

BURLINGTON HIGH SCHOOL

52 Institute Road
Burlington, VT 05408
www.bhs.bsdt.org

Tracy Racicot, Principal
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Upcoming Dates at BHS
Thursday 3/29 Unified B'Ball 3:45PM
Tuesday 4/3 Unified B'Ball 3:45PM
Thursday 4/5 Graduation Info Night
6:00PM
Tuesday 4/3 SBAC Testing (ELA)
Thursday 4/5 SBAC Testing (ELA)
Tuesday 4/10 SBAC Testing (Math)
Thursday 4/12 SBAC Testing (Math)

SBAC TESTING SCHEDULE



9th Grade SBAC Testing 2018

April 3 and 5 (ELA), 10 and 12 (Math)

7:30-8:00 AM	Breakfast available in cafeteria
7:55 AM	All 9th Grade students report to school
8:05-10:45 AM	9th grade SBAC Testing
11:00 AM	Grades 10,11 and 12 report to school

All grades revised schedule:

11:05-11:55 AM	Block 2
12:00-1:15 PM	Block 3 & Lunches
1:20-2:10 PM	Block 4
2:15-3:05 PM	Block 1

Block 3 -20 minute lunches

3-1 12:00-12:20 (L1)

3-2 12:21-12:25

3-3 12:27- 12:47 (L2)

3-4: 12:50- 12:54

3-5 12:55- 1:15 (L3)

A MESSAGE FROM PRINCIPAL RACICOT

Dear BHS Community,

Students in grade 9 will participate in the state administered Smarter Balanced Assessments in English Language Arts and Mathematics this spring. Students in grade nine will attend a full day of school with modified schedule and students in grade 10,11 and 12 will attend school starting at 11AM on testing days with a modified schedule. Our school schedule is as follows:

9th Grade SBAC Testing 2018 April 3 & 5 (ELA) April 10 &12 (Math)

7:30-8:00 AM Breakfast available in cafeteria
7:55 AM All 9th grade students report to school
8:05-10:45 AM 9th grade SBAC Testing
11:00 AM Grades 10,11 and 12 report to school

All grades report for 11AM with revised schedule:
11:05-11:55 AM Block 2
12:00-1:15 PM Block 3 & Lunches
1:20-2:10 PM Block 4
2:15-3:05 PM Block 1

Vermont requires that all districts administer the statewide assessment to all students in the designated grades. The Smarter Balanced Assessments are intended to provide an academic checkup by measuring real-world skills like critical thinking and problem solving along with a students' proficiency of the grade level standards. The assessment is web-based and adaptive. Based on student responses, the question difficulty is adjusted throughout the assessment. Students needing designated supports and accommodations will have these embedded into their testing experience. More information about the assessment is available on the Vermont Smarter Balanced Portal at: <http://vt.portal.airast.org/>

Again this year, the test is broken into two distinct parts. One part is a computer adaptive test (multiple choice) and the other part is a performance task. The performance task requires students to bring multiple pieces of information together to demonstrate a variety of skills based on the content. The performance tasks may ask them to solve a problem, describe a solution, write an analysis, or offer an opinion with support from multiple texts. These are just some of the essential skills necessary for college and career readiness. It is extremely important that students bring in fully charged Chromebooks and their own headphones. Their k-8 education in our schools has prepared them for the content. The best preparation for the assessments is a solid night's sleep and a quality breakfast. Please encourage students to put forth their best effort!

Sincerely,
Tracy Racicot
Principal

UPCOMING UNIFIED BASKETBALL GAMES

Just a reminder that Unified Basketball has two home games coming up.

Thursday, March, 29 vs. Montpelier and Tuesday, April 3 vs. Colchester. Both games start at 3:45.

Come out and cheer on the team!



BHS SCHOLARS BOWL NEWS

The BHS Scholars' Bowl regular season came to an end on Saturday as the team put in an excellent showing at the state championships at the University of Vermont.

After having posted a 4-1 record at the first-round playoffs in January, BHS started play in quarterfinals on Saturday against a strong team from CVU. It was a hard-fought match, with Burlington holding a narrow lead most of the way. However, CVU went on a hot streak in the last seconds to rally for a 355-350 victory.

The heartbreaking final score didn't sour what was probably the best team performance of the season for BHS. Teagan Hart, Delia McConnell, Daniel Halladay, Audrey Nichols, Zoe Koeninger and Isidora Bailly-Hall were the competing students for Burlington while their teammates Nathan Arre, Anna Halladay, Zoe Crane and Bella Farkas were on hand to support them.

