



BHS Short and Long-term Survey Results

Long-term Options Open Ended Comments from All Respondents

**Comments containing profanity have been removed*

Is there anything else you would like us to know?

-It appears to me that we can make most of the rooms satisfactorily safe for usage if we employ VENTILATION as a countermeasure. (I realize there is a cost, and I realize the district is vulnerable to price gouging)
-The superintendent should be granted an 'emergency authority' to keep the school open with mitigation's in place.
-Our congressman should seek federal assistance.
-Reasonable judgment needs to prevail.
-Keep up the transparency.
-It's fair to call this a crisis. Extraordinary actions are warranted, extraordinary leadership is required. I'm counting on you.

[I was trying not to answer the above; not an option.]

Given the unknowns inherent each of the three scenarios in "long-term options," above, I do not feel able to choose one. I don't know enough about PCB risks, or the potential alternate location(s), or the planned renovation.

That said, it seems unfortunate to spend money on PCB remediation, presumably reducing the money available for the renovation (which was already reduced significantly if I understand correctly).

Thanks to those working every day on these problems.

1. Disconnect school budget funding from property taxes. Find another way to fund our schools that does not disproportionately burden low-income residents.
2. Keep our schools safe, healthy, and unionized.

- 1) I really feel it is critical for my son to have some in-person contact with teachers and peers. The Wednesday PE option was really helpful, but in the last three weeks it's been cancelled two times.
- 2) I would also really appreciate more communication between teachers and parents. Could they be encouraged to write parents a Wednesday update, letting us know what's happening this week and what's coming. I never even heard about parent teacher conferences. Apparently not one of my son's teachers sent out an email about this. I only knew they were happening because someone mentioned the appointment system being down at the school board meeting on Tuesday night.
- 3) Can the school let parents know what the plan is when a teacher cancels class? I thought this had only happened with one teacher with my son, but this weekend in talking to other parents, several parents also reported their kids' classes had been cancelled in recent weeks. Ordinarily when we're in-person, there would be a sub if a teacher has to be out. Is there a substitute arrangement when a teacher instructing remotely cannot attend a class?

- 1) I think we should start all over with the plans to renovate the high school, rather than trying to force fit the current plans and the current budget now that we have so many different conditions.
- 2) I haven't seen any data about how well remote learning is going this fall, how many students are disengaged, learning outcomes, social emotional outcomes, etc. I hope the district is collecting/will try to collect this data - it could be useful to evaluate the effectiveness of in-person programming.

A decision just needs to be made and an alternative for parents not comfortable or willing to have their child exposed to PCBs if that decision is made

A guy walks into a public meeting in Burlington. He is clearly from somewhere else. "I'm thinking of moving my family and business to Burlington," he says. "What can you tell me about the high school?"

What do we tell him?

Act fast

After the loss of foreign language due to COVID and the hybrid model (both my kids were unable to get class in a foreign language - either first year Spanish or level 3 German, even after repeated discussions with the school counselors), it would be a pity and huge disservice to the kids not to have labs for science either. I would hope that the alternate location would have labs for science. I realize this is a huge ask but it is also necessary. They are experiencing such a loss being out of school, mentally, socially, emotionally, and educationally.

all four of my children graduated from BHS as well as my wife I feel bad that the grand children of ours are being cheated out of a very important part of their lives partly because of covid 19 pandemic but by poorly run people I find it ironic that after being closed for many months when they are going back to school this problem pops up .

Although this is an unfortunate and challenging situation, I think the health of students, teachers, and staff are paramount. I also believe that this provides an opportunity to create a new long-term vision of what we would like BHS/BTC to be, including the modern amenities and location of the buildings.

Am upset that you all have let the "Open BHS" group push that first option onto our table without any conversation (as far as I can tell) about long-term effects of air quality on faculty and staff who have been at BHS over time and reconsideration by health department--feels like a bullying situation that does not account for the interconnectedness of our community.

Am very very very frustrated that when bhs went remote last march there was no attention paid to fixing the pcb problem while the school was essentially empty for 5 months.

An immediate solution needs to occur. Other suggested areas include the old St. Joseph's school, Cathedral church downtown, memorial auditorium?

Another alternative was proposed, that an existing building in the area around the current BHS location be renovated as a site for the new school. Yes, I support moving to an alternate location, the health of students and school employees should not be put at risk in the current building.

Any thought of renovation should be put on hold. Remediation of the PCBs needs to happen ASAP. Once the students and teachers are back in safely, then take up the renovation question again.

Are all other schools being tested for the same substances in the near future?

Are we closer to getting a facility for our students or do we still have time to consider?

As a BHS alum, I've seen the schools challenges and support big upgrades.

As a Burlington resident whose property taxes are already five figures, I've thought long and hard about how to fix BHS and avoid a substantial further hit to taxpayers. I would like to see a new BHS academic building that housed MOST of BHS and BTC and ONTOP built on the baseball and field hockey fields, next to North Avenue (between North Ave and the athletic stands). I understood that was originally explored and would cost \$120mil. To reduce that cost, I would like to see A building preserved (PCB tests have been good in A) so the current gym, auditorium, music areas, weight room/athletics and some A classrooms (like Colby's and aviation) could be used, hopefully reducing the \$120 mil price tag. Central office and EEE could be moved to the top floors of A building, with recess areas on the North side of A building, as cafeteria area and BHS admin would now be in new building. To defray the cost of the new building, sell Ira to UVM or to the UVMCC for office space. Also, knock down all other BHS buildings and sell them to a residential developer to help defray the cost, as the views are tremendous and would fetch a high price if condos were built on the hilltop above BHS/A building (the view from my classroom in C building is a million dollar view for sure, as I can see from Mt Mansfield to Sugarbush to Mt Philo from my desk). Give these new residences the ability to get environmentally friendly heat from the existing wood plant.

As a drama club kid, I feel as though the auditorium and school is like my second home. Since I am a junior this year I really want to return before I graduate.

As a parent of a child who has already survived childhood cancer I don't want him anywhere near that building. The push to return immediately is some of the most entitled BS I have seen. It stinks of the same nonsense as anti maskers, anti vaxxers and deregulation nonsense. Please listen to the health department.

As a parent of an 8th grader, I am concerned about where you could possibly house the entire school for the next 2-3 years and if this is realistic or I should be seeking alternatives.

As a person who had cancer at a young age, I find it imperative to do everything we can to protect our children from known environmental toxins. It is a horrible diagnosis and I don't want to be afraid to send my daughter (now kindergartener at CP Smith) into a building that has such known toxins when she becomes a high schooler. It is unfortunately our responsibility to do it right this time around and ensure the buildings that house our children for so much of their waking hours are safe and healthy environments.

As my daughter is a senior from another district and her tech program has a location for at least 2 days in person I don't feel I should weigh in on the HS plans. I'm just so grateful that BTC found alternate locations so some in person learning can happen. We'd love more days in person but are not complaining with the 2 days at all. Better than none.

As the parent of an eighth grader, who has struggled to maintain and grow social connections due to being out of school because of Covid restrictions, it is important to me to have him return to school in person full time as soon as possible. This will allow him to build the social community that is so crucial to adolescents. Furthermore, we purchased our house because of its proximity to the highschool, which would allow him independence in traveling to and from school- another important aspect for adolescents. Though the presence of PCBs is concerning, the low levels in comparison to what is allowable by other states, WHO and the EPA makes this less alarming to me.

As we know now the communication and lack of transparency by the administration have caused a diminishing of trust in parents. Communication now should have the regaining of trust as a main goal and should therefore be more frequent, information given immediately . Finding out the state of affairs through the press first is really unexpected.

At this point, a new school would seem the most prudent action. Why put more money into an outdated facility that faces unknown contamination risks. However, I also think it would be acceptable to continue at the current location (in parts of the building where AQ risks are low) while a new school is built, possibly in phases, next to the current school. I think the current location should be maintained if a new school is built

Being remote is not an awful thing. These kids will be in college soon and being able to adapt is huge. I believe that any type of lab or project should be in person.

Best option: blend a and c above. re-test buildings. Return students to safer buildings, temp location for others

BEST to start over. So many things were done sloppy and design was wrong from the beginning. Please Please take your time, and build to last.. My high school is 150 years old. and was built to last. Add lots of color and FUN design. Build outside the box, include artists in design. Sustainable. Reuse what you can of present building.

BHS has a the most beautiful location, sports feals and tech center in the state.....

Bite the bullet now and be set for 50+ years.

BTC curriculum has been distributed throughout the community - good news and finally!

build it in the pit down town

Butlington has a unique opportunity. We are a community minded city and consistantly support school budgets and the district. We could find a city owned property that would be more central and accessible to students while including the entire community in the process. How about rethinking the Moran plant sight? We could wow our tourists with our highschool on the water. We could really show off our commitment to our community, proudly. I know there are professionals with children in bsd who would be eager to share their talents for planning and building a modern, safe and environmentally conscious building for students and faculty to grow and develop genuine knowledge and experience for our future, which is our young people. Our students can be involved in the process, from planning the new building to planning and implementing a better use for the current bhs property. The pandemic has brought us all to a precipice where we can step forward and envision a better future, not a remaking of past attempts. We can show all these new residents who are arriving in the wake of covid how we deal with our problems. Together, with encouragement and respect and hope.

Can UVM Complex Systems grad students help devise short-term in-person solutions?

Can we look at the cost of buying & building onto the Macey's building or building on the site of the Mall. When we look at 21 Century learning our kids would be right by all bus lines and in the middle of downtown, this would make deeper learning far more accessible for all our students.
Child is a sophomore. 2 to 3 years means the rest of her schooling.
Child is struggling and failing due to remote learning
Childcare for Wednesday would be challenge for some.
Clarity about PCB levels in all BHS buildings.
Clarity about PCB levels in all buildings of BHS. Plans to test other BTV schools?
Closing BHS at a time when our COVID cases are low and we are at Step III of the AOE's reopening plan is such an unfortunate, wasted opportunity to maximize in-person instruction. We have lost 2 months. Who knows how long our low-COVID period will last and how long the district will be able to operate at Step III? Let's get back to in-person instruction NOW, while we can.
Community needs creative ideas to connect students now is needed. HELP
Concerned with compliance for our students in special education if we move to in-person learning one day a week. This would put us into a hybrid model, which was originally designed for two days, rather than one, and was modified in IEPs as such.
Consider allowing parents to send their kids to other districts.
Consider proactive measures to ensure graduation for high schoolers who have struggled with engagement during remote learning.
Construction/renovations often take longer than expected and are not environments suitable for learning. Our students need less upheaval in their educational setting. Doing so is costly, but necessary.
Cost needs to be taken into consideration. If the alternate location in the second options would decrease costs associated with construction of the (necessary) new school I would support that.
cost of building a new high school and tech center.
Could build new school or do renovation, whichever makes the most sense considering all aspects including cost.
Covid- we should not be in person. Schools should all be fully remote k-12
Creating an improved BHS (either the planned renovation OR a new build, whichever is more appropriate and cost effective) should get moving in high gear ASAP. Let's not let our idea of a better building (hopefully in the current site) be shoved aside so we can get students back in the current building quickly.
Current BHS is not acceptable for people with disabilities. We have zero interest or investment in attending school at the current high school due to safety concerns and accessibility limitations.
Decades of students have attended BHS with no problems. Get these kids back in school, we are damaging their future far more than the risk from PCBs.
Depends on alternate location. Would like my kids to have a HS experience if possible. Not "your" fault, but it's an unreal situation.
Disappointed with timing of PCB discovery and the delay in announcing it.

Disclaimer: BCD really needs to focus on HOW surveys are written. The survey that went out about the back to school question in the summer was confusing and full of leading language. I would recommend you reach out to Mark Dillenbeck of OCM Market Research (<https://ocmmr.com/who-we-are>). Putting in a statement that says "disregarding recommendation for closure from the VT Department of Health and the Environmental Protection Agency" clearly shows bias against that option. If you have already come up with your conclusion is about the result you want, don't ask people for their opinion.

That being said...

This is all about trade offs. Lives are being lost right now by not having students in class at the high school. Kids are going off track, they're losing opportunities that will not be able to be replaced in the future. Classes are happening, friendships aren't being made, shared experience is not happening etc. You can never hit refresh on your freshman year of high school or your senior year, or any time in between for that matter.

What's more important? The missed experience and the long term impact of that to the people who are impacted by it? Or the fact that we have a building that probably has been contaminated for years and, now that you know about it, is not habitable?

I'm sure there are many people who will line up against using the building. Teachers unions, litigation attorneys and those, for who safety-ism has no end.

