

# BHS Register

Vermont's Oldest High School Newspaper. Founded 1898.

> Burlington High School

Volume 111 No. 2

>October 5, 2011

**- P E P -  
BAND**

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# BHS

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**HAPPY FALL!**

## Lucy Leith: Designer on the Rise

Anna Kronk  
Register Staff

In the past few years, Lucy Leith's fame in the Burlington area has skyrocketed due to her amazing achievements in creativity and design.

Lucy started designing in elementary school when she discovered her passion for making wallets and small trinkets out of duct tape. This love for duct tape soon expanded to articles of clothing such as hats, pants, jackets, and shoes. Her aptitude for making and designing clothes became known at Edmunds, but spread quickly.

Katherine Sharpe, an author of ReadyMade magazine, noticed Leith's incredible talent when she was seen sporting a blue duct tape jacket with a zipper and inner cloth liner in New York City. Sharpe was so intrigued that she immediately pulled out her camera and her note pad and within a few days, Leith's article had been posted online, which received multiple comments from viewers who had been just as intrigued at Sharpe.

After being recognized by newspapers, magazines, and the Burlington community, Lucy was

finally given the perfect opportunity to display her talent publicly. Kate Donnelly, a local artist, offers art classes that Lucy has been involved in since she was a young age. When Donnelly introduced the idea of each student displaying one handmade outfit in the annual Art Hop event Strut, Leith couldn't have been more ecstatic.

Each student constructed a garment, made of miscellaneous materials, such as cellophane, duct tape, recycled Sudoku puzzles, and paint sample strips. When Leith's piece was a huge hit, it was clear she was a natural talent.

The next year, Leith took her artistic ability to the next level when she was given her own collection in the annual event, Strut. Leith displayed multiple complex and architectural garments, each accompanied with a massive explosion of applause as her family and friends walked down the catwalk, modeling her creations. Leith was able to display her garments again this year in Strut, and is continuously recognized for her outstanding ability.<



(L/R): Norah Senfleber, Gwendolyn Sands, Natalie Kenny, Ruby McCafferty, Emma Forbes, Sally Matson, and Lucy Leith model Lucy's latest line.

## The Time has Come for BHS to Connect

Sean Healey  
Register Staff

There is nothing more annoying than when a teacher just doesn't get it. Every student at BHS knows the feeling: an assignment doesn't make sense and the teacher can't seem to

explain; a lesson goes in one ear and out the other; a teacher keeps calling you by your older sibling's name. It's common knowledge that teachers and students have a way of not understanding each other. Even with new, modern ways to communicate, teachers and students have all too much trouble when it comes to mutual understanding.

Fortunately, this is exactly the problem that Connect—a new student discussion group at BHS—hopes to repair. "We need to establish clearer lines of communication between the students and the teachers in our school,"

says Peter McConville, the group's supervisor. "The goal of Connect is to ensure that students have a loud and resonant voice in determining the direction of BHS."

And indeed they must. According to last spring's school-wide survey, there is a distinct lack of agreement between teachers and students as to what is and isn't being done in the classroom. "When 28% of students respond that they feel like their teachers are checking in with them on a regular basis, but 91% of teachers feel that they are checking in, we have what we call a puzzling gap," says Mr. McConville. "Without passing judgment, Connect tries to identify gaps like this and facilitate conversations between all relevant parties - students, teachers, and administrators - in an effort to find solutions." Clearly, the entire BHS community must move forwards as a group if we are to achieve a brighter future. As Emma Galvin, one of the group's foremost members, states: "Education should be a partnership between students and adults.

This is our school. If we see something that needs to be changed, it's our responsibility and privilege to bring about that change."

Connect believes that if we can work together, there may be hope for BHS to grow closer as a school, and as a strong, cohesive learning environment. Teachers may never stop confusing students with their older siblings, but maybe they can learn to better understand them, and earn understanding in return. For now, though, we must work towards these goals with open minds. Surveys can provide useful information, but students, teachers, and administrators at BHS are responsible for putting that information to use. And with the help of programs like Connect, there is no limit to what we can accomplish.<

Connect meets after school on the first white day of every week, in Mr. McConville's room (C209).



Connect is associated with a statewide program called YATST

## Job Slump: Unemployment Hits Teens

Sequoia Young  
Register Staff

Need some extra money? Don't we all. Good luck finding a job, though.

With the unemployment rate in the U.S. holding at 9%, teen job openings are scarce.

An overall unemployment rate of 9% is bad enough, but for teens that rate has risen to approximately 25%.