The BHS team finishes the local portion of its schedule with a varsity record of 43 wins and 10 losses. It will now shift focus to nationals, concentration on raising money and preparing for the competition in Atlanta over Memorial Day weekend!

Scholars' Bowl is a question-and-answer academic competition for teams of students. BHS has one of the top teams in Northern New England and has finished in the top four of every competition it has entered this season. Here is a link to our GoFundMe page

<https://www.gofundme.com/bhs-scholars-bowl-trip-to-nationals>

RESTORATIVE PRACTICES AND EQUITY IN SCHOOLS BENEFIT SHOW

On April 7th from 6:30 - 8:30 there will be a Restorative Practices and Equity in Schools Benefit Show presented by the Burlington Community Justice Center! It will be held at 440 Pearl Street and all ages are welcome. There is a suggested donation of \$10-\$30 and is free for Burlington School District students.

It will be a night of music and student performances celebrating restoration and transformation within our Burlington school community. For students who sign up to perform, they will receive 2 hours of community service. Any students that interested in signing up, please contact:

Ash Hoyt at ahoyt@bsdvt.org or Joe Fuller at jfuller@burlingtonvt.gov

TOOTH TUTOR UPDATE

Gearing up for Spring Sports, remember to ALWAYS wear a Mouth Guard. If a tooth is accidentally knocked out, seek immediate treatment (preferably within 30 minutes).

- DO NOT clean the tooth.
- DO NOT touch the wound site.
- Keep the tooth WET. Put it in a glass of milk, cool water or a wet cloth.

This also works for a broken tooth if the break is clean and not in pieces. They can actually cement your tooth back together!

See your Favorite Dentist!

Diane Polson,
RDH, Tooth Tutor
864-8586 or 316-0378



CONGRATULATIONS HAWA ADAM AND BALKISA ABDIKADIR

We are so proud of our BHS students Hawa Adam and Balkisa Abdikadir! Their spoken word poetry group, Muslim Girls Making Change, has won one of the National Educations Association's Human and Civil Rights Awards for 2018!!

They will be shooting a video with some representatives from the NEA, and their video will be shown at the Awards Ceremony in Minneapolis on July 2nd and will then be posted on the NEA website.

Congratulations!!



CHAMPLAIN CAFÉ CELEBRATE SPRING MENU

This week our menu celebrates spring! We have a traditional meal available as well as a vegan, gluten and dairy free option. This meal can also be taken home to be consumed later in the day. Please see the "Pick up after school" option. We will accept reservations until Thursday, March 29th.

Please see the link to our menu for details and reservations: https://docs.google.com/forms/d/e/1FAIpQLScMC_MtZtg33FjIBuDOuA5krDMdgfwsXc_cbXJh1L3f8nNQRA/viewform?c=0&w=1



spring is coming so save the date for.. The Annual BHS Health and Wellness Fair

The Health and Wellness Fair will take place on Thursday, April 19th, in the BHS Cafeteria from 11-1 for students and staff. We have been busy reaching out to local businesses and nonprofits with invitations to come and share health and wellness tips. There will be informative and interactive tables, freebies, and raffle prizes. The BTC culinary



students will be baking for the event and Blue Cross/Blue Shield plan to bring their smoothie bike! Raffle prizes that have been generously donated so far include movie tickets to the Roxy, Ben & Jerry's free pint coupons, passes to Shelburne Museum, and more!



This is a fun event to kick off spring and prepare for a healthy summer ahead. Look for posters closer to the date and we will see you there!

Your BHS Nurses

FROM THE GUIDANCE DEPARTMENT

- ♦ Parents / Guardians of Seniors, If your student has not yet filled out the cap and gown request form please do so, it is due very shortly in April. Ms. Langevin has sent the bill for caps and gowns to your house along with your student's form to fill out how they want their name listed on the diploma as well as an invitation to the graduation information night. Please check your mail for this important information. Note the deadline for the diploma names is April 4th.
- ♦ Parents / Guardians of Students Graduating in the Class of 2018- Wow! Graduation is right around the corner and with the 2017-2018 school year coming to an end I am sure you have lots of questions about what is going on. Please come join us on April 5, 2018 at 6:00pm for an informational meeting and a chance to ask us all the questions you need to know. Jostens, who will be our cap and gown vendor this year will also be at the meeting to answer any questions you might have for them. We have created the form below for parents to fill out with questions before the event so that we can use our time efficiently and effectively at the meeting. Thank you so much and we look forward to seeing you there! <https://goo.gl/forms/VV5EwPEIzMrw4V883>
- ♦ Senior Seminar is no longer a graduation requirement. It has been removed from schedules. If students would like to take this class they may add it to their schedule if not, they may also select a different elective. Juniors should meet with their school counselor to 1) Re-enroll in Senior Seminar, or 2) Enroll in an alternative elective course.
- ♦ The 17th Annual Spring College Fair at Champlain Valley Union High School in Hinesburg is happening this year on Monday, April 3, from 11:30 – 1:30 PM. College representatives from across the New England, Mid-Atlantic, and Midwest regions, and Canada will be available to speak with both students and parents.