I would give two options. Let folks choose what they're most comfortable with

1) Open up! Come back, use the building. Make reasonable, cost effective efforts to improve air quality during the renovation. Let kids go to school.

2) Stay remote for the entire duration of the renovation. Parents and kids who chose that option can mitigate any potential harm from the PCB's.

My only caveat: If the cost of tearing down the entire thing and building new, from scratch, is roughly the same as the renovation, then that's a compelling option. I suspect that's not the case. You give a clear indication above that option 1 is fraught with "risk" (disregarding recommendation for closure from the VT Department of Health and the Environmental Protection Agency) and yet don't put a dollar amount on the renovation (\$70M last I heard) or the cost of building new (unknown, I imagine). Which is one more example of BSD needs to solicit professional help when generating surveys to the community.

Most of all: I feel sorry for Superintendent Flanagan and the entire team at BSD. Clearly you're battling a war on multiple fronts between this and COVID. Thanks for all you're doing. Seriously!

Disregarding information from the VT Department of Health and the EPA would not be wise and does not thoughtfully take into account the health and well-being of the students and teachers that would have to continue their learning in this unsafe environment.

Do a PCB remediation asap and have the kids back at school this year for in-person classes.

Don't make me go!

Don't throw good money after bad

Eager for my kids to be back in school

Either moving out for renovation or for a new school decision is dependent on details of both that I do not have. But either choice, depending on those details, is preferable to moving back now. The health risks are serious, should not be ignored, and it seems that the related risk of suit could plague the city and District for years to come. It's incomprehensible to me that such a step is even being considered.

Either of the two last options seem too to me. I am firmly against disregarding recommendations for closure.

Encourage independent study and internship options and alternative education paths that are less dependent on the classroom and talking heads. Allow programs to run year round. Insist on accountability. Engage the community for

support (of BTC and other internships etc). When the new facility is built, plan for year round all day and evening and weekend use for the Community and the students....include dentist, and health care offices, clothes exchange, barber, retail, cafe that can be student run along with community spaces that are used all the time.

epicness is epic and dont put our teachers and friends at risk because asml group of parents are trying to overthrow the government

Evaluate all schools for PCBs. Fight for state aid for school construction NOW!

F building should remain closed. However, Hemorrhaging funds when BHS is below Federal EPA standards? It just makes sense to re-open

FIND A SOLUTION ASAP! GET THE STATE INVOLVED1

First and foremost, it is irresponsible to move back into a known sick building, and I absolutely disagree with the group of parents who 'thinks' that somehow they know better than the state, EPA, and scholars of PCBs and public health believe. Second, I have never been a fan of the results of the revisioning project--I see a lot of traditional thinking there as opposed to real innovation in the use of space for education; plus, I am not at all enthusiastic about the disruptions my two kids would have to their learning because of all the construction in their midst over the next years. The main reservation I have is about putting out another bond, especially during troubled economic times, which I fear would get turned down. But I do believe the best option is to tear it all down and begin again. If it is deemed impossible, I would accept moving to an alternate location and then, when the school is fully renovated, bringing them back.

First and last long term options are not really options: First option is not realistic because you can't move back into the building unless VT Department of Health allows it and it doesn't seem likely that they will (but if they did we would send our son). Last option is not available without raising at least \$50Million from sources other than additional city bonding. Additional bonding is not realistic because it would make taxes unaffordable for taxpayers, and because there is not enough capacity in the city debt policy for additional district bonding.

First, thank you for asking the question and giving us the option to respond. Second, please do not continue to keep our kids out of school. Our children deserve to be back in school this semester. Let's be clear, this is not about childcare at their age, this is about their overall wellbeing. Waiting is not an option if we want our kids to be truly be safe and successful. The science does not match the recommendation and it is negligent to continue acting as if it does, especially when the opinion of Sarah Vose is misleading and causing unreasonable fear. The repercussions of keeping kids out of school far exceeds the risk factors being presented by the PCB's: Mental Health, suicide, social isolation, non-stop screen time, lack of structure/routine, lack of education, unlimited hours in abusive homes, increased drop out rates... the list goes on. I would give my life for my children and would never consider putting them in a position where their safety was at stake. This is not that. If COVID has not stopped children across the state from going to school, the true level of PCB's should not either. I can't watch my well-rounded, happy, adjusted kids continue to be lost within the empty shells this decision has created. They are further isolated than every other kid in Vermont whose parents didn't choose the fully remote option. This can't go on. I beg you to get them back to school in whatever model will get them back at a site during November. January is too far away.

For the aviation program, being at the airport is better than being at the BHS campus.

For the middle schools, Wednesdays should rotate back and forth for in-person learning. At least every other week getting kids there three days a week is important.

For us, it really depends what/where the alternative school building is. We don't want our student going to another location that is just as un-ideal. The kids and our community deserve a new BHS. Tear it down and start over

get kids back in person ASAP before pandemic makes that impossible and they loose the whole year. Make sure there are spring sports.

Get school back to normal..even if you have to have parents sign a waiver.

Get them back in the high school. This is absurd. One person shuts down a school of 1,000 students. Ridiculous and so are my taxes at 30k per year with NO SCHOOL!!!!!!

What more do you say to that????

Get these kids back in school and focus on the primary job of the School District...EDUCATION! The School District cannot be the "catch all" for parenting, social issues, sustenance, etc. The amount we are paying in property taxes to have these kids sitting at home on a screen is criminal.

Go by the Federal standards for PCB,s,Vermont standards are not realistic!,they should never have been adopted by the legislature;If they tested other Vt. schools I wonder how many of them would fail the Vt. standards??

Going back to BHS seems like an attainable ask. It gives me serious anxiety about my health and the health of my coworkers.

Got to stop messing around and get a new school. Too many years of talking about it. Our kids need it. Our city needs it.

Group virtual learning has been a completely ineffective modality for my child with academic learning disabilities. He can't take in the information in this format. This is of no fault to him or his teachers (who have been remarkable, by the way). He is getting 1:1 support that seems to be keeping him from getting even further and further behind his peers but without that it would be a complete disaster.

Has anyone considered buying portable classrooms? A quick google search suggests they cost about \$100,000 each (I have no idea if that is accurate, but presumably you could find out with a few phone calls). If it is accurate, for the \$3M BSD is thinking of spending to retrofit Macy's, you could buy 30 portable classrooms. Set them up on BHS campus or in North Beach camp ground. And then gradually use more parts of the BHS building as they become safe to use. And the school district can eventually reallocate the portables to other schools as needed in the future. I am frustratd by everyone's lack of urgency to get kids back to something normal or even back to something not awful.

Has someone purchased the YMCA? Is that space available or I know many staff from DEALER.com are working from home and that is a beautiful, large building on the bus line. Would any space there be available? Also... the Hula building (old Blodgett building)... would they allow BHS to utilize any of their unused or unleased space? I know this is a challenging time to be making these important decisions. THANK YOU for asking for our input. Sally Hayes 578-1279 skhmustang@gmail.com If there is any other input or ways to help as a former parent, please let me know! I would love to participate. I love BSD! My three adult chikldren are thriving adults thanks to their K-12 learning in our schools.

Has there been serious consideration to working with the city to relocate the high school to the Mall property downtown? The property is centrally located, near the commuter station which would get a nice boost from frequent student travel, and there are playing fields nearby at Champlain and UVM colleges (assuming an agreement could be made). Perhaps this is also a way to repurpose Memorial Auditorium while we are at it. Given the funds already set aside for a state of the art High School, why not work closely with the city to kill two birds with one stone?

Have all the students work on building the new school. They will learn a great deal, it will be great exercise, and it will save the district some money. In fact, have the students help choose the architect, help design it, help choose the general contractor, and build it. What a learning experience! Plus we'll undoubtedly end up with a better school.

Have parents sign a waiver to have students re enter school knowing the conditions and will not file claim in the future if health issues and upgrade ventilation system in the meantime

Having school for the majority of my child's high school career in an old department store is not acceptable.

Having school online all the time is very difficult for high school students and their mental health! Also, a lot of students do not turn their camera on, and this makes it extremely hard for teachers to teach. I think it should be expected that cameras are on (unless there are extreme circumstances).

Having the high school inaccessible to our students feels like yet another gut punch during this crazy year of multiple gut punches. Losing the school space has been bad for kids, family, neighborhood and city. Now is the time to fix it for the long term. Find a way. Build a new school.

How about they return to the school now for the remainder of the school year while an alternative location is found for the next 2-3 years.

How are students with disabilities being prioritized?

How can the community provide any meaningful feedback without projected costs and how those costs will be funded?

How much more money in my city taxes is this going to Cost us?

I absolutely do not support disregarding DOH and EPA recommendations and moving back into the school in the near future. I greatly prefer either of the other two options.

I absolutely OPPOSE building a new school. We can't even get our roads fixed, much less pay for a new school to be blunt, I had children go through the system so it pains me to say this but it is NOT an option in my opinion!

I adore the BHS location. It introduces the New North End & the school/students take advantage of the beach! Also, that turf is young & the view of the grounds from North Avenue is stunning. This is a great opportunity to provide our Burlington youth & residents with a learning environment that students look forward to entering... I say keep the location & update the school!

I agree that current threat of students mental health and well-being is greater than PCBs. Although I understand this may not be the best option I just really want to see our students ASAP.

I agree that the longer term plan should include in person instruction, but do not understand the push for in person instruction during this pandemic.

I also feel that this decision should lean most heavily toward the desires/concerns of staff and students (families) that will directly be impacted by this decision.

I am a BHS and BTC parent (survey doesn't give that option). Both my children (and myself) went to pre-school at BTC. My oldest is a senior and a tech student at BHS and my youngest is in 8th grade at Edmunds. I am concerned about the years of exposure and think that all Burlington schools should be tested for PCBs. BHS is not the only Burlington school build prior to 1979. I also think that is is hard to choose between "planned renovation" which I am guessing is the "re-envisioning" and a new high school and tech center without knowing more details. Bottom line is that if the school is not a safe environment due to contamination, students and staff should be elsewhere until it is.

I am a grandparent of a BHS student - there is no category for that.

I am a parent of a 5th grader, and have been hearing parents of my daughter's peer expressing concerns about whether there will be a high school built in time for our kids to enter 9th grade. District leadership needs to find a way to telegraph some hope to families of younger students, or those families will begin to consider leaving the district.

I am also a district parent. I do NOT wish for my daughter to attend High School in an aging, toxic, antiquated building. The city of Burlington should put energy, focus and money into building a state of the art, energy efficient, accessible, NEW building. I'd love to see this building in the old mall pit - which has been a disaster for the city of Burlington since an entire neighborhood was razed to build it. A new high school in that space could unite the city of Burlington around a common purpose -- public education. Educating our young people should be the number one goal -- NOT a giant monument to consumerism. The athletic fields can stay where they are. Many urban schools have this type of set up. The mall pit as a HS space has many advantages, including being right on the bus line. Urban schools in the center of cities increase opportunities for our young people.

As a BHS staff member, I do not want to risk my health by continuing to use the old BHS. I do not think merely renovating the building will address all the issues that the building has. It should be razed and rebuilt.

In the interim, I think UVM and Champlain have a responsibility to the city of Burlington and should be a source for help with space.

I also believe that we can really use this time to think outside the box and think of the city itself as a school -- BTC is equipped for this type of thinking, but there is no reason why BHS can't do that either. More place based learning/more BCL type classes. HS doesn't have to be defined by the building. I know there is tremendous push for BHS to be in ONE building, but in these particular times, as the new building gets built (fingers crossed!), we can really rethink how school is done and where it is done.

THANK YOU - as a Burlington resident, parent, and BSD employee, I appreciate the hard decisions at hand.

I am also a parent of a 6th grader at HMS.

I am also in support of building a new HS. I would like for there to be a safe location for when my daughter starts HS next year. I think not having students on campus during the building or renovation process makes sense both from a learning and construction efficiency point of view.

I am assuming that building an entirely new school will be substantially more expensive than renovating the existing. If that's not the case, I'd be I different between new and renovated

I am assuming the second choice above would include in person learning, though it wasn't stated. If it doesn't, then my choice would be #3

I am both a BHS and BTC parent. There was no option for that in the first question. My only child is a senior. So I my opinions may be more "this year" focused than others. It probably would've been a good idea to have a question in this survey that would have given you an idea of the respondent's "horizon". Not only currently enrolled children but incoming as well. E.g. if I had a sophomore and a 7th grader in the district my views could well be very different than someone who has only a junior.

I am concerned about my child's well-being while not in school, yet think it's highly irresponsible to consider going back into a building that has a measured toxin level above safety guidelines. How close is the District in securing another location?