That is right: one in four teenagers looking for work cannot find it.

So where did all of the jobs go? To the growing number of unemployed college graduates.

When the competition for a job is between a 25 year old with a college degree and a senior in high school, the 25-year old will get the job every time. Not only do they have more experience, they also have more flexible schedules and likely have a much greater financial need.

The low-paying jobs that teens used to rely on are being taken by adults that need money, and are willing to take any job to get it.

After asking several BHS students, most said that their age was the biggest obstacle in finding a job.

Schoolwork is also a huge obstacle. Students who are taking classes that aren't required for graduation often don't have time for free blocks. This leaves homework to the afternoons and weekends,

*Most BHS students cite age as a primary reason for not finding a job.*

which is also prime job time.

So how does a high schooler balance school and work? Time management is really important. Cutting down on Facebook, TV, and video game time is necessary to get an adequate amount of sleep and also finish all homework.

As students search for jobs, they find themselves having to sacrifice some of the fun of being a kid to get them. <

**Here are some pointers on how to improve your application:**

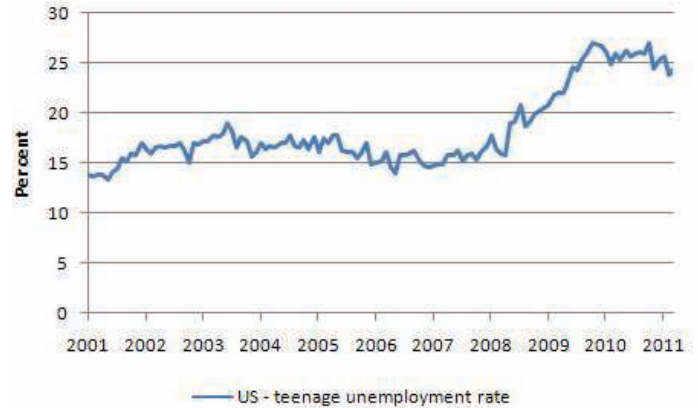
•**Volunteer-** if you have the time, start doing community service. It's a great way to get experience without the competition, and help out around town. Plus, it helps with your community service hours!

•**Babysit-** Not many people know, but you can actually put down babysitting as experience

on a job application. It may not pay as well as an official job, but it's a step in the right direction. Ask around your neighborhood or post on Front Porch Forum that you're available.

•**Don't be shy-** If you undermine yourself, no one will know just how awesome you are!

•**Work on your resume-** Have an error-free resume, cover letter and references available to snag a potential employer. <



## Overheards: We're Always Listening

*"Man, I love the guy who invented Chinese food!"*  
-Spanish class

**"Does Canada count as a foreign country?"**  
-Stats

EVERYBODY THINKS I'M SO MEAN, BUT 95% OF THE THINGS I SAY, I DON'T MEAN.  
-CAFE

**"LET'S GOOGLE THE GOOGLE GUY"**

"I wish we had fun stuff on here, like Type to Learn."  
-Computer Lab

**TIES ARE LIKE KISSING YOUR SISTER- SCHOOL PUBS**

"The president is the hit man for our country"  
-AP Gov

**"Ryan Gosling... isn't that the guy from John & Kate Plus 8?"** -Lit

TEACHER: "WHAT DID TITLE 9 SAY?"  
STUDENT: "THAT BOYS CAN SIT WITH GIRLS"  
-GOV

**"Catherine the Great had sex with a horse"**  
**"Why?"**  
**"Well, when a horse and a woman love each other very much...."**  
-Courtyard

## BHS prepares for the



# CENTURY

This isn't your parents' classroom...

*Lauren Kenney  
Register Staff*

This is a fully equipped, buzzing, moving, center of information and learning. That computer over there was used this morning to take attendance, play classical music as an aid for concentration, revisit the day's happenings via CNN.com, and present notes (with animated graphs, photos taken a couple hours ago, and data collected by a professor in India) on Industrialization. Later it will be used to create flyers for a discussion on bullying, send e-mails about parent teacher conferences, and use data collection software to count sound waves coming from a straw-kazoo. And I don't know about you, but there's another computer waiting at home, as well as a smaller one in my pocket, for a conversation with a friend in Germany and a multi-page essay with spell check and auto-cited sources. But that's just a couple of computers.