UNIFIED BASKETBALL SCHEDULE

Northern Unified Basketball Schedule
Championship target date: 5/10/18
Practice can begin 2/19/18, games begin 3/19/18

Teams: Bellcate, Colchester, MMU, Montpelier, Milton, CVU, Burlington,
BFA St. Albans

Game time will be 3:30, except for Burlington and MMU which will start at
3:45

Tuesday, March 20th

Bellcate @ Colchester
CVU @ Burlington

Wednesday, March 21st

BFA @ MMU

Thursday, March 22nd

CVU @ BFA
Montpelier @ Colchester

Tuesday, March 27th

Burlington @ BFA
Milton @ MMU
Bellcate @ Montpelier

Thursday, March 29th

Bellcate @ Milton
Montpelier @ Burlington
Colchester @ CVU

Monday, April 2nd

MMU @ Montpelier

Tuesday, April 3rd

BFA @ Montpelier
Colchester @ Burlington

Wednesday, April 4th

Burlington @ MMU

Thursday, April 5th

Colchester @ Milton

Friday, April 6th

Bellcate @ BFA

Monday, April 9th

MMU @ Bellcate
Montpelier @ Milton

Tuesday, April 10th

Milton @ CVU

Thursday, April 12th

BFA @ Colchester
Burlington @ Milton
CVU @ Montpelier

Tuesday, April 17th

Burlington @ Bellcate
Milton @ BFA
MMU @ CVU

Thursday, April 19th

MMU @ Colchester

There will be a

Mandatory Meeting for any student
interested in attending the rally -

D200 Thursday, March 29th at 3:06

BHS Students - 10th, 11th and 12th grade only!

Rally for the Planet

APRIL 12
9am-2pm

Montpelier, VT



CLIMATE JUSTICE


RallyForThePlanet



-  Speak directly to your State lawmakers and demand greater action on climate change
-  Learn more about the issue of climate change and how you can be part of the solution
-  Listen to amazing speakers, march to the Statehouse lawn, meet new people, dance, and eat lots of free Ben and Jerry's Ice Cream!

Register:
www.youthlobby.org/rallyfortheplanet



peace  justice center

research • policy • action

SOCIAL JUSTICE SYMPOSIUM

Are you concerned with the
direction that our country is headed?
Are you looking for a way
to get involved in social justice work but
unsure of where to start?
Come learn about groups working in Vermont
that need more people power!

New this year: Conversations on the
Ethnic History of Burlington,
Understanding Privilege, the Value of
Senior Volunteers, and more!

Saturday, April 14, 8:30-3:00 at
Burlington High School

\$20 general public

\$10 under 25

Free for High School Students

No one will be turned away for lack of funds

Lunch is included!

Visit pjcv.org/events to register
or email program@pjcv.org

Sponsored by Burlington High School, Chittenden County RPC, UVM Medical Center UVM Dept of Human Resources,
Diversity and Multicultural Affairs, City Market, Myers Bagels, Love Local Catering, and City of Burlington CEDO office

Save the Date

Junior Night



For Post Secondary Planning



For current juniors and/or parent/guardians

Tuesday, April 17, 6:30 - 8pm, BHS Auditorium

College and Career Admission Processes
College Affordability
College and Career Exploration and Selection
Enrichment Opportunities

Q & A with a panel of seniors/recent alumni
Presentations from BHS School Counselors,
VSAC Counselor, & Dual Enrollment Counselor

Please join us!