I am concerned if the plan is for classes to be offered in different schools that I will need to be a personal chauffeur during school hours to get my kid to different classes, particularly once the weather is bad. I see this as potentially negatively impacting my own employment.

I am concerned that the temporary space will not be COVID safe.

I am deeply concerned about the 970 Burlington adolescents who find themselves without direct in-person instruction and connection with their teachers and peers. The risk for exploding teen depression in our community should be alarming. I worry similarly about students who are not having their educational needs met, esp those who will not go on to college as this could be their last formal learning experience. Students need to have the sequential skills to go on to the next step in their lives and be equipped to work in a knowledge-based workforce.

I am desperate to get my child back to in-person learning for mental health reasons.

I am disturbed by some of the members in my community insisting that BHS resume in-person learning in the current building. Both my sister and my husband currently work at BHS, and it is horrifying for me to observe how little regard some of the parents and other community members hold for the health and safety of the teachers and staff at BHS. I feel strongly that the only acceptable response to the current situation is to continue remote learning until another location is identified.

I am grateful to the teachers/administration at BHS for all they are doing in a very difficult situation. My daughters are getting academic needs met and genuinely feel cared for by their teachers. Thank you for your leadership Superintendent Flanagan. I'm not sure that the community would vote for a new school as it relates to cost...South Burlington wanted a new school and it was voted down recently- it has been historically supportive community of schools.

I do know I would like my daughters to be in person as soon as possible. This remote learning is a struggle mentally for my daughters and we are in a stable situation at my home. It's isolating and difficult some days for them to be motivated. The longer it goes on, the more worrisome it becomes.

I don't know what locations you're looking at- the pit?, the Moran plant site?, Memorial auditorium?, the same site as BHS is now? Combine with South Burlington and build a school for both school populations? Wherever it is, I hope that it has accommodations for physical needs and for strong academic learning and a socially welcome environment for the community.

I appreciate that this survey was sent to students and parents, and a cross section of stakeholders in Burlington so that all voices can potentially be heard. Oftentimes a survey is easier to answer than hopping on a public comment at a school board meeting.

I am happy to help where needed if others need support or anything else.

I am hoping that the district develops a creative solution and acts swiftly in finding another site for the next 2-3 years.

I am hoping that we can focus efforts on getting us in person for second semester.

I am not happy that we would risk health for a single day in-person instruction. Also, Teaching 3 classes daily remotely and having to teach Wednesday doesn't acknowledge the need for preparation, collaboration, and assessing curriculum. Add additional meetings, administrative, and clerical tasks we are asked to do and you are setting us up for failure.

I am open to either of the options that allow for a safe and updated building fit our students and staff. As the parent of 2 eighth graders, it feels pressing that we come up with a viable temporary solution so our kids have a good high school experience (and I mean all our kids, not just mine!) over the next few years while we work on the longer term fix. Thank you for all of the thoughtfulness and hard work going into this issue.

I am seriously concerned about families fleeing Burlington. Some already have.

I am seriously concerned about the mental health of our kids and their prospects as 19,20,21,22+ year olds. This is a make or break situation.

I am very concerned about the mental health of my students, but I am also worried for the health and mental well being of myself and my colleagues. I cannot see myself walking in the BHS building everyday having to wonder if the air I'm breathing is safe.

I know that some are saying that from what we currently understand about PCB's the risk is small. PCBs are not well studied in humans, and experts have told us not to re-enter the building. That aside, I do not think that is morally acceptable to ask teachers and staff to return to the building and risk their health even if the risk is small.

Parents assume that returning to a hybrid model would mean everyone is in the building less. While that applies to their children, teachers would still be in the building full time four days a week. Our exposure would be far greater than they realize.

Teachers already sacrifice so much - their personal time, their own money, and in the age of run-hide-fight, sometimes our lives. We pay a deep emotional toll in role that we play. Please don't ask us to potentially sacrifice our health.

I answered this way because it was not clear to me that the PCB remediation and planned renovation would even work or cost less than a new school. If you build a new school, at least you can be sure you build a safe one. However, if there are more specifics about the remediate/renovate option, I might rethink.

I appreciate all of the hard work all members of this process have been putting in.

I appreciate all the hard work everyone is putting into this. I don't understand why this couldn't have been a problem dealt with sooner. Having to stay closed after the stressful pandemic closing when other schools are back in person has felt devastating and is costing our high schoolers a lot.

I appreciate being given a voice in this decision. I know it's an extremely tough one to make. I just want everyone to be healthy and safe.

I appreciate the efforts to get BCL offered to more students. This is a great model that could be expanded and replicated.

I attended the tour last year, and the condition of the school was so poor that I would not want my current 8th grader to go there for high school next year. The new PCB info makes it even less appealing.

I believe Burlington, our state's biggest city deserves a beautiful new high school; And I think this is possible with funds approved and Community support to raise funds; yet I worry about where will the kids go for 2-3 years. How long will it take to find a space and set it up; how much will it cost. This is precious and important time and I don't want things to drag on. I really want to see my son participating in in person learning after holiday break.

I believe choice two and three are basically the same. We should choose the one that is most cost effective.

I believe that before in-person learning starts up again anywhere, clear guidelines should be made about the way Covid-19 exposure will be handled. And as for my son returning to BHS, I do not think that is even an option until the PCB contamination is gone completely. I've spent his entire life protecting him from harm, I am not OK with him possibly getting a life threatening illness from school!

I believe that disregarding the safety regulations would be putting students and staff at risk for major health issues. So I'm wondering why that was even an option given, option 1 doesn't make sense if we send our kids to a place that is suppose to be safe. How am I as a parent going to send my kid to an area that will put the health of my child in danger.

I believe the BSD should seriously consider an alternative site, including the possibility of building a new high school in downtown Burlington on the City Place site, as part of that site's redevelopment.

I believe the health risks of the PCBs are not as great as the mental health toll that the closure is taking on the kids and families. Is the district concerned about being sued later? I'd be happy to sign something to release the school of liability re: to PCBs.

I believe there is a 4th option where we conduct school in the BCL model at carious locations across the city

I believe there should be 2 plans here. One to immediately address parents fear for their children's mental well being and another to make rebuilding plans for the high school. Have you considered selling the waterfront property for a profit and rebuilding the high school in another location?

I listened to the last board meeting and was shocked that board members suggested that the PCB numbers should be ignored or somehow modified. It is my understanding in speaking with other medical professionals, that there has been a lot of recent findings about PCBs and those findings reflect Vermont's DOH recommendations. Don't let parents' fear during this turbulent time push the district into make hasty decisions. If we planned for an interim location or locations then perhaps the board members' fear/anxiety might not be driving their decisions.

I believe we need to remove the contaminated buildings and start new. Continuing to patch and fix a 50 year old building that wasn't designed for Vermont climate is frustrating. We can do better.

I believe we should be offered school choice in neighboring communities as an option as well. Slot of kids play on sports teams with other kids from those schools and would be a good option for some. We and a large number of incoming 9th graders are already looking at private school in case this situation to get the kids into their school together is not solved soon. Our kids don't have a social - emotional tie to the school yet and Covid-19 has opened up new possibilities that we are all more willing to explore.

I can't believe you're even considering putting students back into a school with known toxins.

I can't imagine the cost and schedule trades with the above options. My lowest choice would be the first one. Nothing gets cheaper (or easier or faster) when builders have to accommodate working around building occupants. And I have no idea which of the other two makes more sense. Does the community have the political will to support a new building? If so, that would be my first choice.

I cant believe you are even considering returning to BHS

I care about the safety and education of our students.

I did not choose option 3 (alternate location) because I have no idea what a new building would look like without more outreach to community which voted to approve budget for renovation. I like the idea of a new building but under no circumstances would I want the building moved off of the current BHS campus.

I do not feel safe sending my child back to school with many children there with no Covid vaccine yet and the PCB situation.

I do not have not enough information to make an informed choice between option 2 ("move back to the existing facilities post-renovation and -remediation") and option 3 ("move into a new facility"). The answer depends on the costs and risks of the two strategies. I doubt that other respondents are better informed than I am. I think the results you get from this survey are garbage.

I do not know the impacts of building a new high school early, but we did already approve a project! Students need to return to school in a safe location as soon as possible. Rebuilding BHS at the current location is a priority! As an alumni, and a parent of a student in the district, it is a priority to maximize this opportunity to make the safest return that is best for the students and building improvements for the long term and for our community.

I do not see how option 2 and 3 are different....other than a different site. I do not know what I think. I think all the options are equally awful. I would vote on the one least disruptive and safest for students.

I do not want to go back and work at 52 Institute Road

I don't feel super strongly about many of my answers, but I do feel strongly that we need to pull the band-aid and build a new High School. The current campus is a mess (so I've heard).

I don't fully understand the difference between choice 2 and 3. But this community needs a new high school. I would move to an alternate location for 2-3 years and fast track building something new. I think the pressure will help this community hold the right balance between stakeholder input/everyone being heard, and actually getting something done. While stakeholder input is important - give people something they can respond to with clear deadlines and financial implications. I've already heard talk of people leaving Burlington, and have considered it myself. We can't have that. I want my kids to grow up in this vibrant community that tackles real life issues and go to the best high school whatever money we have/can get will buy. Burlington is the Queen City of this state and should have a public high school that reflects that!

I don't know enough about the PCBs found and how we are dealing with them. Where can I find this info? As a retired teacher and a 9-year sub in the Burlington system, I worry about exposing students and teachers to unhealthy conditions.

I don't know the potential health effects of remaining in the school. The media has suggested ours is far from the only school with high PCB levels; and it is unclear to me the true nature of the risk remaining in the school poses. Or, whether it could be mediated by certain practices, not unlike the ones used for COVID (more ventilation and circulation, for example). The risk of moving the kids into itinerant status for 2 years is real -- a threat to their learning and education at a time where it could affect them for a lifetime in negative ways; leading to a lifetime loss in earnings, health, wellbeing, friends and connections, and value of learning as an important lifelong investment in wellness and possibility. Clarify this to clarify the risks to continuing to use our building.

That said, there are other options. The current high school could be used, but not in the same way as pre-COVID. Classes could be based out of there and the building could be used with more ventilation, and much much more out-of-the-building learning could occur with community and outdoor learning strands for each subject area and each class (so that not only a few get it, with a waitlist for all the others) developed in partnership with others outside the school walls. In the COVID transition, many more spaces are underutilized or unused, from office buildings to college theaters. There is time now to start developing the relationships - as you did for On-Top and various tech programs -- with places, partners, and spaces outside of the school building for support in guided alternate learning locations/ ideas/ and places. So, when we reach herd immunity and COVID is less of a concern, we have a more tentacled program that meets the intent of the education reforms that raise up the importance of multiple and alternate pathways to demonstrating proficiency. Every subject and every class can have a handful of key partners --- partners with more capacity could be department level or even school level. Look at the Sustainability Academy's longtime partnership with Shelburne Farms, and IAA's with the Flynn Theater-- where students and their families and partner teachers in the school headed over to the partner on a regular basis allowing for more permeability with the school, Whether the university engineering professor for a math class; St. Mike's for a music class; Rock Point for the Earth Science freshman class; the City of Burlington for a Statistics class. Consider hiring someone to facilitate and broker these partnerships, knowing that especially now, many of these entities that are not-for-profit need to work with you to help, to engage learners, in order to remain relevant in the changing landscape -- they want to and need to and sometimes have resources ready to, but they can't do it in the old ways, so need us as a partner to come up with the new outside, field-based, small group size-based ways to teach and learn and enlighten. We in Burlington are fortunate to have such density here and nearby; let us take advantage of our resources to get students out of the schools more (with less exposure), allowing us to use the building as a hub rather than a holding spot. -- Contact me if you'd like to explore this idea further - D. Ellis

I don't like any of the options

I don't really understand the difference between option 2 and 3. I think that should be explained in more detail before getting input from families. What's the difference between "planned renovation: and "new high school" - is the third option a total rebuild? Could that actually happen in 2-3 years with all of the planning that would need to happen before construction could even start?

I don't really want to go back to in person school in November, I think it needs more time because the instant switch to online that happened in the spring was just about the worst time for me academically so far in my (albeit short) life so I'd like for teachers and students and the like to have more prep time for a big change like this.

I don't think a bunch of money should be spent to get us a temporary place in January. Covid will derail those plans. For students needing in person now the District should forge a partnership with a school like Colchester/SB (similar to sports) to offer in person school choice for the rest of this year. We need to stop making more changes!