Some say we're making progress, some say the world is spinning out of control, while the older crowd grumbles about the good ol' days when teachers had chalk dust on their hands and hair (Although at this rate, it is likely we too will be grumbling about the time screens were imbedded in metal frames and saying to our children, "that's right dear, I couldn't bring the TV into the laundry room with my finger...I had to sit down and watch it!"). But seriously, we're moving fast, and it's drastically changing how we learn and how teachers teach.

We are also hurling ourselves into and out of new problems and conflicts, new job markets and types (unemployment included), new cultural trends and moral questions, and probably a whole load of other stuff we haven't learned yet. How do we, as students, prepare for this world, this fast paced, information saturated society? More importantly, what is going to be done at BHS?

Here's where the news comes in (or perhaps you've already heard via the internet or twitter or Myface or whatever): 34 BHS teachers discussed some BIG plans this past summer to transform our school and carry it smoothly through to the 21 century. Our teachers and administration are considering new ways to design classes, schedules, and the curriculum to give us the experiences we need to prepare for...well, whatever the 21 century demands of us. Change will not occur over night, but we can expect to see new developments next year for incoming 9th graders. Read on for plans, visions, and a fresh taste of the future. <

### Personal Learning Plan & Portfolio

Sort of like college, students will discuss their classes and course plans with an adviser and compile an electronic portfolio of their work in all subjects. They will continue to add to and improve on upon the work all four years, kind of like a college thesis.

### 1-2-1 Technology

(Read the numbers aloud. Get it?) The hope is that students will eventually be issued laptops, or at least that more computers will be installed in classrooms. This implies online courses, online portfolios, and new ways of doing projects and presenting.

### 24-7-52 Learning

That's learning twenty four hours a day, seven days a week, fifty-two weeks a year. Don't panic. The goal is not to make school longer and more rigorous, but to encourage constant learning of all kinds and a love for it. This could mean a lot of things—more frequent community service opportunities, choices, apprenticeships, work experiences, college and online classes, etc.

### Interdisciplinary Learning

The incoming ninth graders can expect to see a new arrangement of classes and teachers—a loose version of middle school teams. This will mix up the crowd a bit, blend students of different backgrounds, and allow teachers of all subjects to plan and connect their classes so that the students receive a more complete and relevant education.

# BHS'S COLLEGE PROWLER® PROFILE

WWW.COLLEGEPROWLER.COM

## The Register Staff's Rating of Life at BHS

Anna Lockwood and Griffin Rodgers, Register Editors

**Academics** Contrary to its standardized test scores, BHS offers a wide variety of classes taught by a diverse and charismatic staff. Though we might not have many AP classes or resources, we boast Ivy League-attending alumni.

**B**

**Health & Safety** Burlington isn't exactly inner-city LA or Harlem. Students can walk to school and take the buses without fearing for their safety. The health office is always available.

**A**

**Athletics** Though BHS used to be known for impressive athletics, many state championships don't appear to be in our near future. While our soccer and track teams still flourish, our once-prestigious basketball and lacrosse do not.

**B-**

**Local Atmosphere** BHS is two minutes from the beach and half an hour from Bolton. With all of downtown also in walking distance, BHS boasts the ideal location.

**B+**

**Campus Dining** We commend the district's effort to create healthy lunches. However, they often sacrifice edibility for nutrition. Many kids stick to the snack bar's tastier, less healthy options.

**C**

**Off-Campus Dining** Since only seniors with privileges can leave for lunch, many stick with the caf'. The Bagel, McDonald's, and Hannaford are the best nearby eateries.

**B+**

**Computers** Besides blocks on popular time-wasting websites, the school computers are generally reliable and from this century. When using the tiny frustrating Netbooks, just remember that some schools don't even have computers.

**A**

**Parking** Ah, parking. Perhaps the most debated aspect of BHS, many student drivers complain about the price and quality of the parking lot. Yes, other school have even higher prices and less parking, but most agree that parking could be improved.

**C**

**Diversity** With 35 languages reverberating throughout campus, Burlington High is easily the most diverse high school in Vermont. Walk down the halls and immerse yourself in a myriad of cultures.

**A+**

**Transportation** BHS is not only in reasonable walking-distance to most neighborhoods, it is also right on the bikepath. While many students drive to school, the city bus system is reliable and free.

**A**

**Facilities** While we would give The D.G. Weaver Sports Complex an A+ standing alone, our gym and weightroom still leave something to be desired. The bathrooms speak for themselves.

**B-**

**Weather** Vermont weather, as we know, is hit or miss. The glorious sun and fluffy snow are counter-balanced by dreary rain and below-zero chills. Overall, the weather is just a backdrop behind the scenes of school.

