



# BURLINGTON HIGH SCHOOL

## SCHOOL PROFILE 2019-2020

**Burlington High School**  
**52 Institute Road**  
**Burlington, VT 05408**

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<http://bhs.bsdt.org>

CEEB Code - 460085

### ADMINISTRATION

#### *Principal*

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#### *Assistant Principals*

**Lauren McBride**  
**Herb Perez**

### GUIDANCE OFFICE

#### *Registrar*

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#### *Administrative Assistant*

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#### *School Counselors*

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#### *Karen Prouty*

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#### *Maggie Weintraub*

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#### *Meg Hughart*

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### Community

**Burlington High School**, located in Burlington, Vermont, has a population of approximately 40,000, making it the **largest and most diverse city** in Vermont. A major refugee resettlement program has made Burlington **the home of immigrants and refugees speaking 34 languages**, giving both the high school and the community a cross-cultural, international flavor.

Our **mission** is to **challenge all students to achieve at their highest levels**. We believe every student must demonstrate the following graduation expectations:

- **Critical Thinking and Problem Solving:** Ask challenging questions, examine authentic problems, and analyze possible solutions.
- **Effective Communication:** Use a variety of methods to express, receive, and respond to information and ideas.
- **Cross-Cultural Understanding and Civic Engagement:** Actively seek to learn about and to understand peoples, cultures, and perspectives and engage in the life of the community and the greater world.
- **Personal Development:** Identify strengths and weaknesses, advocate for health and well-being, make positive choices, and take intentional steps to grow.
- **Curiosity and Creativity:** Explore ideas with an open mind and try new and different ways to approach life and learning.

### High School

BHS offers a **comprehensive and challenging college preparatory program** with an emphasis on academic excellence and intellectual curiosity.

Due to Burlington's designation as a refugee resettlement center, **students from all over the world** interact with native Vermont students who themselves come from a **broad range of socio-economic backgrounds**. The result is a high school population of 1006 **that is uniquely and interestingly diverse**,

an **urban school** in the midst of one of the country's **smallest and most rural states**. *37% are students of color; 29.7% have a home language other than English; 15% take English Language Learner classes.*

All Burlington High School students are required to complete **10 hours of community service each year**. **Students also engage in a broad range of co-curricular activities including a recognized drama program, competitive sports teams, and literary, recreational and arts clubs and programs.**

### Faculty and Accreditation

Burlington High School is **accredited** by the New England Association of Secondary Schools and Colleges and the Vermont Department of Education. About 80% of the 103 professional faculty and staff **hold a Master's Degree or higher**.

### Proficiency-Based Learning

Burlington High School is on a journey to Proficiency-Based Learning. This means that students are successful in classes when they consistently demonstrate content and skills specific to the content and level.

The class of 2020 met proficiency-based graduation requirements through a typical course load that includes at least 3 courses of math (through at least Algebra 2), 4 courses of English, 3 courses of science, 3 courses of social studies/history, and 1 course of art/music. Students still will be required to complete 1.5 PE and 0.5 Health courses per state regulations, plus world language, other academic electives, and 4 YES classes.

### Post-Secondary Plans

Class of	2015	2016	2017	2018	2019
Four-Year Colleges	60%	64%	70%	73%	74%
Two-Year Colleges	18%	12%	6%	5%	6%
Military	2%	1%	1%	3%	2%
Employment	16%	18%	17%	14%	14%
Other	4%	5%	5%	5%	4%

**BHS Requires 24 Credits to Graduate**

**English (4.0 Credits Required)**

English 9 Humanities(\*); English 10 Lit/Wr/Sp, *Genre\**; English 11 American Lit Traditions, Composition, Broad World, Cinema Studies, Creative Writing, Contemporary Lit, Poetry, Speech, World Lit, **AP Literature and Language and Composition\***

**Science/Tech. (3.0 Credits Req.)**

Earth Science, Biology I, Intro Chemistry, Chemistry 1, *Honors Chemistry\**; Physics, Physics 1, *Honors Physics\**; Anatomy; Marine Bio; Food Science; Tech Ed I, II; **AP Biology\***, **AP Chemistry\*****AP Envir Science\***

**History (3.0 Credits Required)**

Civics/ World Soc Humanities(\*); 10<sup>th</sup> World/US I, *Honors World/US\**; 20<sup>th</sup> Century, I, *Honors\**, **AP US History\***, Psychology, Public Issues, **AP US Government\***

**Mathematics (3.0 Credits Req.)**

Elements/Math, Pre-Algebra, Algebra I, Geometry(\*) Algebra II, *Algebra II Honors\**, Pre-Calculus, *Honors Pre-Cal\**, Mathematics of Money; Trigonometry; Statistics; **AP Statistics\***, **Calculus\***, **AP Calculus\***

**World Lang. (2.0 Credits Req.)**

French I-V, Spanish I-V, **AP Spanish\*** Chinese 1-V\*; German I-IV\* Latin I-IV, **AP Vergil\***

**Art/Music (1.0 Credit Required)**

Art 1, *Art 2\**, *3\**; Metals in Art, Clay, Graphic Design, Photogr; Band, Chorus, Strings, Orchestra, Jazz Band, Guitar, Music Technology, Piano, **AP Harmony\***, *Advanced Harmony\**

**P. Ed/Health (2.0 Credits Req.)**

Phys Ed 9-10, Team Sports, Capstone PE, Health, Int Foods

**Specialized Courses (1-4 Credits)**

ELL: Reading, English, Science, Social Studies, Math; Teachers Aide, Peer Tutor,; Internships; School Innovations Seminar

**Burlington Technical Center**

(6 Credit, 2 Year Courses)

Aviation, Computers, Criminal Justice, Culinary, Engin./Arch, Design Illus./**AP Studio Art\***, Sports Medicine, Human Services, Auto Body, Auto Tech, Welding, Electronic Recording Arts

\*Honors Courses

Grading System/ Points UNWEIGHTED	Percentile Distribution Class 2019 # St. GPA	Honors Distinction Class 2019 # St. GPA	ACT/SAT/AP results
A+ 97-100 4.333	Top 10% 23 4.024+	<i>Summa cum laude</i>	ACT Composite Score
A 93-96 4.000	Top 20% 47 3.852+	-----9 4.1-4.3	167 Students
A- 90-92 3.666	Top 30% 70 3.642+		21.1
B+ 87-89 3.333	Top 40% 93 3.452+	<i>Magna cum laude</i>	SAT Mean Scores
B 83-86 3.000	Top 50% 118 3.261+	-----33 3.8-4.09	Reading
B- 80-82 2.666	Top 60% 141 3.055+		593
C+ 77-79 2.333	Top 70% 163 2.866+	<i>Cum laude</i>	Mathematics
C 73-76 2.000	Top 80% 186 2.533+	-----44 3.5-3.79	578
C- 70-72 1.666	Top 90% 211 1.936+		Mean Total
D+ 67-69 1.333		<b>National Merit Program</b>	1170
D 63-66 1.000	Mean GPA: 3.265	Finalists	AP - 16 Tests
D- 60-62 0.666	# Students ranked: 214	Commended	75% of tests scored 3 or higher
F 0-59 0.000	#Alt Ed students: 13	2017 6 9	155 students/288 tests
		2016 6 2	
		2015 1 5	
		2014 3	
		10	