I don't think you are going to get useful information out of this survey - particularly in relation to the last question with the 3 options for the long-term. It is a confusing due to the 2nd and 3rd options that are given - and I am not the only person that feels this way (I spoke to several others before submitting answers to this survey). There is not much distinction between the second and third option. Both require moving to an alternative location, and the main reason I chose option 3 is that it specifically stated "in-person" learning - where option 2 does not (so I have to assume that for option 2 it would likely be 2-3 years of remote learning - is that what you intended??). There is also no indication of cost or feasibility to help guide these decisions. Would the remediation option for option 2 be considerably less cost (and potentially more feasible) than building an entire new school as required in option 3? Option 2 is a dead end in my book if that means 2-3 years of remote learning - a terrible option. However, if there would be in-person learning for the 2-3 years for option 2 then I really don't see much of a difference between option 2 and option 3. I would think that if PCB remediation could be done cost effectively and if would ensure student/faculty safety than that would be equally as good an option of building an entire new school if the new school (on the same location or in a different location) would be clear of PCBs in the ground/water/air to ensure student/faculty safety. This just seems like a poorly worded and confusing survey which will likely lead to unreliable data for making a decision. Ugh.

I don't understand the distinction between the second and third choices. Are you asking if it's okay to have the high school somewhere else? I don't care whether the planned renovation happens at the BHS site or there's a new location. What I care about is that my child NOT go to school in a building that's potentially hazardous to her health and that she have a chance to have in-person learning as soon as possible. I also think we should be cost-conscious about the school. If it's cheaper to build a new building in a completely new place, I'm all for it.

I don't think the students should be in the school during renovations for health reasons

I don't understand the state if it is that dangerous why are they not concerned about hundreds in other schools who most likely Affected by it. I do think if you use option one you are leaving the city wide open for lawsuits if anyone has a problem in future. The state is leaving you in a bind . The state either should say not an imminent risk or mandate all schools be examined . The health dept . Is riding the fence and opening you to legal problems . I don't advocate for any option . As I understand if we adhered to federal standard the kids would be in school, first I would seek legal advice so if they go back we would be protected.

I don't want to be remote for my senior year and miss all of it, especially since I have yet to see any of my friends in grade 11 since the middle of sophomore year. If I'm going to be fully remote for my whole junior and senior year I might move to a different school which I would rather not do because I love my grade and I have been with some of those kids since I was 5 so I want to graduate with them and have a full nice senior year.

I doubt that a new high school and tech center can be built in the timeframe you propose.

I feel a minimum amount of money should be spent on PCB remediation. The school is destined for replacement.

I feel duped as a tax payer that we paid so much to open the school only to close it. We aren't as stupid as you may think

I feel it would be extremely irresponsible to renovate the school with students and staff on the property. I believe that it would be very challenging/improbable to contain the PCBs and any other toxins in the building well enough to ensure a healthy learning atmosphere. I also believe that the construction noise and the distractions from machinery movement would make for a very dysfunctional learning environment for our students. I feel that the current student body is being asked to sacrifice so much of their high school experience and essentially being treated as collateral damage of a mismanaged District.

I feel like we (the students and parents) do not have enough information to make this decision. We do not know how long or how many resources would go towards eliminating the PCB. However, I would love to get back to in person learning as soon as possible and the data that is coming out seems to say that holding classes in the buildings that have lower levels would not pose a serious health risk.

I feel that we should finish the 2020-2021 school year online as we wouldn't be going back to school until January anyway and by then we are half way through the school year and most of us will be used to doing online school. To me it doesn't make much sense to further disrupt us by having us have to get used to in-person learning, in a completely new location, which may also create further problems with transportation for many students, myself included.

I feel very strongly about not sending my son back to the building at this time. I would hope that if families don't feel safe with that option that alternative arrangements can be made. Otherwise, I would choose to unenroll from BHS.

I feel very strongly that no one should return to BHS until all additional testing and mitigation of toxic materials onsite is completed.

I fully support students back at BHS!

I generally support school budgets, but am concerned about the cost. My property taxes just increased by 30% due to a reassessment and tax rate increase. It was quite a shock and we need to keep taxes in check.

I have 4 high schoolers, so this survey means much to us. Thank you for asking the question and giving us the option to respond. Please do not continue to keep our kids out of school. Our children deserve to be back in school this semester. Let's be clear, this is not about childcare at their age, this is about their overall wellbeing. Waiting is not an option if we want our kids to be truly be safe and successful. The science does not match the recommendation and it is negligent to continue acting as if it does, especially when the opinion of Sarah Vose is misleading and causing unreasonable fear. The repercussions of keeping kids out of school far exceeds the risk factors being presented by the PCB's: Mental Health, suicide, social isolation, non-stop screen time, lack of structure/routine, lack of education, unlimited hours in abusive homes, increased drop out rates... the list goes on. I would give my life for my children and would never consider putting them in a position where their safety was at stake. This is not that. If COVID has not stopped children across the state from going to school, the true level of PCB's should not either. I can't watch my well-rounded, happy, adjusted, full of life kids continue to be lost within the empty shells this decision has created. They are further isolated than every other kid in Vermont whose parents didn't choose the fully remote option. This can't go on. I beg you to get them back to school in whatever model will get them back at a site during November. January is too far away. Even if it's starting them back at BHS now and transition to a new location in January. Just get them back before all schools potentially close down again due to COVID. Thank you.

I have a lot of concerns about being in the building during remediation and construction. I totally understand the urgency for in person learning but feel like that is a risky choice.

I have an underlying health condition that puts me at risk for serious illness due to COVID-19. I am appalled by advocates of a return to BHS who claim that the risk to my health posed by both the pandemic and PCBs is not enough to merit the continued safety of distance learning. I appreciate the response of the school board member who asserted that it is not the school board's place, nor do they have the knowledge, to argue with or deny the science of the dangers of even small levels of PCBs.

I have both a student at BHS and one in BTC. The survey does not address that. It is not entirely clear to me what the national levels of "allowable" exposure are and how much different they are from Vermont's requirements.

I have four children at BHS and all have said that they want to go back to school. The routine, access to in person interaction and instruction, social benefits and sense of some type of normalcy are essential to their well being.

I have never heard of a school renovated when kids inside, bad idea to start. Now that seemingly ubiquitous PCBs known in soil, cannot see how this could happen w/o lawsuits.

I have no idea which of the second two long-term options are better, but clearly one of them. This is an appalling situation. It would be good to know who it was who helped "kick the can" on this issue so the public can make sure they have no say in education moving forward. Thank you.

I have not heard anything about this as my son is in kindergarten and we are rather far removed from this issue at the moment, however that being said from the limited research I've done and from the info this survey has provided on the topic I think a more permanent solution that guarantees the safety and health of the people in or around the building as opposed to hoping to 'fix' the solution quickly and risk having it crop up again in a decade.

Again I am not an expert, but based off of this comprehensive report on PCB remediation(<https://www.frontiersin.org/articles/10.3389/fenvs.2018.00079/full#:~:text=In%20US%2C%20the%20most%20common,widely%20applied%20in%20PCB%20remediation.>), considering that even after 2 years the toxic waste will not be completely removed and can still remain in the soil in a concentration around 60% depending on the method used, I would think that remediation is no sufficient for a building frequented by children who have no choice in the matter.

No matter what, please do not make children and faculty go to an unsafe building against EPA and Dept. of Health recommendations.

I have serious concerns about the efforts of community members to press moving back into the building prematurely.

I have two students at BHS, a Freshman and a Senior. I strongly believe that introducing an in-person component (at least one day a week, possibly two days a week) in the near future is critical to their mental health and well-being.

I hope that during these trying times that we don't lose the community-wide and school spirit at BHS. To the BHS community, these roadblocks too (PCBs, the Revisioning Project and Covid-19) shall pass and normalcy will return. It may take a few graduations but we will get there.

I hope we can get these students in-person somewhere in the next week or two. This is a time for UVM and Champlain College to help out. They have plenty of room for all of the high school students to attend in-person classes every day without interacting with their students (who will be gone for almost 3 months soon). I would also like for all of our schools to adhere to the PCB guidelines put forth for BHS, which does mean that they all need to be tested now. It doesn't make sense for other students and teachers to be in dangerous schools if the BHS community can't be in their school.

I just want to stay home and do the homework on Wednesday

I know that virtual learning has been hard on our students and staff, but a change mid semester or mid year will derail the systems that teachers and families have worked hard to put in place.

I know there is fear with current levels at bhs. If there was an option to do some short term remediation that may create areas of safe, usable space at bhs in the short term, use alternate spaces as well and continue to remediate in spring and summer. I think people could rally behind that.

I like my current schedule and wouldn't change it to risk moving back into BHS when its uninhabitable

I like online learning

I like the concept of a downtown high school. Central location near transit hub would be great. Keep the athletic complex in place. Downsize/tear down some existing BHS buildings and create a modern tech center on the BHS campus.

I like the idea of building in the mall pit. Good for our downtown economy, better for non-driving students, and it's already excavated. Lemons into lemonade.

Also, I hope you find a way to do

In-person teaching in the meantime... remote doesn't feel like an acceptable option. I know finances are a consideration but what about a collection of heated trailers? That's how I learned in California. It's not cute but it worked.

I love the idea of selling/ repurposing the Ira Allen Building and moving Central Office staff into one of the schools. I think there is a culture of Us vs Them in this district between District staff and those who directly work with students. I think moving central office into a school building instead of isolated up on the hill would go a long way toward resolving this climate issue. It could also free up needed space for some of our alternative programs such as ONTOP and Horizons which currently are in rented space in two different locations.

I might have opted above for a new building but I think the proposed cost for a building expected to only last 50 years is not supportable.

I must be underinformed: if the school is within national guidelines for PCB exposure, why is the EPA (not just the VT agencies in question, with stricter guidelines) recommending closure? Anyway, I think returning to use buildings A-E is not unreasonable.

I need to express my disappointment with the officials who made the decision to not pursue or publicize the discovery of PCBs in July, 2019. The fact is that the air testing could and should have been conducted immediately after the discovery that PCBs existed in building materials. It is a scientifically known fact that PCBs do become airborne. Whoever made this decision should be accountable and take responsibility for it, not dodge the question and say "we made a mistake" as was done at the public meeting. You should be setting the right example for our students to be accountable and own your actions and decisions, even if you made a mistake. Finally, all of this has occurred now, but the fact remains that all of these students and teachers, and those before them who have since graduated, were all exposed to these PCBs in the air. At this point, all we can do is mitigate that exposure. I hope to see more transparency in the future on this issue and all others that involve education in the Burlington School District. Thank you for the opportunity to comment.

I prefer option 3, but would settle for option 2. One of the many challenges is that BSD would need to start from square 1 if we design a new high school & tech center. What would be helpful in evaluating options 2 and 3 would be a cost comparison that includes cost of PCB remediation, renting alternate space, contracting transportation, food services, etc. with the cost of a building a new high school (what cost savings can we capture by building from the ground up?).

I prefer to actually move into a place like UVM and Champlain college which may closely resemble a school or to be in trailers. If the alternative place is Macy's then I would prefer option 1. Labs are important to my curriculum and that's what my ultimate goal is, to do labs and see the students.

I really appreciate everything administration is doing to make sure everyone is heard. I would like to urge administration to take into consideration the students in the special education program where change is difficult and the special education instructors (SLPs & School Psychologist included) that are working extremely long hours just to complete the bare minimum.

I really don't care if you go back to BHS while remediation is taking place or go to a new temporary site. I just care that you get the kids in some sort of face to face situation. My ninth grader is suffering from increasing depression and anxiety. They are new to the school system and don't know any of their classmates. It's boring and depressing for them. They switched to BHS to meet people. And of course that hasn't happened. I feel for you all in decision making roles and I want to put a fire under your butts if it's not already their bc my kid is only one of 100s if kids suffering as a result of this situation. Obviously it's not your fault, but it is your responsibility. Good luck and thank you!

I strongly support NOT moving back to BHS until remediation occurs!!

I strongly wish for my child to meet with her teachers and classmates in person. My child is struggling mentally, socially and mostly academically. If they could meet outside on days where the weather is cooperating or if the district can find another location? Let's get creative and waist no more time in getting these kids back together learning.

I support a plan that is well thought out, run by faculty and staff, and is truly able to accommodate the entire school population. If we are going to be back in person, then we ALL need to be back. We can not allow some disciplines to stay online only, that is NOT equitable. For a district that screams and prides itself on equity, then we need to make sure every student and teacher has the proper supports, guidance, and TIME to make an in person learning model work.

