

## ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

English for Speakers of Other Languages (ESOL) is offered to non-native speakers needing instruction in the English language. The goals of this program are to help these students to become successful learners and to be able to reach BHS Graduation Standards.

*Students will be assessed annually to determine English proficiency in all four language domains: reading, writing, speaking, and listening. Assessment results will determine placement in ESOL classes. Students may be required to take more than one English class, including another ESOL or regular English class.*

**ESOL Exit Requirements:** In order to exit ESOL services students will have achieved a composite score of 5.0 or higher.

**Prerequisites for All ESOL Courses:** Prior assessment and recommendation by an ESOL teacher.

**Credits for ESOL Courses:** 1 (may vary with approval by the Director of Guidance)

### INTENSIVE ENGLISH LANGUAGE PROGRAM

This program has been designed to provide English language learners with the English language skills that they need to succeed in classes at Burlington High School. The Intensive English Program is appropriate for students who are new to English and/or students who have limited educational experiences. Students may remain in the Intensive English program for one or two years, depending on their English proficiency level.

#### INTENSIVE ENGLISH PROGRAM: Level 1

**150 Intensive English Language 1:** The goal of this course is to provide basic language instruction to non-English language speakers in order to introduce basic English grammar and writing skills. This class is designed for ESOL students who have only recently arrived in the United States or who have very limited English proficiency. They are at Proficiency Level 1 or 2. Emphasis will be on survival language in order to develop social and academic language through the context of school and community orientation and study strategies.

**151 ESOL Science 1:** The goal of this course is to develop background knowledge of natural processes and basic scientific concepts, principles, theory, methods, and essential vocabulary to limited English students who lack an educational background or the language necessary for mainstream science. Students in this class will be new to English; therefore a hands-on approach will be used to establish comprehension. This class is meant for students with a Proficiency Level of 1 or 2.

**152 ESOL Mathematics:** The goal of this course is to provide English language learners with the foundational language and math skills necessary for the students to be successful in a variety of mainstream math courses. Students will get the opportunity to practice language, reasoning and problem solving skills by applying math to real life situations. Topics include whole numbers, place value, estimation, decimals, fractions, multiplication facts, and the four basic operations.

**153 ESOL Social Studies 9:** The goal of this course is to develop background knowledge of world geography, world religions, and American Civics for limited English students who lack an educational background or the language necessary for mainstream social studies. Students will focus on developing a comprehension of and use of concepts and skills necessary for reading textbooks, generating reports, and participating in research activities in mainstream social studies and history courses. Social studies concepts will be introduced such as concepts of historical past, time lines and chronology, geographical terms, map usage terms, economic terms, role of religion, role of art and music, and concepts of tradition. The curriculum of this course is meant to mirror the ninth grade social studies courses to facilitate students moving into the mainstream after achieving a foundation of English language and social studies skills. This course is meant for ninth grade students with a Proficiency Level of 1 to 3.

**154 Reading 1:** The goal of this course is to provide basic reading instruction to English language learners at Level 1 or 2 proficiency. This course is designed to assist students in the transfer of reading skills from their native language to English and/or further develop their English language reading skills. Students will be placed in this class according to their reading level.

**155 Literacy 1:** This course is for English language learners who do not have literacy skills in their native language and are learning to read for the first time in English. In this class, students will work on building decoding skills, vocabulary, and reading comprehension. It is appropriate for students at Proficiency Level 1.

#### INTENSIVE ENGLISH PROGRAM: Level 2

**156 Intensive English Language 2:** The goal of this course is to provide language instruction to English language learners at proficiency level 2, in order to develop students' English language proficiency in all four language domains: reading, writing, speaking and listening. This course will build upon those skills learned in 150 or previously acquired elsewhere.

**157 ESOL Science 2:** The goal of this course is to develop background knowledge of the natural processes as well as the basic scientific concepts, principles, theory,

method and essential vocabulary to English language learners who lack an educational background or the language necessary for mainstream science. Students in this class will continue to use a hands-on approach to establish comprehension. This class is meant for students who have completed ESOL Science 1 and who have a proficiency level of 1 or 2.