**B**

**Hey Seniors!** Don't leave your college applications for the last minute! Sites such as Collegeprowler.com and Collegeboard.com, along with many others, can aid in your college search and application process. Don't procrastinate!

# SPORTS SPORTS SPORTS

## Athletes with Asthma:

### A Challenge

Tom Daly  
Register Staff

Student athletes are an elite class of people, balancing good grades and peak physical condition as they go through the daily routine of school. These students devote a huge chunk of their time to training, exercising, and practicing, while other students are at home taking care of their academic obligations. When the student athlete hangs up his cleats, or lays down her stick, only then the academics are addressed. This lifestyle is certainly a demanding one, but for some it is even more difficult than usual. Asthma is a disease that causes an individual's airways to swell to the point where breathing is nearly impossible. For many athletes, this is a major hurdle in their quest for the lime light.

Some star athletes at BHS battle asthma every day at practice and in games. Peter Rinkema, a senior captain on the Boys Varsity Soccer team, deals with exercise induced asthma. This is a severe form of asthma and is

brought on by intense exercise, and basically shuts down his capability to breathe. When he is burning down the field about one deep in the back of the net, the last thing he wants to worry about is breathing. Fortunately, he doesn't have to. People, and athletes, live and play with asthma without it holding them back.



Peter Rinkema: Senior Captain, Asthma survivor

### for Champions

Peter takes two doses of a Bronchodilator (this is just a big word for lung steroids) before each game and practice, which gives his lungs the extra oomph they need to get him through 80 minutes of play.

When asked about sports in the future, Peter said he had gotten a few college looks, even though coaches knew he had asthma.

For a prospective college athlete, Asthma can pose a few more problems than just breath-

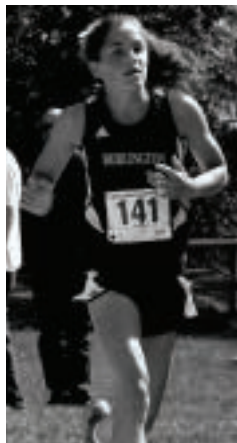
ing well. Coaches are selective and picky, wanting only the cream of the crop to add to their rosters. Having asthma checked under the conditions column can be a deal breaker for a lot of division one coaches in sports like soccer, hockey, lacrosse, and other demanding cardio sports. However, on average, 17% of males and 23.9% of females at the D1 level have some form of diagnosed asthma. This certainly puts to rest any accusations of discrimination, and even more when compared to the national average of 6.67% of Americans that have asthma.

Peter deals with his asthma without problems. Asthma attacks aren't something he needs to worry about with his trusty inhaler, and really don't set him back much at all. Student athletes in all sports here at BHS deal with types of asthma all year round. From cross-country to softball, to field hockey to baseball, students clear this hurdle easily and contribute heavily to their respective teams.<

## Run Like the Wind

Competitive Swimmer Alexy Novelli

### Makes Waves on This Year's Cross Country Team



Alexy Novelli, a sophomore at BHS, joined cross country for the first time this year, and quickly became a star. Part of a very competitive swim team that practices

six days a week, she'd never had the time for running before, but decided to give it a shot.

Coming off of seven and a half years of swimming and never having run competitively before, Alexy wowed coaches and teammates by quickly rising to be the fastest BHS girl's runner: fast enough, in fact, that she keeps up with our varsity guys.

Since the season started, Alexy has won four small meets and had consistently high scores in every single race, competing against some of the best girl runners in the state.

Her scores, combined with the strong supporting cast of runners

Emma Forbes  
Register Staff

behind her, have made our girl's varsity team the fastest its been in years. Only last year, the team placed close to last at the Burlington Invite, and this year moved up many places to finish 5th overall.

Of course, since students don't usually join the cross country team a year late and immediately start winning meets, Alexy has gotten a lot of attention over the last few weeks.

"At first people were surprised I didn't run last year and wondered why, but then they accepted that swimming is my primary sport but a swimmer can be a good runner."

Joining the team was a good

choice for Alexy: even now, with a demanding sports schedule six days a week as she juggles both teams, her only complaint is time.

"(The hardest part is) definitely having lots of schoolwork when I would rather just swim and run all day."

Some people would find the pressure and expectations around performing for every meet too much to handle, but not Alexy.

"If I'm looking forward to running a course, I can ignore the pressure and just get excited to run," she said. "If I'm not looking forward to a race...I tell myself that I've run tons of 5ks and another won't hurt." <

# SPORTS SPORTS SPORTS

# SPORTS SPORTS SPORTS

## Underclassman Overachieving on Varsity Sports

Alex Schirling  
Register Staff

There is a new age in BHS Varsity football; at the beginning of the season, four sophomores earned themselves a varsity spot.