I support moving forward with the work of the ReEnvisioning project. I don't understand the need for option 3 given all of the work that has already been done and the bond that has been approved by voters to move ahead with renovation of the existing school. I also feel that there is urgency around getting students back to in-person learning. While remote learning is working relatively well for my child (who is also in BTC and getting some in-person instruction), I know that it is not working for so many families and students. I support getting students into an alternative location starting with the second semester.

I think a new high school should be built ASAP.

Community members have approved a capital improvement project, it makes sense to see this as an opportunity to "dig in" to that work ASAP rather than prolonging the the start of that project and sinking resources into remediation of a space that is sub-par currently.

Let's get creative - memorial auditorium, the downtown hole, perhaps we relocate the site of BHS/BTC to a downtown location accessible by numerous bus lines and in close proximity to the cultural heart of our community.

Good luck, and thanks for the opportunity to provide input!

I think all resources should be spent finding a long-term temporary location ASAP to get students back to the hybrid model until the renovation is complete, rather than trying to add in a single in-person day or another off-hours solution. Families will struggle to continue to accommodate changing, short-term solutions with childcare for younger siblings, work schedules, transportation, etc.

I think collaborating with bike organizations, parks and rec, rock point, intervale-could provide interesting hybrid options-also have we considered reimagining how Highschool works-instead of going to class go to internships in fields you want to learn about.

I think it is extremely important to FIRST consider the health and wellbeing of all staff, students and anyone else who would be in the building when making this decision. It would be irresponsible to ask or expect anyone to enter the BHS/BTC campus knowing it is a health hazard and ignoring the recommendation of the VT Health Department and the EPA.

I think it is imperative to find a safe place for these students to go as soon as possible. It is unacceptable for them to be doing only remote learning when the issue is not closure due to Covid. The high PCB numbers are in the BTC building and those programs have all been relocated to community partners. The long term mental health of ALL students should be the first priority. This prolonged period away from peers is very concerning. Please make a decision as soon as possible.

I think it makes more sense to start rebuilding a new high school while Covid-19 and dangers of PCB exposure are a reality right now. I also think remote learning should continue until the end of this year while looking for a new temporary site for in-person learning since BHS students have already started classes and have developed routines. Special Ed. students on IEPs would continue receiving support by teachers and support staff in-person at alternative spaces.

I think it's important to look for ways to enhance that 2-3 years in an alternative school setting with rich community partnerships to ensure that students are not missing out on their high school experience or having a diminished experience.

I think putting any more money into the current high school is a waste.
And thanks for your hard work!!!!

I think resuming in-person learning should be the main focus for getting kids back to school - even if it means dividing the grades into separate locations. Transportation to new location(s) should be another consideration.

I think teachers want to be in person, and are sensitive to the emotional and academic needs of the students. However, communication has to be transparent in order to build trust between the administration, the staff, and the community.

I think that adding the in-person Wednesdays will add stress and confusion to students schedules. We are just getting in the flow, and if you were to do this plan, do it NEXT semester. Also, I think it should be optional, or only if you are missing work. Is it really worth all this scrambling and effort to go back to school for ONE day?

I think that Burlington will do what they always do and not fully listen to our concerns and do what they want and what they think is best so what we have to say will not mean anything. I do think that if your going to move kids out of BHS for 2-3 years that you might as well build the new building so that way they don't go back to the building for maybe a year to turn around and have to leave for another 2-3 years so the new building is built.

I think that is not a good idea to fix the PCB's when we're already planning on renovating the school. I think that we should use the money that would be put towards the PCB's, and put it towards building a new school all together, so we can make a nicer school for everyone.

I think that it is very important for the kids to get back to in person learning as soon as possible, which is why I voted the way that I did. If there was an alternate location that could be prepared to hold all students by early January, I would contemplate voting for that option. If there was confirmation that the construction documents and permits were in place and that the CM was ready with material availability to begin construction now that would save time and money by having full access to the building without having to phase the project around the students (which there

should be significant time and money savings), then I would be a proponent of moving the students to an alternate location for a January restart of in person learning and then releasing the contractor to immediately begin construction and renovation of the new school program.

I think that student's responses should be the most important, then staff. I do not think that parent's opinions really matter since they do not have to go into BHS to learn or teach.

I think that the teachers, school board, and parents cannot grasp the relationship between mental illness and in-person learning. You must do a better job asking for input from students. Not just from parents with a safe and comfortable home life, but for those that rely on school for safety. Even my friends that care about school and have very supportive parents aren't doing their work. I understand that this is not easy, and you guys are working hard, but you must do better, you must listen to those that will be most affected by it... THE STUDENTS!! The worry I have is that when I talk to my friends they are starting to not want to go back, they like waking up at 9:45 and being able to cheat through tests, and staying in bed all day. And that's scary. That needs to change. Make your students want to learn, or at least create an environment where they can.

I THINK THE ABOVE OPTIONS ARE CONFUSING--WHAT IS THE DIFFERENCE BETWEEN 1 AND 2?

I think the benefits of in-person learning outweigh the risk of PCB exposures at current levels in most of the school

I think the current hole in the ground that is Cityplace would be an excellent site to build a new BHS. That location and change of use would truly benefit the residents of Burlington!

I think the high school should be build in a new location and shared with SBHS - home of the SeaWolves!!

I think the lack of in person learning and support is going to negatively impact the academic and social development of my child.

i think the mental health risk of not being around other people is a bigger concern than the PCBs. I think it's important we figure out the PCB situation which may mean going to a different place in the future but i think we should finish the semester out at BHS. Being in person next semester is most important to me

I think the phrasing of the last question is framed in a way that discourages people from selecting the first option - why does it say we need to disregard VDH/EPA recommendations? There is a middle ground here that is not being articulated

I think the renovations should be extensive, and perhaps altered due to the PCB evidence. The value of BHS to the community needs to be advertised extensively to get this done. Get alumni, teachers, city leaders, state leaders, and as many stakeholders as possible to celebrate BHS publicly. Social media posts, rallies, letters to the editor, campaign-style yard signs, press conferences, etc. People need to be reminded of how important BHS is, and how it has helped to shape the lives of so many citizens of this city.

I think there is a fourth option. I would like to see students move back into BHS now while an alternative location is prepared. They could then move to the alternative location while a new high school is built.

I think this is a bit simplistic to bring the options down to 3, especially when we have not been told what the cost will be for option 3. Ideally, I think the site should be cleared and built from scratch but I think the community needs to have more info on this option.

I think this is the best long-term sustainable option. I would like us to make more decisions with long-term sustainability as a primary goal

I think we should be adhering to the EPA standards, not Vermont's outlying ones

I think we should build the new school down town in the Pit that was left by the failed plan to build a new mall

I think we should go back to BHS, once the PCB's are under controll, and then have construction begin. I have two years of school left, so I won't even get a new building.

I think we should move back into Bhs and while we're in school a new place should be built.

I think we shouldn't go back at all this year and instead we should have teachers and admins pushing to get online mental health resources to students. For example, everyone always talks about practicing mindfulness in this day in age, but don't teach us how to. If there could be a time where teachers could consult students and give them ways to cope with stress, anxiety, and procrastination, then I'm sure the rate of students falling behind would be less severe.

The same goes for PLP's too, we know we have to do them, but no one tells us how. I know a lot of students, including myself, who haven't even touched their PLP since entering high school.

I trust our district leaders and our board to make the best, and most cost effective, decision for current and future BHS students!

I understand that my sons will only be in the building for a max of 4 years, whereas many of the teachers have already had years and years in a potentially unsafe environment. I do care about the teachers' wishes and sense of safety.

I understand where you are coming from with people needing interaction, but I feel that that this idea is not the way to go. There are a number of reasons why we should do in person, even if it's one day. There are students at health risk and also maybe their parents as well. On top of that, you put in an option where you would disregard health safety precautions. Not only is PCB's a concern, but we are also still in a pandemic. I feel that you should put after school times if students and staff want to meet separately, or in a safe way together. To help with Social interaction if needed, but there are people who don't need this kinda help, so I think it should be an option. Forcing these kinds of things on everyone in the school doesn't seem like the right approach. I as a student am not saying this because I want to lazy at home all day, but for the fact, I know other people were adding this in is only going to make their lives harder. Sorry, this is so long.

I want people to be safe. But I also want my kid to have a high school experience and to learn what he needs to learn. Sitting at a computer zoom, then being giving a ton of independent work is not schooling for him. Also, I don't think its right that most of his classes do not even meet for the entire time. It ranges from 15 mins to the whole 50 min. If that is the only instruction happening, it should atleast be for the whole time. It also gives educators a bad reputation.

I want the kids to be safe but the closure long term feels politically driven given the the level of PCBs noted in the school (not F building). The kids need to be in school.

i want to do online for the rest of the year

I want to go back to normal school please...

I want to move back into the original BHS now!

I was in the first graduating class in 1965 so would hate to see it torn down and replaced. It is almost always best to repair and reuse.

I wavered between the last two options. If I had a high schooler now I might ace even considered the first option too. I went with option 2 over 3 because I wasn't sure how a brand new high school would be funded.

I wear many hats and it is difficult to choose which one to answer under in the first question.

I will not send any of my kids back into the BHS building until remediation is complete. There needs to be an alternate location until all the construction and remediation is finished. (I can't imagine that the staff would agree to reenter the building under these circumstances or that the district leadership would disregard the recommendations of the health department, but, if they do, there needs to be an all-remote option that allows my kids to continue with all their selected classes without having to enter the building.) I would support a new school, but I am under the impression that building a new school would be far more expensive than gutting and remediating the current building. If the remediation has changed the situation so that it is cheaper to level the current building and start over, then do that. Honestly, I think we need a MASSIVE campaign to pressure the state to help with school construction costs again, and to pressure the city into helping with the remediation costs. We don't need Memorial Auditorium brought back. We need a safe, modernized high school first. I also think that the high school should prioritize the emotional and social needs of the kids this year.

I worry about how much content my child is missing out on because of remote learning. I know it is happening and the longer this goes on the more she will miss out on.

I worry about the timeline for identifying and retrofitting an alternate location. This seems like a it could take significant time.

I would also be open to the second choice.

I would also support option 1 if further testing data showed that the PCB levels are more acceptable than initially thought. At this point I am not sure which is more toxic- PCBs or the stress of this year so far.

I would choose option 2 or 3 (not the first), but I don't know enough to choose between them.

I would have considered (and likely favored) option 3 but without any costs to taxpayers laid out, how can anyone vote for option 3?

I would like my kids not to be lab rats. I feel education wise they can always catch up . But catching covid and spreading it or harming my child if they contract the virus is not something I want to happen. Oh ya and when my husband worked at the high school and voiced these concerns with the asbestos in the ceiling tiles ,well I wonder if that is where all the respiratory issues he had and many other teachers had came from especially when instead of disposing of it properly and in biohazard containers the janitors would pick up big chunks and throw it in the regular trash. This I know as I was the one who seen it and asked the guy Reid if that was how you properly dispose of the tiles? I think these teachers and staff and students that have had any respiratory issues in the past 20-40 years should see if it's from asbestos and then take it from there if it's found to be caused from the asbestos.

I would like my student to continue online learning through VTVLC for the remainder of the school year

I would like our students back at BHS ASAP, but I'm not sure I agree with the contingency in the first response that we would "disregard recs from the Health Dept."

I would like them back in person now. Not later. What about manufactured housing as an alternative to be installed until this is sorted out? Until that option could be deployed , what other locations can be used now to get these kids back to school in Person? Other schools, churches, the Flynn, the memorial auditorium. The students are losing out.

I would like to get back to BHS as soon as possible if possible.

I would like to move back to BHS and if the areas I regularly teach in are in the allowable limits. I understand some buildings tested in the allowable limits.

I would like to see a timeline for each scenario. Given all the planning and expense involved, I can't see a path forward that takes less than three years, especially for a public project with multiple stakeholders, diametrically opposed views on what should be done, an already limited budget, and complex building issues at both BHS and the Macy's site. If the district goes ahead with the Macy's site, January might be an optimistic date for permitting the project, but occupancy? That won't happen before fall 2021. By then our kids will have spent 17 months without entering a classroom. Follow that up with 2-3 years of schooling at a temporary site with inadequate everything, and the level of suffering and risk we are forcing on current students blows the mind.

One final, Hail Mary option: Has anyone ever considered building the school on the city owned campground next door? It is public land, immediately adjacent to existing facilities, largely undeveloped, not a major source of revenue for the city, and only used a portion of the year. In this moment of true crisis for both the district and the city, it might be worth a look. Remediate and reoccupy BHS and build there.