A NIGHT OF MUSIC AND STUDENT
PERFORMANCES CELEBRATING
RESTORATION & TRANSFORMATION IN OUR
BURLINGTON SCHOOL COMMUNITY



RESTORATIVE PRACTICES & EQUITY IN SCHOOLS BENEFIT SHOW

PRESENTED BY THE BURLINGTON COMMUNITY JUSTICE CENTER

APRIL 7TH• 6:30-8:30PM
DOORS OPEN 6PM, ALL AGES
440 PEARL ST, BURLINGTON
REFRESHMENTS PROVIDED

SUGGESTED DONATION \$10-30
CASH ONLY, TICKETS AT DOOR
**FREE FOR BURLINGTON SCHOOL
DISTRICT STUDENTS**



For more info visit www.facebook.com/BurlingtonCommunityJusticeCenter

SUMMER 2018 JAPN010 (3 credits)

JAPANESE FOR DAILY COMMUNICATION



JULY 16 – AUGUST 9, 2018
Monday through Thursday 1-3:45pm
Instructor: Kazuko Suzuki

This course is recommended for both business and leisure travelers who plan to visit Japan and those who want to brush up on basic Japanese. At the end of the course, students will be able to communicate in common situations using Japanese learned in this course. Topics discussed include greeting, shopping, ordering food, making telephone calls, and gift giving. It is designed to be beneficial to both students with no prior knowledge of the language, and to those with a basic understanding of Japanese. Special emphasis is placed on solid understanding of grammar points and on accurate use of these grammatical patterns in a culturally appropriate context. Students memorize useful expressions, key sentences, and short dialogues for each topic. In addition to classroom lecture and drills, students will have an opportunity to learn Japanese calligraphy and have a presentation on Japanese art at the Fleming Museum. We will also dine together at a local restaurant.

Please contact Kazuko Suzuki (Kazuko.Suzuki@uvm.edu) for more information.

You Don't Know Me Until You Know Me

Dr. Mykee Fowlin

Psychologist

Performer

Poet

**Coming
to BHS
April 16!**

The BHS Above the Influence group presents
Internationally Renowned Speaker
Dr. Mykee Fowlin

On April 16th, all BHS students and staff will attend Dr. Mykee Fowlin's one-man presentation, 'You Don't Know Me Until You Know Me.' The performance will center on the importance of celebrating differences as an inclusive process, not just a tolerable one. It will deal with issues of personal identity, race, discrimination, suicide, gender equality, homophobia, and ableism. His foundational message is that "we are capable of transforming the world, for the good, through the process of turning our hurt into self-reflection, healing, and then action."



"After Mykee's speech the only thing I could do was cry.. It showed me how much I had kept bottled up inside.. I was able to take some of the hardships, sadness and the words of all his characters and relate them back to my own life."

~ Shamura Awayle



ATI is a program of
Burlington Partnership for a
Healthy Community

To learn more about ATI follow
Facebook/atibtv or join our meetings
Wednesday mornings 7:45 am - 8:45 am
in the library balcony.

THE COLLEGE SEARCH PROCESS AND INTERCOLLEGIATE ATHLETICS:

FINDING THE RIGHT FIT; FOR THE RIGHT REASONS!

~~~~~  
THURSDAY, APRIL 5, 2018 ~ 7:00 P.M.  
RICE MEMORIAL HIGH SCHOOL  
CAFETERIA

Join us for a panel discussion which will cover the topics listed below as well as answer specific questions prospective student-athletes and their families have about factoring in intercollegiate athletics into the college search process.

-RECRUITING  
-NCAA DIVISIONS  
-NCAA REQUIREMENTS

-SCHOLARSHIPS  
-ELIGIBILITY  
-CAMPUS VISITS





## **BHS BOOSTERS is now BHS SEAHORSEPRIDE**

SEAHORSEPRIDE: BHS Parent Volunteer Organization  
Supporting BHS Students in Arts, Academics and Athletics

### **All Are Welcome To Volunteer in Any Way!**

Email us, let us know how you would like to help out BHS:  
[seahorsepride@gmail.com](mailto:seahorsepride@gmail.com)

**Help with School Support: Arts & Academics**

Cnt: Clare Wool

email: [clarewool@me.com](mailto:clarewool@me.com)

**Help with Music and Choral Dept.**

Cnt: Suzanne Garrity

email: [suzannemgarrity@gmail.com](mailto:suzannemgarrity@gmail.com)

**Help with Sponsorship/Advertising**

Cnt: Chris Hood

email: [chood@cssu.org](mailto:chood@cssu.org)

**Help with Winter Sports Concessions**

Cnt: Jennifer Woods

email: [jenniferwoods173@gmail.com](mailto:jenniferwoods173@gmail.com)

**Help with Athletic Team Yard Signs**

Tammy Kuypers

contact: [kuypers5@yahoo.com](mailto:kuypers5@yahoo.com)

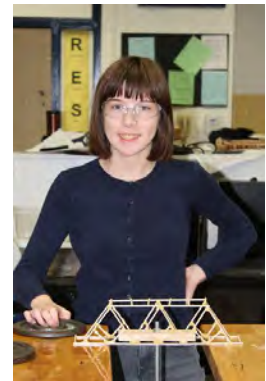


# Proficiency-Based Learning at Burlington High School

## What is Proficiency-Based Learning?

Proficiency-based learning is a system that provides more accurate, consistent, and meaningful information about student progress than traditional learning systems. Other names of this system include: standards-based, mastery-based, and competency-based learning. In a fully PBL system students are assessed on their understanding of the content and skills covered in a particular class. Most of the grade is based on demonstration of knowledge of specific learning targets or proficiencies, therefore a student's grade is a very accurate representation of what a student knows and can do.

The goal of a proficiency based system is to provide an accurate portrayal of student learning and to encourage mastery of content and skills through plenty of practice and ample feedback. There is an emphasis on growth, and thus students are provided remediation supports and opportunities for reassessment to show a higher level of understanding.



## Grading / Reporting System



Teachers use Canvas and PowerSchool to communicate progress. Canvas is the learning management system and allows teachers and students to communicate in an online classroom. PowerSchool is used to communicate grades four times throughout the year. The District is working on creating the Proficiency-Based reporting system. Until then, teachers are reporting and calculating traditional grades. Calculation methods will continue to vary by course. **Expect to see an invitation for parent/guardian input in the coming weeks!**

## What words are used to describe my child's progress toward a learning standard or course proficiency?

**Exceeding:** the student demonstrates deep understanding of the standard by applying and adapting to authentic, atypical, more complex, or unpredictable situations.

**Proficient:** the student independently demonstrates competence in the standard. They have sufficiently demonstrated their understanding.





**Approaching:** the student demonstrates basic understanding of the standard either inconsistently, only with supports, or incompletely. More targeted practice is required.

**Beginning:** the student does not yet demonstrate understanding or demonstrates a limited understanding of the standard. Serious remediation is necessary.

**Insufficient evidence:** the student has not provided enough evidence to accurately measure achievement of the standard.

**Not Yet Assessed:** Though students might be working on a skill, they may not be ready for assessment of that skill yet. This lets family and students know that they will be expected to learn the skill or content eventually.

## FREQUENTLY ASKED QUESTIONS

**Are grades going away?** No. Grades will continue to be used at Burlington High School for the foreseeable future. How those grades are reported to students and families will change gradually.



**Will the school still compute a grade point average (GPA)?**

Yes. Proficiency-Based Learning is a change in how the school communicates about learning. It is still possible to compute a GPA and BHS will continue to do so.

**Why isn't every teacher doing proficiency based learning exactly the same way?**

Teachers have never computed grades in exactly the same way. Neither have they had similar policies in classroom routines or policies. Faculty are currently discussing ways in which they might standardize some aspects of their routines and practices in order to simplify the experience for parents and students.

**Will competitive colleges accept a Proficiency-Based diploma?** Yes. Colleges have been accepting proficiency-based diplomas for a long time. Many, including Harvard and MIT, have publicly stated their support for proficiency-based diplomas. For information on PBL and colleges, see these resources:

[Proficiency-Based Learning Beneficial for Students](#), Rebecca Holcombe, Vt. Secretary of Education

[How Do Colleges View Proficiency-Based Transcripts?](#), New England SEcondary School Consortium

**How does a student earn credit in a Proficiency-Based course?** Teachers are figuring out the school wide answer to this question right now. For 2017-2018, students must earn a 60% or higher.



Scan here for a  
short video  
PBL at BHS

## GLOSSARY OF TERMS

**Formative Assessment:** Refers to a wide variety of methods that teachers use to conduct evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course. Generally these are small, short assessments done during the learning process to check for understanding, give feedback, and make adjustments to the learning process.

**Course Proficiency:** A skill or essential knowledge which students must consistently demonstrate by the end of the year in order to earn “credit” for the course. These are the course standards. Students have as many attempts as they need to meet the proficiency. Ideally, these should connect to the Content-Area Proficiency Based Graduation Requirements or the Graduate Expectations.

**Learning Target:** These are the “sub-skills” or “stepping stones” to achieving a course proficiency. Instruction is provided on each learning target. Learning targets are assessed in both formative and summative assessments.

**Practice:** Work that is key to student learning and the instructional process. This work allows for mistakes and encourages students to try new skills. It is generally not used in the overall evaluation of a student’s achievement.

**Relearning:** Extra practice and support are provided when students do not meet proficiency on a course proficiency assessment. This is sometimes provided in class, sometimes asks students to complete work on their own, and is often provided during callback (M-Th, 3:00-3:30) after school.

**Summative Assessment:** Used to evaluate student learning, skill acquisition, and academic achievement. Usually at the end of a defined instructional period and used to determine a student’s level of proficiency.