In the past two weeks nine more underclassman were brought up to the varsity level. At the Colchester game the offense was loaded heavily with underclassman on the last drive. As the clock wound down to finish off Burlington's third game of the season fullback, Luke Sienkiewicz pushed through the hole allowing senior Hayden Lessor to get his second first down against a varsity defense.

Sha'ron Bilowith, Jesse Bouchard, Montell Kirkland and Max Moreau were the first batch of underclassman to be brought up for the 2011 season and all of them start on the lineup which is impressive for four sophomores.

However, two of them were recently injured. The other nine under-

classman are Alex Mazuzan, Benny Schiff, Kobe Mazza, Shane Bergeron, Luke Sienkiewicz, Malcolm Huesman, Tristan Laba, Jackson Viscomi and

varsity as a sophomore. Max Moreau said "I feel very lucky. My athletic abilities are being challenged." Montell was asked if he had noticed any

school football is slow getting used to it, JV is slow and Varsity is very fast if you aren't ready to react then you won't survive on varsity."

Both were asked how the upperclassmen get along with the underclassman on varsity.

Max responded saying "We treat each other as a family, there is no conflict."

Montell had a much different response he said "Jesse Bouchard is the team clown we need him to make stuff fun without him the team would be less fun."

There has been some controversy between JV and Varsity about whether underclassman wanted to dress for varsity.

A number of freshmen that were brought up opted out of the opportunity, much to the dismay of the coaches and the rest of the Varsity team.

All of the underclassman that were brought up will be finishing off the season on Varsity, as well as JV. <



Underclassman Max Moreau and Sha'ron Bilowith prepare for kickoff during the Burlington Varsity Football game against CVU.

Jack Breen. Malcolm Huesman plays both JV and Varsity. When asked how it feels to play on

differences between JV and Varsity and if they had affected him. He responded saying, "High

## Fighting the Football Stereotype

There are very few girls who have the courage to try out for their high school football team; to fight the stereotype of a female playing a male sport, and survive. Mariah Katon is a freshman girl on the JV football team, which is very unheard of at Burlington High School. I decided to sit down with Mariah and ask her a few questions.

Johannah Mitchell  
Register Staff

**Q. Have you been playing football your whole life, or did you recently start?**

A. I started playing in 2nd grade.

**Q. What is the story behind your urge to play football as a young girl?**

A. Well my dad and I were watching the Superbowl and I told him I was interested in playing, so he signed me up for fall football with my cousin.

**Q. What did the boys' and the coach think when you arrived at the football tryout?**

A. Well I've known the coach most of my life, so he wasn't surprised, but to a couple of the boys it was a little odd.

**Q. Do you get a lot of playing time?**

A. I'm a starter so I get a good amount of time.

**Q. I heard that you wear pink cleats; are you trying to prove something by wearing them?**

A. No, I'm not trying to prove anything, I just really like them.

**Q. Is it hard being the only girl on the team; do the boys ever make fun of you for being a female football player?**

A. Well when I was younger they did, but now they are more like brothers. It's a brother-sister relationship.

**Q. What position do you play?**

A. I play offensive tackle.

**Q. Do you ever dread going to football practice?**

A. I never really dread it, but sometimes running plays can get really boring.

**Q. Did you ever consider playing another fall sport; like soccer or field hockey, or were you always planning on playing high school football?**

A. No, ever since I was younger I knew I was going to continue to play football through high school.

**Q. Is your family supportive of you being on the football team, do they ever worry about your safety?**

A. My family does worry about my safety because every year the boys get bigger, but my mom and dad continue to support me. <