I would love to build a new high school, I'm just not sure we can get enough of the taxpayers of Burlington on board, given what we saw with the recent South Burlington school bond defeat. If, however, state or federal funding is found to cover some of the cost, I think a brand new school would be the best option, provided a reasonable short term alternative home for BHS while construction happens.

I would love to not have the kids/staff, etc at the current BHS site while any demolition or renovation work occurs. I feel like that could put their health at risk.

I would need more details about the above in order to make an informed choice. How soon could we get into the alternate location? Also, what expenses are involved and how likely is it that we could get the funds? Building a whole new school (except for the gymnasium, which is in pretty good shape!) would be ideal, but I'm guessing prohibitively expensive. Even the basic ReEnvisioning Project is going to cost more than the \$70M as allowed by the taxpayers.

My opinion - this survey is targeted toward a fairly high reading/ academic level.

Finally, THANK YOU for soliciting opinions! I like how much you have involved the community in this process.

I would need to know more about diff between option 2 and 3 in terms of cost and other benefits.

I would prefer a focused remediation of certain areas + use of temporary trailer/pods to build out the rest of the space needed for students.

I would prefer to return to school next year if the virus has been fully cleared up

i would really like to be in person next semester, it's really hard on mental health to be remote

I would really like to choose answer #1, but the decades of PCB exposure have to be stopped first. I would frankly prefer any option that does not keep our students out of BHS for 2-3 years. It's a damaging prospect to this generation of Burlington High School kids: a very high price to ask them to pay.

I would have chose none of the above, had no option.

I'll do whatever I'm told to do. I don't have a preference of any of this stuff. I voted because I was forced to, but I only picked the first option because it was listed first.

I'm a teacher at Horizons (there wasn't an option for that on the first page) and a community member. I strongly feel that we should continue to heed the recommendation for closure from VT Dept. of Health and EPA. Thank you for all of your hard work and transparency on this issue.

I'm eager to see students!

If PCBs could be remediated to a safe level per VT standards, I'd be happy to be back at Institute Road, assuming construction doesn't stir up particles that cause risk.

I'm interested in the possibility of a new high school being built downtown

I'm still unclear if all buildings tested as badly for PCB's. Could they just go back to those that aren't as bad? I feel like that would be my second choice. Maybe add a few temporary trailer classrooms for missing space if some buildings have to be closed.

This is my oldest of 3 kids. She started her school career with her school not being finished and had to be in a gym for the first few months of Kindergarten. I have been active on the CP Smith PTO for years and as VP. When they proposed the plans for the HS I had voted for a straight up new build. Start over - make it LEED certified, passive, things that will save us money in the long run and make this largest city in Burlington proud. I knew that building was too far gone and neglected. We have very bright and talented students that have worked hard. They have been very good through Covid with hopes to go back to school. And they and us were let down.

I'm unsure about whether option 2 or 3 is better. It depends on so many factors, including cost, location, safety, and what could be done in a short time frame. But I believe an alternate location needs to be identified ASAP to get students to in-person learning.

I'm very distressed that the other schools in the district aren't being tested. Our daughter starts kindergarten next year and I'm having a hard time imagining sending her without knowing the building is safe.

I'm very upset that my daughter and all the other people inside the school were exposed to cancer causing chemicals and that it was not reported when it was found a year ago. I just pray that no one will get sick from it. My daughter has asthma and was breathing those in her body for who knows how long. Truly upsetting and I don't and won't allow my daughter to go back to the BHS campus unless it's in a safe place without those chemicals, not at the current location.

I'd like to weigh the costs of all three options for 2-3 year plan.

I'm a BHS parent, the parent of a second grader and the school counselor at IAA.

I'm a taxpayer, not a homeowner who gets property tax rebates. This current situation is ridiculous. As you explore options, please remember that money doesn't grow on trees.

I'm counting on people in the know, like scientists and engineers, to make sure whatever option is chosen is SAFE. I don't know if going back into the school is truly safe, but have read reports saying our levels are okay? Would like to hear more discussion around this.

I'm not sure about my decision above. Is it gonna be unsafe to breath the pcbs in or is it safe enough?

I'm open to b or c. Not sure which makes the most sense

I'm willing to sign a waiver for the kids to go into the school. Thank you for your hard work!!!!!! We are so lucky for that!!!!

I'm wondering how much money has gone into making the current ReEnvisioning plans? If it has been a significant investment, I'd propose moving to an alternate location long term and returning after the remediation and renovation plans have been finished as already drawn.

I'm worried about my children's exposure to PCBs

I'm worried how the Wednesday schedule will look because I am part time and am expected to work elsewhere after 12. I will do everything I can to make myself available past that time.

I've entered a response, but it means very little, because I can't answer this question without a lot more information. How much would an entirely new school cost? How would it compare to the remodel? Are teachers and staff willing to return to the current building? What is the "alternate location"?

Ideally, I would be answering this question with the benefit of having the additional information about the PCB's - their source and potential for remediation - that is currently being collected. We don't know if, as it did with Champlain, the State guidance would change - and they would recommend that it is safe to return after remediation takes place. The different, and far less conservative standards used elsewhere, suggests that our VT standard may be overly cautious. My central issue with the process so far is that the VT Department of Health did not even speak to the increased physical and mental health risks created by closing the school. I hate to pit the risks to staff of being in the building against the risks to students of not being in the building - but that's the situation we're in. I am more concerned about short term mental health risks from social isolation, depression/anxiety, substance use, exposure to toxic home environments - I find these risks to be more immediate and more likely to impact a greater number of people than the uncertain science around what would seemingly be a finite amount of additional exposure to PCB's, before an alternate location is secured, or the PCB's are remediated, etc. I'm for a combined approach. Get back in there now in a hybrid format, and get out of there as soon as an alternate site can be secured and prepared for instruction.

If BHS is not open in 2 years, we would likely look to send our current 7th grader to another school (private or move districts).

If I were to rank the above choices, the 2nd option would be my second choice. I do not even consider the 1st option to be a choice. It might be appropriate to consider new designs that could work better in a pandemic.

I would love to hear about short-term spaces where classes could be taught that were safe (ideally with good ventilation and windows that could open). Pods could be created, similar to a City and Lake semester group, where learning could happen with a pair of teachers at other locations in the city. This would provide social and educational opportunities.

I strongly disagree with the idea of returning to classrooms at BHS for the sake of "in-person" learning. Under the current state guidelines, it would still only be 2 days a week.

If moving to an alternative location would speed up the remediation and renovation project, I could support option 2. I think we need to find ways to accelerate the process and start remediation and construction as soon as possible. I doubt that a new site could be found, acquired, permitted, designed, and constructed in 2-3 years. It has taken longer for the ReEnvisioning project and we haven't really started yet.

If parents wish to send their child to another school outside of BSD, how will they be guaranteed a spot at that school and will parents be subject to pay taxes in that city/district?

If the Re-Envisioning plan goes in effect as planned (Option A,B), does this mean F-building is walled off with no remediation while BHS is remodeled? Effectively terminating BTC at BHS? What plan (other than C) involves BTC programs currently in F building in a remodeling solution?

If we are a grave outlier in comparison to the EPA and all other professional governing bodies, we should be adhering to the EPA standards

If you do not go back to in person learning, we will be forced to sell our house and move to a new district that has an actual high school in operation. We will be forced to leave our family home of over 50 years! This is an absolute atrocity! We want answers why VT is 40 times greater for PCB levels than the national EPA standards and nobody will answer the question why! I am furious over this and my child will have never had an actual high school experience unless we physically leave Burlington! She received half of her freshman year and will never see a high school campus again. Burlington officials should be ashamed of themselves. This is unforgivable and I feel bad for the new superintendent having inherited this god awful situation.

if you dont open the school i and many others will fail not everyone can do onlie thats why everyone is switching to rice

If you move towards building a new school, are there talks about where the possible new location of the school be of that is needed?

If you send just the high school students back in Wednesday's, many of the staff members have elementary aged students that are still learning remotely, childcare will be a huge issue.

In deciding on a plan, it would be extremely helpful to know how the Dept of Health came to suggest the acceptable level of PCBs as 15ng/ppm v the EPA's of 100-300ng/ppm. Why the huge discrepancy? I did read the attached info provided in a list of FAQs, but did not see the data supporting 15ng/ppm as the acceptable level. If there are data to support 15ng/ppm, then the only acceptable alternative is to not return to school until remediation is complete. Yet, if there are not great data to show moderate risk to one's health (especially to those who teach or work much of the day in the buildings with higher levels of PCBs), then revisiting an option of returning to school excluding the F building makes good sense to me. "Show me the data." Thank you.

In my opinion, moving into a space that's not ready(Macy's) just for the sake of satisfying the wishes of some parents would be an enormous mistake. There are many students who are doing very well in this current situation and their families aren't complaining.

In person is important for helping give students equal opportunity and access, a focused working environment, and a better learning and teaching experience, which aren't really happening with just online.

In person learning, no matter where it occurs, is the main priority

In person now at bhs or off site but now

in person on Wednesdays should not be mandatory.

In regard to option one: I cannot believe this community is considering asking teachers to walk back into a building that the EPA and the Department of Health have deemed unsafe. I'm shocked that the board and our superintendent are even considering this as an option. The OpenBHS group is bending science to work for their agenda, and the fact that the board and superintendent are seriously listening has my jaw on the ground. As a healthy 34 year old, I will not sacrifice my well-being so that students can get in-person instruction. I cannot even imagine what some of my less fortunate colleagues must be thinking. I have no problem walking away from this district if they knowingly put my well-being at risk.

In your question about the focus - I feel this should be driven by the needs and desires of our students. But please not social connections, academic support, and in person instruction each have their own unique requirements for planning and preparation. Time for those tasks vary and will impact teacher needs accordingly.

include building teachers and staff in every step the design process!!

Invest in the future of this community. Now is the time, and this is the opportunity to build a new school.

Is it possible to move back into the current building for two to three years while a new building is constructed at a new site? I'm Open to both a retrofit or a new build, whichever is best for long term success and can occur with the quickest timeline.

Is there evidence of increased cancer incidence in staff of BHS over the past 20 yrs? If not, the current downside to students is too high a cost. There's already a plan for a new school — move ahead with that as quickly as possible and get the kids back on school for the shortest time possible!

Isolate the effected areas to eliminate potential exposure. And who came up with 2-3 yrs for remediation? That appears to be just a guess and the real timeline will be longer and the costs much higher.

And how will the district handle possible health issues that arise in students (such as mine) that have already graduated and that can be traced back to BHS? Seems like a huge liability.

Must say...pretty happy here for a long time and quite disappointed for the last 4 years with Burlington...monster developments - Champlain College, Cambrian Rise, City Hall Park do-over, Burlington Square mall still circling, Moran plant, the forever southern connector, by my estimate ~\$11K in traffic cones on North ave, waiting to hear the Winooski bridge is ready to fall down...and now BHS.

Whatever the path forward is, it better make fiscal sense and provide Burlington students with the education that Vermont likes to tout as great and for the most part I was happy with.

Regards, Greg

It doesn't seem that remediation is a good use of time/resources/money. Also, VTVLC is not working well for many, many students. Some of us have had to switch to BHS remote learning though we are in immuno-compromised households. Until the COVID crisis passes, a better (BHS-based) remote learning option is very much needed for some of us. Please stop dismissing us.

It is 100% time to invest in a new high school. Even before the PCB's this building and its layout was a true mess. Too many bandaids for a situation that cannot be fixed -- it just needs to be rebuilt. Let's move forward the right way, even if that means raising taxes.

It is difficult to answer this question without more information about the financial impact of these options. However I was already concerned about the state of the BHS campus before this news about PCBs became public, and the building condition is a major factor in deciding where my 8th grader will attend high school. Also, I understand that the school board and administration knew about the PCBs way before this info became public, and the lack of transparency makes me really concerned about whether safety of students and staff in all city schools is being taken seriously. Are there PCBs in any other schools? Have levels been tested throughout the district? This is a big trust and PR issue from my perspective.

It is hard to answer the above question not knowing the cost associated with PCB remediation versus a building new building. Sometimes in maybe quicker and safer just to build new. Obviously the tax payers of Burlington would need to be supportive.

It is hard to answer the long-term option question without the details of science/health experts.

It is hard to respond without knowing more information about the alternative locations. Our big concern is addressing the mental health of the students and creating an environment where they can have social interaction within an environment that takes COVID safety measures.

It is heartbreaking for students and I'd love to get them in ASAP, but I'm a safe way. EMS is empty on Wednesday's (90% of staff seems to be working from home) and I'd definitely offer up my room those days!!