**158 ESOL Mathematics 2:** This course is designed for English language learners who have passed ESOL Mathematics 1 or Elements and who are proficient in addition, subtraction, and multiplication. These students may not yet be able to succeed in Pre-algebra or Algebra due to limited language and/or math proficiency, but have mastered most calculation basics. The course teaches applied uses of mathematical calculation skills, focusing on continuing improvements in mathematical proficiency and vocabulary building. Applications include, but are not limited to real world uses of math in geometry and financial transactions.

**159 ESOL World Studies 10:** The goal of this course is to develop background knowledge of world history for English language learners who lack an educational background or the language necessary for mainstream social studies. Students will focus on developing a comprehension of and use of concepts and skills necessary for reading textbooks, generating reports and participating in research activities in mainstream social studies and history courses. Social studies concepts will be introduced such as concepts of historical past, time lines and chronology, geographical terms, map usage terms, economic terms, role of religion, role of art and music, and concepts of tradition. This course is meant for tenth or eleventh grade students with an English language Proficiency Level of 1 to 3.

**160 Literacy 2:** This course is for English language learners who are new to literacy and need to increase reading comprehension, decoding and vocabulary skills. Generally this class will continue to build on the skills introduced in Literacy 1.

#### **ADDITIONAL COURSES FOR ENGLISH LANGUAGE LEARNERS**

**161 English Language 3:** The goal of this course is to provide language instruction to English language learners at a Proficiency Level 3, in order to advance their development of English in all four language domains in all four language domains and to help students transition to mainstream English classes. This course will build upon those skills learned in 151 or previously acquired elsewhere.

**162 Reading 2:** The goal of this course is to provide reading instruction to English language learners at English Proficiency Level 3 or 4. This course is designed to further assist students in the transfer of reading skills from their native language to English and/ or further develop their English language reading skills.

**163 Transitional English Language:** The goal of this course is to provide language instruction to English

language learners at a Proficiency Level 4, in order to advance English and grammar skills in all four language domains and to help students transition to mainstream English classes. This course will build upon those skills learned in 152 or previously acquired elsewhere.

**164 ESOL American Studies:** The goal of this course is to develop background knowledge of U.S. History for English language learners who lack an educational background or the language necessary for mainstream social studies. Students will focus on developing a comprehension of and use of concepts and skills necessary for reading textbooks, generating reports and participating in research activities in mainstream social studies and history courses. U.S. History and Social Studies concepts will be introduced such as concepts of historical past, time lines and chronology, geographical terms, map usage terms, economic terms, government, culture, and concepts of tradition, heritage, history, immigration and migration, freedom, slavery, etc. This course is designed to meet American History standards for those students who enter BHS having not had an American History class.

#### **OTHER BHS COURSES**

To support the transition of ESOL students into mainstream classes, students may be placed in other BHS courses on an audit basis or for ESOL credit in order to gain additional English skills and background knowledge in subject areas.

### BHS ESOL SERVICES MATRIX

ESOL LEVEL	ENGLISH LANGUAGE	MATHEMATICS	SOCIAL STUDIES	SCIENCE	READING
1- Entering	<i>Intensive English Language for Beginners</i>	<i>ESOL Mathematics 1</i>	<i>ESOL Social Studies 9</i>	<i>ESOL Science 1</i>	<i>ESOL Reading 1 or Literacy 1</i>
2- Beginning	<i>Intensive English Language 2</i>	<i>ESOL Mathematics 2 or Pre-Algebra</i>	<i>ESOL World Studies 10</i>	<i>ESOL Science 2</i>	<i>ESOL Reading 1 or Literacy 2</i>
3- Developing	English Language 3	Pre-Algebra, Algebra *	American Studies***	**	Reading 2
4- Expanding	Transitional English Language	*	American Studies/Topics/World/U.S. Civilizations	**	Reading 2 and/or mainstream English
5- Bridging	Transitional English Language and/or mainstream English	*	American Studies/ 20 <sup>th</sup> Century World History	**	Mainstream English

Italicized areas indicate the courses included in the Intensive English Program.

\* Mathematics placement is determined by prior educational experience. Transferring students may be asked to take a math assessment.

\*\* Science placement is determined by prior educational and mathematic experience and student's/parent's post secondary school goals.

\*\*\* American Studies meets BHS graduation requirements for U.S. History.