# SPORTS SPORTS SPORTS

## NECAP Prep: 9th Grade Biology: Basic Facts Quiz

Jenna Bora  
Register Staff

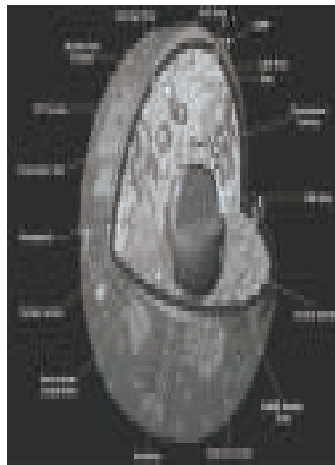
Dominant and recessive alleles, food webs, photosynthesis, glucose formula... sound familiar? This is some of the material covered in freshman Biology. For 9th graders, this info is either really fresh in your memory or you most likely haven't covered it yet. As for 10th, 11th and 12th graders, you probably either remember this material vaguely or not at all. Regardless of your grade and/or situation, I've come up with a few questions to see what you do know or remember. For 10th, 11th, and 12th graders, this may also reveal if you paid attention and did your work in class or not. Be aware that these questions may or not be on the topics I have mentioned. Also, they will increase with difficulty. So, the first one or two will be easy, but the last one will be hard. Even though you may be tempted to look at the answers before responding to them yourself, I would prefer if you didn't. That would defeat the purpose of the quiz. Good luck!

**Question #1: What is Biology the study of?**



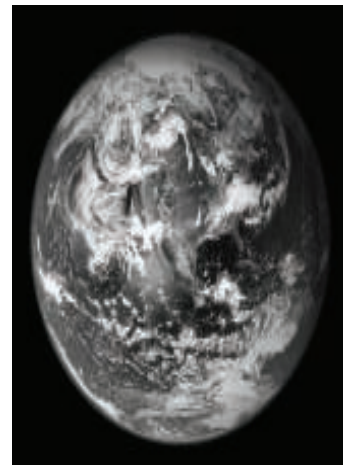
- a. Rocks
- b. Wind
- c. Technology
- d. Life

**Question#2: What is the nucleus made up of?**



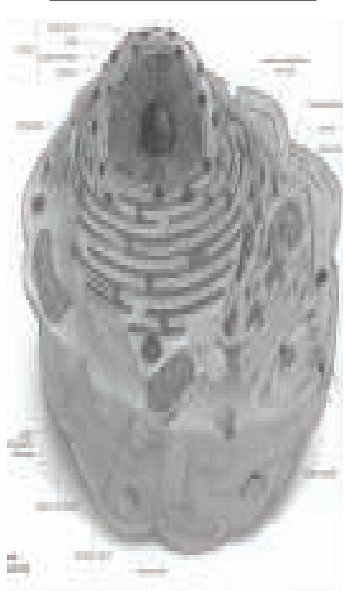
- a. Protons and electrons
- b. Protons and neutrons
- c. Protons, neutrons and electrons
- d. Electrons and neutrons

**Question#3: How much of the Earth is covered with water?**



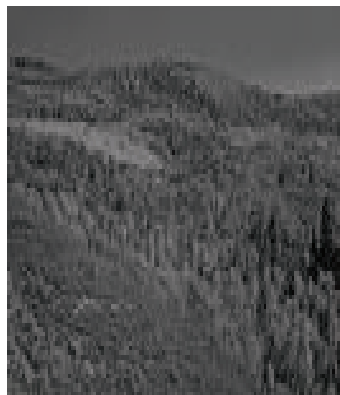
- a. 70%
- b. 85%
- c. 60%
- d. 90%

**Question#4: In a eukaryotic cell, the region between the nucleus and the plasma membrane is \_\_\_\_\_**



- a. Cell wall
- b. Chloroplast
- c. Cytoplasm
- d. Lysosome

**Question #5: True or False; the temperate deciduous forest biome is usually warmer and rainier than a coniferous forest biome.**



- a. True
- b. False



## How did you do?

Answers are listed below.

**3-4 Right:**

**0 Right:**

Did you even go to class? It never feels good to get a 0 on anything, especially when it's a quiz on material you learned freshman year. If you missed a lot of classes, I'm sorry to hear that. But, if you were in class every day and still didn't get a single question right, your memory must have failed you. I don't know what else to tell you.

**1-2 Right:**

Could do better. You may have missed a few classes or you just don't have the best memory. Regardless of your situation, getting 1 or 2 out of 5 right is not too satisfying. Maybe you want to find some website, review your facts, and try again.

Nice work. You definitely paid attention in class. If the one or two you got wrong were the last two, then no sweat. You still came out of the class with some new knowledge of Biology.

**5 right:**

Great job! Whether you're a 9th, 10th, 11th or 12th grader, you should be proud of yourself. If you learned this material and have a really good memory, kudos to you. If you're a 9th grader and haven't even covered this information in class yet, that's pretty impressive.

Whether you got all of them wrong, a few right, or all of them right, I hope you enjoyed this little Biology review. Now go have fun with those NECAPs and work hard.

## Thank you for taking this quiz!

Answers (once again, please don't look at these until AFTER you try answering the questions on your own!)