It is important that any time we "lose" to in-person learning on Wednesdays, is recouped another day. We can not have less time to plan remote learning.

It is questionable why in this day and age that building air quality, in a school within a district and a city that has so many resources, is holding back the quality of education and quality of high school experience for the BHS community; and this is potentially continuing for up to 2-3 years?
Where is the long-term facilities quality control planning and building maintenance? Have district resources been diverted away from this priority? Or are selected medical professionals' views and interpretations of air quality forcing BHS to close unnecessarily?
I think these questions need to be addressed to understand the current undesirable situation.

It is time for a new HS. BHS Reinv. was a good plan but no substitute for a modern facility.

It is unclear to me why the PCB problem is not being fixed now so that we can move forward with the planned renovations. The honest truth is that people are not going to really be able to make an informed decision without having an idea of the costs involved. We know that there are problems with the soil at the school and that the PCB remediation is expensive. How much cost does this add to the planned renovation? What is the total cost of being out of the building for 2-3 years? How much would it cost to build a new school and where would that be? How much is the current facility worth? Can the district sell the land and the building?

it is very hard on parents of children with special health needs to be a full aid in remote learning setting while also have full time job.

It is very important that BSD's BTC programs are fully funded and allowed to expand in the future. It is essential that high school students from Burlington (and surrounding communities) have a robust selection of alternative high school programs to choose from. Offering a non-traditional high school curriculum is vital when creating a school experience that stimulates and engages a diverse group of learners. We must look at how best to expand on meaningful, engaging, real life learning opportunities that directly connect our students to professionals in the fields of art, service and technology. Successful schooling of young adults is changing and evolving all around the world and Burlington Schools need to be out in front, leading the way.

It may be cheaper to rebuild (smartly) then to demolish part of the HS and find many other environmental issues. Get some estimates and let public decide.

It seems irresponsible to move back into the school during renovations against health department regulations. *If* the problem can be successfully and fully remediated, it is wasteful and unnecessary to build an entirely new school.

It seems like the risks of being out of school indefinitely outweigh the risks of potential PCB exposure. It is being remediated right? How can one year of exposure really have that big of an effect on student and staff health. It is hard to tell if the current level of PCBs have a direct link to a sizable increase in negative health outcomes. What research informed setting the threshold at this level and would any other older school in the state pass?

It seems likely you will need to ask taxpayers for additional money for this option and less than for an entirely new campus/building. That being said, there may be some cost savings and some time savings by having the building empty during reconstruction.

It seems that in most scenarios the schools will need to be on a different site for the foreseeable future. I think it makes the most sense to build new, efficient facilities that are designed for the next few generations than spend millions renovating the existing ones.

It seems unethical to bring students into the building (going against VT Dept. of Health) recommendation.

It seems unsafe to move students, teachers, and staff back into an environment with known PCBs at an unsafe level, or while remediation occurs which can elevate PCBs due to construction/ potential disturbance of PCB filled materials.

It was hard for me to pick between the second and third because I was unaware of the cost of both options. If they were close in price, I would stick with the third option. Our schools help to draw people to our community.

It would be helpful if the public knew the pros and cons of each option as well as the costs.

It would have helped if you had provided a timeline in this survey for setting up a new temporary site. This is a tough choice in a tough stretch of time. Thank you for the extra effort you are all facing.

It's not clear how to decide between options 2 and 3 without knowing whether they both can be done with the budget voters have approved (and additional funding that could be secured). Wouldn't everyone love a brand new school? But isn't that already been determined we can't afford it (otherwise it would have been the option selected when the bond for renovation was passed). If remediation will definitively fix the problem and at lower cost, then that makes sense. But I'd hate to spend a lot of time and money on remediation and have that delay the process, or have us end up with a school that is still not cutting edge for the community for the next 30yrs. We're disheartened by the 2-3 year time frame as it's a long time, especially for students coming in as freshmen at the start. As a result of this, we're exploring other options for HS for our current 8th grader because we aren't sure that BHS can provide an adequate education and high school experience given this uncertainty and situation. It's already taken too long to see progress since the bond was approved, and we're not excited about enrolling in a school that will be remote or in a construction zone.

It's really hard to focus, maintain motivation, and stay on top of things with remote learning. Personally, and I know for my fellow classmates, it's really hard on all of our mental health, and many, including myself, are struggling.

It's my understanding that everything besides the F building where BTC is located is usable. The cost and logistics to outfit a new space will take much needed resources and time away from renovating or building a new school.

It's not clear why only one of the above options includes Burlington tech. It's the main reason I only even considered option number three. Too often BTC is left out of the conversation entirely.

It's of utmost importance to maintain and even expand alternative learning options such as the BTC programs for students.

It's probably more cost efficient to build a new building and to try to fix the existing one

It's unfortunate that that city of Burlington for the past fifty years didn't pay attention to the upkeep needs of Burlington schools..and this is the results of neglect..all the schools are in need of renovations. Sad very sad

Just the plain recognition that this is such a tough situation for all and that your efforts, and frequent communication, to the community are very much appreciated.

Keep doing an amazing job!

Keep people out of highest level PCB concentrations areas (BTC, Bldg F, etc).

Keep rolling the boulder Sisyphus. keep rolling.
Keeping kids in the building while doing an environmental remediation is asking for a lawsuit. Don't expose the kids.
Keeping our kids home is NOT healthy for their development.
Kids can never be in that building again
last question should have been ranked.
Learning is difficult with a child who needs supports in a regular classroom environment, with that said its 100% harder without it. So I hate to see schools not open because of building errors that could be possible fixed.
Least expensive please. I can't take much more in taxes.
Let's use this opportunity to re-envision where we want our high school and how we want it to be connected to the larger community. There may be a better site that will allow for a different campus and experience for our kids.
Let's just do this right and have a great building that is safe fir the future.
Listen to Dan Cunningham he knows what he's talking about as long as F building is closed off we are safe. GET RID OF THE STUPID PROFICIENCY BASED LEARNING. I just want to get A's and my teacher Mr. Lodish is out here saying the best we can get on homework's are 9/10s because it's already above proficient. EXPLAIN THAT. Makes no sense. If i have a perfect homework i want a perfect grade. Proficiency based learning was probably invented by the same people who made PLP's, its just dumb and pointless.
Listen to science
Long term, a combination of online and in-person education seems like an effective model.
Long time supporter of BSD. It looks to me like remediation will take a highly unpredictable and very likely long time. So moving back in in 2-3 years is likely a fantasy. Look for alternate location to build. How about the north 40 on the waterfront?
Makes the most financial and environmental sense to plan for the long term until a new high school/tech center is built. An alternative location for the next 2-3 years would be great with in person classes ideally 3 days per week. This fall, the COVID opportunity has resulted in rigorous, stimulating virtual learning. Virtual learning and homework can support part-time in person learning to allow for optimal use of an alternative location (half the student body on alternate days). Please plan for the long term and follow VT Dept of Health and Environmental Protection Agency recommendations.
Many students are suffering so much currently—teachers, too.
Mater Christi convent sits, unoccupied. Let's move on finding alternative spaces already!
Might as well take this opportunity to fully renovate the school. I hope the district will consider the very latest in sustainability and environmental awareness as well as accessibility when considering plans for a brand new school - as budget allows, as a top priority. If you aren't going to do it right, it's not worth doing it at all. Half-measures are undesirable.
More classroom time with teachers should be offered to freshman then sophomore then juniors then seniors as a priority since older kids are more self sufficient and reliant compared to younger kids.
More opportunities for the students to gather out-of-school safely, but mostly thank you for keeping kids fed and connected. Appreciate the communication and keep it up on engaging the public about our options.
Most important I want my child safe and in a safe environment
Most importantly, BHS students need to return to in-person learning immediately, even the hybrid model as planned...I hope that UVM will accept its community responsibility and provide space for our HS students between Thanksgiving and February. Teachers and kids need an academic setting ASAP in which to engage in teaching and learning.
Move back to BHS immediately. Set timeline for remediation beginning immediately and setting goals for air quality over time. Pause renovation for now to evaluate priorities.
Move BTC to Essex CTE
Move into old school and build a new one at he same time

Moving the kids to an alternate location is important for their safety (we need to put safety first), but building a new high school and tech center versus continuing with planned renovations depends on which is more cost effective. I picked the option to build a new high school/tech center in case the PCB situation cannot be fixed.

Multiple families complained about health concerns. Why did you wait so long to do something?

My adult children graduated from BHS and I am certain they would support a brand new building with a beautiful campus designed for the 21st century! Go for it!

My answer to the previous question assumes an ideal scenario but if it is fiscally more responsible to do PCB remediation (compared to building a new campus) I would be fine with that. I do NOT support going back to F building to teach in person before the PCB situation has been addressed.

My biggest concern with remote learning is the current ratio of instructional time to unstructured time -- my daughter is only 'in class' for 2.5 hours a day, 4 days a week (only 12 hours total), and she really struggles to stay focused and productive during her many, many hours of unstructured time. My husband and I both work full time and can't always provide her with the structure and support that she needs during her many hours of solo downtime. Any increase in direct interaction and accountable time (e.g., remote study halls? formal study groups?) would really be helpful!

My child is a junior and it will be incredibly sad for her not to be able to return to the BHS campus, but fiscally, it makes the most sense to tear down and rebuild without the kids there. It would also, ultimately, be less disruptive to their learning that way. My only campus based request would be that the drama kids be able to say good bye to the auditorium where they have had so many foundational memories. My kid is/was supposed to be the drama club stage manager this year and thinks of it as "her stage." This may be our biggest sorrow through all this right now. (Well, that and the fact that Frau, our beloved director, retired.) Thank you for doing all that you are doing!

My child is currently doing well with at home learning, however hoping covid will be better and children next year can return to some kind of normalcy while at school with others.

My child is in a severe state of depression and isn't able to focus properly on their school work. They are failing most of their classes and aren't getting the support they need. We've resorted to hiring a tutor out of pocket. The out of pocket expense I find to be highly inappropriate considering taxes that are paid for the current 'failing' (miserably) school system. It is my opinion that the school year couldn't be going worse than it is currently, which I blame entirely on the leadership of our school system.

My child is struggling academically with remote learning.

My child is suffering greatly in many ways (academic, Social, emotional, health, low self-esteem, low motivation, low purpose) from not having any in person academic or social opportunities

My child is suffering greatly not having in person learning

My child needs to be in a live classroom immediately zoom is not working for her and is jeopardizing her future

My children attended and graduated from BHS.

My children did go to BHS, though they are in their early 20s now. It upsets me to know that they may have been exposed to chemicals which have long-term harmful effects, perhaps many years from now. So I do speak as a parent who has raised children in this community. I know the alternatives are tough, but everything is tough right now. I don't think further exposure is right for the kids, teachers, or administrators.

My children miss school & want to be in a structured program with their peers.

My children went to EES and EMS WHILE construction was going on and it was very disruptive and concerning with various mystery fumes causing headaches and illness. I'm not comfortable with them going to high school while it's under construction. I took a tour of the building a few years ago and was shocked to see how run down it is. I hope this can get figured out. Thanks for sending the survey.

My choice is influenced by my worry for teachers' safety. However I am still worried about getting the same level of education in an alternate location, particularly in a class like chemistry where hands-on learning is vital.

My daughter is seriously struggling with remote learning. She is failing some classes and we are now in therapy to try to help her get through the semester. Please do something quickly!

My guess is that the PCBs have been present for years without an uptick in illnesses. I assume testing throughout the buildings has isolated the problem areas, so where teaching will happen will be safe. I personally have been an

assistant principal in a school while the whole place was re-built around us. It was doable! Keep the focus on education.

My high schoolers are in their junior and senior year and although every year is important these are critical for their future college plans. The only connection they have for the future is a completely overwhelmed counseling office. They need more support now.

My kids like the current online model and would prefer that for next semester. Keep the 4x4 model permanently - concentrated learning is more effective.

My oldest won't be in high school until fall 2024 so as long as BHS is open by then I'm neutral

My opinion is really either option 2 or 3 - depending on the cost of remediation versus a new building. My impression is that a new building would be the best option as it could be built with modern materials and with the current and future uses in mind. I also would like to see funding for the BTC portion of the building or separate building shared by the communities who send their students to these programs.

My preference for the alternate location somewhat depends on what the location is. Burlington could really use a modern high school. Build it in the downtown pit!

My question is for Basketball Sports for Winter how many amount of people can play on the court?

My response is based on the fact that my kids are in 5th grade, and it would be awesome for them to have a totally new high school. But I guess that thought would hold for all 6th graders and younger and those to come. May as well do it right if you are going to do it!!!!

