

History

From 2013-2015 a committee of teachers, administrators, parents, and community members assessed the needs of the BHS community with activities including:

- Visioning and information gathering from community
- Accessibility walk-through
- Workshops with teachers and staff

In May 2017 Superintendent Obeng formed the “ReEnvisioning” committee comprised of community members who:

- Held outreach to the community
 - Three community input sessions
 - Presentations at all NPAs
 - Presentations at principal/parent coffees, PTO meetings, student community sessions
- Created a video showcasing some of the inadequacies of BHS
- Analyzed community input data resulting in three options:
 - Total demolition and new building \$100 million
 - Partial demolition with renovation and expansion \$60 - 70 million
 - Address deferred maintenance with no accessibility upgrades \$30+ million

In April 2018, the School Board accepted the ReEnvisioning Committee’s recommendation to the superintendent of expansion and renovation with partial demolition.

Our Goal

Our goal is to place a bond for this work on the November 2018 ballot.

What can you do?

Please contact your city councilors to let them know you would like to see this bond on the November ballot so the community may vote on the project.

Sharon Bushor, Ward 1	658-3604
Max Tracy, Ward 2	373-1968
Brian Pine, Ward 3	578-6953
Kurt Wright, Ward 4	658-1410
Chip Mason, Ward 5	373-8545
Karen Paul, Ward 6	863-3817
Ali Dieng, Ward 7	318-2527
Adam Roof, Ward 8	777-3255
Richard Deane, East	373-7449
Jane Knodell, Central	862-2469
Dave Hartnett, North	864-7895
Joan Shannon, South	860-7489

“It is a severe concern that I have, that our building is inaccessible for students with mobility issues, that it takes an inordinate amount of effort and time to get places, to take classes that would provide an equitable education.” Tracy Racicot, BTC Director

Cultivating caring, creative, and courageous people. Join the journey!



ReEnvisioning Burlington High School



Visit www.bsdt.org/bhs-renovations to learn more and get involved today!



Why Renovate BHS?

Aging and outdated learning spaces:

- Does not meet “Collaborative High Performance Standards”
- 1960s classrooms, rigid and inflexible
- Science labs too small
- STEM equipment needs replaced

Over \$30 million already needed for deferred maintenance:

- Crumbling infrastructure
- Outdated plumbing, electrical, heating, and ventilation systems
- Insufficient insulation and windows
- Outdated tech infrastructure

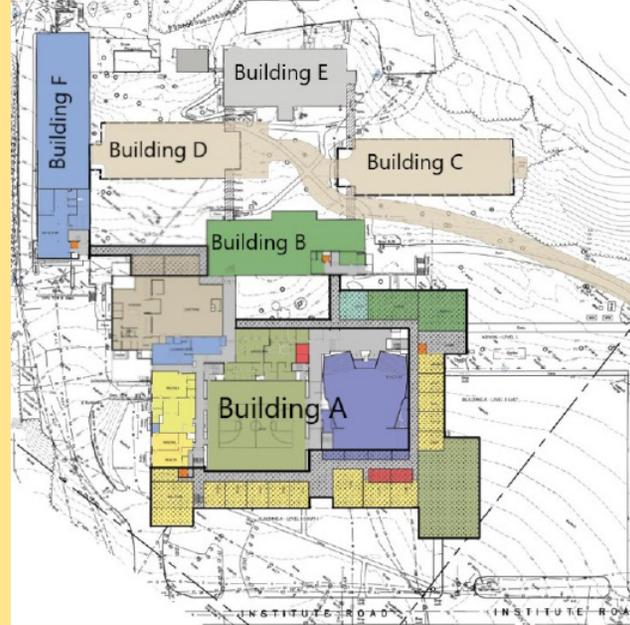
Accessibility does not meet current standards:

- Comprised of six academic buildings with unheated, outdoor walkways
- Seven stories from top to bottom
- Elevators outdated and in undesirable locations



“I use crutches to get around, and for me to travel from band to physics involves three elevators, an outside path, and building connectors.” Seamus Stein, BHS senior

Expansion and Renovation with Partial Demolition



What does the plan look like?

- Demolish C and D buildings
- Repurpose or demolish E building
- Improve accessibility
- 21st Century Learning Spaces
- Flexible layout for Personalized Learning Programming
- Reduce travel distance and time between classes
- Improve safety and security
- Community multi-use athletic facilities
- Better technology integration
- Infused electromagnetic spectrum of colors and light for learning stimulation
- Adaptive, inclusive classrooms
- Welcoming exterior facade
- Upgrade buildings’ thermal envelope
- Improve energy/environmental efficiency with new mechanical, electrical, and plumbing systems
- Meet “Collaborative High Performance School” standards



To learn more go to:
www.bsdtv.org/bhs-renovations