1. D 2. B 3. A 4. C 5. True



## Field Hockey For Dummies



*Why does the whistle blow every six seconds? Why can't you check people, isn't this hockey? Why are there only right-handed sticks? All these questions are perfectly valid and part of the reason why field hockey is misunderstood.*

Sabrina Farmer  
Register Staff

After a quick decision by the Register crew, I was off, headed to a field hockey practice. Never having played field hockey in my life, I knew this was going to be an interesting experience.

Like many people, my view of field hockey is not the best, after all their record is 0-5-1. But hey, it is better than last year and the season has only just begun.

The practice started with lots of conditioning: we ran up and down hills, did pushups and sit ups until we couldn't move and stayed in the plank position so long we could not stop shaking. By the time we picked our bodies up off the ground it looked as if we had been rolling around in the mud for an hour, which we had.

The girls were all very positive and the team atmosphere very fun. Everyone welcomed me onto the team for the day with no resentment and we were able to have a good time. The moment we started working with the actual field hockey sticks and balls I knew I was in for it.

It is an absolutely terrifying experience to have a girl come sprinting straight at you and shoot a rock hard ball with all their might right at your face. I could only imagine what it is like for the goalie who is allowed to use any part of their body to stop the ball from entering the net. With the strength of the shots and the density of the ball, it is no wonder no body contact is not allowed. This game is dangerous enough.

My respect for these girls was tripling with every minute of

the practice. I could only imagine what an actual game is like. At the end of practice it was time to do sprints and I happily stepped aside and watched. I had done enough field hockey practice for one day. <

*For those of you out there wondering about some of the strange rules, let me break it down for you:*

> *You are only allowed to use the inside edge of the stick and controlling the ball on the bumpy grass is hard. Hence, right-handed sticks only. It takes so much control to keep the ball right next to you and not lose it.*

> *If you ever so slightly touch the ball with your foot the whistle sounds and you have to give the ball to the other team.*

**Field Hockey is an Olympic Male Sport!**



Men's field hockey is a very popular sport all around the world.

The first official men's field hockey match in the United States was in 1928 between New York and Pennsylvania teams.

Men's field hockey was officially added to the Olympics in 1928.

In the 2008 Olympics in Beijing, the German mens field hockey team won the gold after a hard fought battle against Spain. <



## 2-D or 3-D: Does it Really Matter? When you have a choice, this writer thinks it's an easy choice. 3-D all the way!!

Harrison Boutcher  
Register Staff

I have to admit, I love 3-D movies and wearing the glasses they give you at the theater. However, it is going to cost more. If you go to Essex Cinemas or Majestic 10 you will pay about \$2.00 or more for a ticket to a 3-D movie.

Many movie critics and movie goers will say 3-D movies are sometimes worse than their 2-D versions. Many 3-D movies don't even show many effects and are exactly like their 2-D version except less distracting.



For example, I saw the last Harry Potter movie in 3-D and it didn't have many special effects at all.

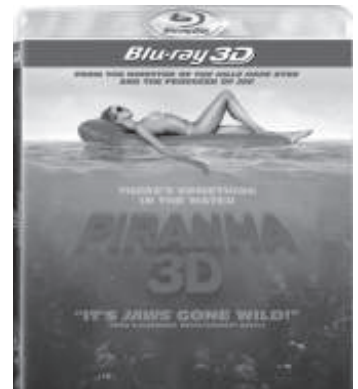
I have seen other 3-D movies that did have great effects like "Avatar." If you don't like 3-D movies or the glasses, go see the movies in 2-D and spend the extra \$2.00 on candy instead.

### Harrison's Favorite 3-D Movies

1. Avatar



2. Pirhana 3-D



## Overheard On witter

**"I'm sick at cracking eggs, I blame it on being too muscular."**

"Remember, everyone has a hot cousin. Find yours at Ancestry.com"

"I only want to go to homecoming if I can wear a neon colored unitard"

"I'd like to know the series of events leading up to the first guy realizing cows have milk in them."

**"Wow, my neighbors get terrible cell phone reception under their bed"**

"My calculator is trying to tell me 13/2 is 7... what?"

"Maybe I'm just in a bad mood but i kind of want to crash/slam into cars in front of me with very conservative bumperstickers"

"Got two Christmas cards today, on from my grandma and one from her cat. Their handwriting is suspiciously similar."

"I hate it when you accidentally spray perfume in your mouth"

**What's  rending at BHS**

- #pepband
- #boysoccerkicksricesbutts
- #schoollunchisnogood
- #redsoxcollapse
- #panerabreaddowntown
- #fiveguys
- #homecoming
- #justsignedwithyoungmoney
- #swag

"some kids go hard in bingo"

"Going 103 before school. #swag"



Ivy Bardaglio  
Editor-in-Chief

This coming year, BHS Superfans will have a different team to cheer for on Buck Hard Field: the BHS Pep Band! You're probably thinking, "Since when does THAT exist?" Well, thanks to music teacher Mr. Owens, Pep Band is here to stay for the 2011-2012 school year.

Pep Band is planning their debut on October 14th, at the last football home game. Additionally, they may be spotted at BHS/Rice basketball games this winter, as well as a few TBA events, including a potential Nordic skiing race.

The twenty-five (and counting) members have been going to rehearsal every Wednesday during choice time. "Iron Man", "Na Na Na Na (Good-Bye)", and "Twist and Shout" are just a few songs out of their growing repertoire. Many

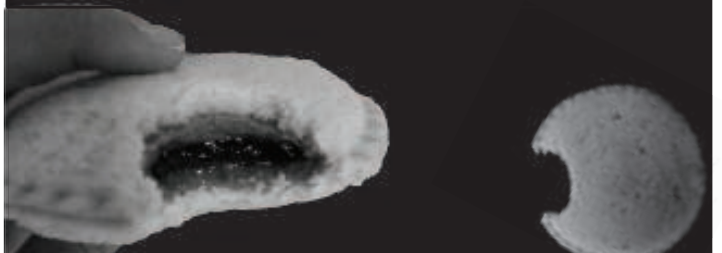
members have never played a musical instrument before, or at least haven't picked on up in quite some time. New recruits can be found on cowbell, cymbals, and trombone.

Last year, as Mr. Owens took over the band program, he recalls that "one of [his] ideas was to create more enthusiasm and school spirit". And voila, a year later, Pep Band was formed. However, Pep Band is not by any means a new and original part of BHS culture. Before we were born, i.e. the stone age, BHS had a Pep Band that was, apparently, quite popular. Furthermore, we are one of two schools in the area to currently boast a Pep Band. So the next time you are serenaded by BHS students decked out in 1980's circa band outfits, remember that they are a revival of a once thriving and popular program. So, please cheer loudly and don't throw rotten food at them.<

*"I was [in a marching band in high school]. I conducted mostly; I was the drum major. When I didn't do that, I either played baritone or electric bass, if you can believe that." -Mr. Owens*



## NEW PB&J: YEA OR NAY?



Nell Kaffenberger  
Features Editor

The new school year has brought changes to our cafeteria. With the addition of an "international lunch line," (am I the only one who still can't find this?), about a thousand new kinds of bottled water, AND a brand new water fountain to discourage disposable water bottle usage. I'm left wondering, "What's next?"

Enter Smucker's Uncrustables. The barely recognizable form that claims to be a peanut butter and jelly sandwich is dwarfed by its predecessor.

I used to get a PB&J bagged lunch almost every day, and fully enjoyed my three halves of the Burlington High School Cafeteria specialty.

Yesterday, as I bit into the UFO they call a sandwich, I realized something: the talented cafeteria staff knows how to make a peanut butter and jelly sandwich; machines do not.

As for the taste of this pre-packaged lunch, it's just wrong. In contrast the BHS's sweet and salty harmony, the overly saltiness of the peanut butter

and the intense sweetness of the grape jelly work against each other.

The worst part of all is the peanut butter to jelly ratio. I've never met anyone who prefers a lot of jelly. The perfect ratio is 2:1—just enough jelly to enhance, without taking over.

The new sandwiches don't satisfy taste buds, or tummies. The Uncrustables are packaged like a snack, and about as filling as one too.

There is no doubt that food service thought this one through. It could take an eternity to make the amount of PB&Js that BHS students consume on any given day. The benefits of time and money always play a huge role in decision making.

On top of that, I'm sure there are some who think the new PB&Js are great, but they're probably freshmen, so be warned: With all due respect to some of my favorite people in the school (the cafeteria staff), the Smucker's Uncrustables have got to go. If my word is not enough, think of all of the preservatives used to keep snacks like this fresh for long periods of time...<



**CHECK BACK  
NEXT ISSUE TO  
HEAR WHAT BUR-  
LINGTON FOOD  
SERVICE'S DOUG  
DAVIS HAS TO SAY  
ABOUT THE NEW  
SANDWICHES!**

# HOMECOMING 2011