My second choice is #2

My son has special needs including a compromised immune system. He will not be going in person to a high school which after the fact is dealing with contamination, until it is finally corrected.

My son is doing better with online learning- but he needs friends so more social stuff needs to occur. Right now Wednesdays are hard for him because he's at his grandmothers for learning because he can not do this on his own. Please find something for Fridays where he can connect in person with other kids and meet friends.

My son is on an IEP for a severe learning disability and with full remote learning I am only notified when he is so far behind he feels he can't catch up. His case manager has not reached out to me at all. This is just not working.

My son is suffering significantly academically in the virtual learning environment in comparison to what his performance was prior to the pandemic. He is struggling to focus and stay motivated which is especially troubling because of the emotional toll it is taking on him, and also because this semester is critical for his candidacy to colleges he wants to go as he is a senior.

My understanding is that bpa levels at BHS (aside from F building) would not have been cause to close the school in any other state or country. If that is correct I think it is fine to return to BHS (excluding F building) until the new construction is complete.

My vote for option 3 (alternate location while new school is built) is based upon my understanding of the PCB contamination of the existing building, along with my understanding of providing our students with the best possible learning environments at all times. As an environmental health professional, I believe it will be in everyone's best interest for long-term health and well-being to identify an appropriate building option for current students that offers them and their parents peace of mind regarding PCB exposure. I realize that many people have expressed concern that the risk of PCBs is lower than the risks posed by the current distance model in place, and I also realize that if the only option is for students to return to the current building, people may experience anxiety about PCB exposures that would be detrimental to learning. I believe we should use this opportunity to envision a better learning environment for both current and future students - currently there are locations that could offer an excellent opportunity for students to engage in place-based education that gets them outside more - Shelburne Farms former Renaissance School may be a space for one grade-level, the Ethan Allen Homestead campus could house another grade level...or why not learn from the literature on teenager sleep needs and have high school students in school from 3 pm - 9 pm and utilize the middle and elementary school buildings in the "off-hours"? The Twin Cities, MN started an innovative school busing schedule recently that cut their fleet in half and better supports teenagers sleep needs by starting school later in the day and sharing buses with elementary/middle schools. Let's be innovative with this opportunity.

As for the future building - I believe it will be in everyone's best interest to offer a better designed campus at the current location. The new building could help Burlington reach its climate action plan goals by not only generating its own electricity and using solar gain for heating and cooling, but also by providing educational experiences for students - our future homeowners - to learn about sustainable housing options. UVM's Aiken Center offers some insight into integrating student learning opportunities into a building. Let's build a truly innovative school for our future leaders.

Need to follow the precautionary principle that guides the logic of policy-making for much of Europe. Until you can rule out with science and statistical analysis that there is a decent possibility that it isn't healthy to be in the school--don't be in the school. Communicate the science and the statistics behind it transparently and show the range of possible scenarios and logics behind them. Get into--get kids involved in science and math to really demonstrate how we should be making public policy and responsible decisions.

Need to share this cost with the state and Federal govt - not ok just for local tax payers

New High School and Tech Center

Open to new location or demolish the current buildings and build new on same location. Either is fine as long as it is a new building.

No new funds

No option is great, but I think we have to bite the bullet and focus on the future of a new building.

No, thanks

No.

No.

none

None

None

none

None of the above work. 2-3 years is pie in the sky for a renovation professional in btw let alone a new building. Send our kids and teachers to other districts. VT schools without a high school have voucher for the schools that take their incoming students. We essentially do not have a high school so can't we do something like that? Also build the new school in the pit downtown. Buses go right there. Win win for the city.

None of the three options provided make sense. My preference would be to secure an alternate location for the short term while remediation takes place, then move students back into school as soon as PCB levels are deemed safe, then proceed with the renovation project as planned.

None of this is easy, and any decision made will have its challenges, but thank you for carefully considering everyone's feedback! I think we have an opportunity to be the premier school district in the state if we take advantage of the opportunity to start fresh now while things will look differently for the foreseeable future anyway in regards to in-person instruction related to the pandemic. We have an opportunity to be leaders in this work; I can't imagine that at least most other schools would not be in the same boat if they went through the same testing.

None of those three options are appealing. Remediate the PCBs and THEN allow us to teach at BHS while a new school is being built. Teaching in Macy's for 2-3 years is an unacceptable solution.

I can't believe that option #1 is even up for discussion. Remediate and then let us back in. Parents who think teachers lives are expendable should not be given such power.

Not to be rude, but this is a ridiculous survey. You asked questions about in person learning but didn't specify if you were talking about learning during this particular time period or always. The final question is horribly unclear. I didn't know that the Re-envisioning project was considered different than a new build. Without info about the source of the PCBs and info on the difference in cost etc between the 2, how can anyone choose? I am happy with either option if we know the PCB issue has been cleared up and you get our kids back to school.

Nothing

Number 2 is my second choice. NUMBER 1 is NOT OKAY.

Obviously this PCB situation is not that important or it would have been checked out years ago like the lead level is monitored in the water for example. If not for the renovations, this would not be discovered and the students would be in school right now. Vermont health standards are too extreme and we should use the parts of the school that meet the federal standards. I feel like finding another location/s will be more difficult to organize. Also I feel like some parents find it more convenient to NOT have to drop off or pick up their children so they opt for remote learning. Students mental and social needs should be considered too.

Of course, none of the above solutions is a good solution. I fear that were option 2 or 3 chosen, my daughter, who is currently in her first year at BHS, would never have the experience of being in high school. Two to three years will, I am assuming, mean three to four years. IF the remediation could take place over the course of two years or less, I would be in favor of option #2 above.

Once the decision to move to an alternate location is made, then decide which of the two options is feasible and make the most sense.

Online classes seems to be going well for my student, who likes the 4 classes per semester. Can focus better on each course. Ever consider this a better way?

Online learning is not anywhere close to a real high school education. I would strongly support going back to in-person learning in any capacity as soon as possible.

Option three is the only option that specifically deals with F-building programs at BTC. Re-Envisioning took all the funding from remodeling these spaces to remain on budget. Some of the programs in this building are the most popular technical center programs in the county (CTE Essex/Burlington), including Health Science Academy, Digital Media Lab, Design and Illustration, Criminal Justice, Welding, and Automotive Technology. The impact of these programs in the community is immeasurable. The short-term thinking suggested by option 1-2 does not clearly see the potential longer term gain for the entire region that will be lost if these programs permanently move to another location or disappear entirely. Please consider this in your final determinations.

Option two didn't say "for in-person" learning but I'm assuming it's implied. In-person as quick as possible is our choice. I only selected the remediation because it seems even though both give a 2-3 year estimate, I'm sure it would be far quicker to fix than rebuild. If that's not the case, I select whatever option will get the students back to in-person learning as many days and quickly as possible. Thank you!

Our 11th grade BHS student desperately needs to return to in-person learning. She was an A student for her first 2 years at BHS; now, she is failing her classes. She is isolated, depressed, and lacks motivation to do her school work.

our child needs some semblance of 'regular' school or she may never recover. This online thing just does not work for all. Please open BHS for next semester.

Our child will not return to that building until remediation is complete.

Look carefully at the work already done by the reenvisioning team. They determined that a new building would cost significantly more than a renovation. This *could* change if there is extra remediation needed b/c of the PCB's, but we should be using this time during the pandemic when there is already less in-person time to do construction.

Our kids deserve a newer, modern comfortable and safe place to learn. And so do the teachers and administrative staff. "Remediation" is a bandaid that is not sustainable. We need a new school.

Our students and their families that are on IEPs are suffering the most without having proper support from the school and to support remote learning. If we continue with remote learning we need to provide better support or para support for students that have para support in their IEPs it is unfair to the student and the family

Our students are struggling to stay on task at home and establish a routine. Since they do not see their teachers in person there is less accountability and the number of late assignments are piling up. The zoom instruction is inadequate. A lot of valuable learning takes place when students can ask questions and engage with teachers and peers face-to-face. This level of engagement does not take place in a 45 minute zoom class. My daughter is trying to teach herself honors pre-calc. The lessons are too hard to follow on zoom. She spends hours studying the textbook before attempting the homework. Then, she doesn't have energy for her other classes. In-person learning needs to resume as soon as possible. Please don't wait until January.

Outside and in-person, collective experiences are more than the frosting on the educational cake. They are the marrow of education. Or, rather, what students do and experience, in its totality, is education (Dewey: "Education is

life itself"). I wish that our administrators, teachers, political leaders and parents would not be as stuck, during this pandemic and PCB crisis, on the industrial vision of education of delivering units of (job-preparation) content to disembodied consumers (students) at the educational factory--and instead ask: what do students need now--right now-- to thrive? to become powerful citizens? to be happy and sane? To know their community and neighbors? To be resilient and tolerant? Consider how much time and energy is being spent in trying to prop up the patterns of industrial education at BHS and throughout BSDVT—while the place crumbles and kids are getting lost, sitting by themselves at home, staring at Chromebooks. Yet, somehow, the few thriving alternatives are too difficult to maintain. At the top my list is Burlington City and Lake Semester. It's totally rocking it for kids from many backgrounds, using the city as a classroom, creating community and meaning, and getting kids ready for adulthood. And yet, there is risk that it will be shut down or be kept at the margins. There appears to be little genuine investment in BCL—or efforts to expand and replicate similar efforts—from senior leadership or from the ossified teacher class—because, at least from what I hear, the attitude is: "the house is burning down, how can we focus on these kinds of 'alternative experiences'?" What if we considered outside, small-group, integrated BCL-type experiences as not marginal alternatives—but as the best way forward in a crisis?

Parent of 8th grader

Parents of current 8th grader. I'd love to see additions of programs like the Burlington City/Lake Semester for 9th and 10th graders. EXPERIENTIAL learning instead of more classroom learning starting earlier.

Parents should be kept up to date if a student misses a assignment or doesn't complete it correctly. So we know if they are using the time on the laptops appropriately

PCB remediation if BHS current site is a must in choice 3 too.

PCBs and adolescent cancer is not an abstract thing in my family. My brother was part of a cancer cluster of boys 15-18 who grew up around a waste incinerator and he died a month shy of his 18th birthday.

Personally, I want to graduate from BHS, but none of those options allow me to do that because in 2-3 years I'll have graduated. I wish there was a way to keep school going at BHS and have it be safe at the same time, but I don't think that's possible anymore.

Please consider how important the kid's mental health is. Some kids cannot learn online, they need to be back IN school. It's so very stressful for your students and their families. It's so very hard to keep kids out of schools... and the risks seem very questionable. To be home alone this much is not healthy!

Please consider very carefully how to use this Wednesday time. I've always been one of those teachers who comes early and stays late. I take on new challenges, frequently shifting my practice to incorporate new learning. As such, I'm used to long hours. I am resilient and am used to change and flexibility in my professional work. I say this to provide context for my next statement. I am rapidly reaching my breaking point. Reading Noel's email about pivoting to in-person Wednesdays in just a couple weeks made me feel physically ill. I fully support giving teachers the opportunity to work in person with students on Wednesday. But requiring this change with very little time to plan and switching our model once again feels incredibly overwhelming. I would much rather see us focus on using our time and energy to get a solid plan in place for next semester.

Please do not do make a Short term move for the sake of doing something. If we are able to work out solutions as departments then we do not have to all be doing the same thing.

Please do not move the school to a new location. Renovate this school, or build a new one on site if you need to, but please do not move it.

Please do whatever you can to permit in person learning as soon as possible

Please don't forget we're all in this together

Please get them back to some version of in-person school as soon as possible.

Please keep listening to the experts! Stay strong!

Please make every effort possible to get students & teachers back to some in-person learning safely & ASAP. There is a lot of talk among families re: switching schools & I worry what impacts that could have on the BHS community for next semester & the next school year. Either way, as a sophomore my daughter may very well graduate from a temporary school which is unfortunate & unfair.

Please make sure we keep BTC here and thriving.

Please move as quickly as possible to in person learning as the risks of remote learning are real and cumulative. We are almost in November. Please avail yourselves of the help that has been offered.

Please reconsider the entire school closing in light of the stringent, Vermont specific PCB guidelines.

Please respect the long term health consequences of extended exposure to cancer causing chemicals.

please share the price profile of each option for the last question.

Please start quickly as we have a 10th grader and an 8th grader and we want, at least, our 8th grader to be able to experience high school in a typical setting. Thanks for all of your hard work on helping us to keep our kids safe.

Please stop dropping the ball

Please try to have students meet together in other district buildings while you figure this out! At least once or twice a week! They need to get out and I'm worried about both my BHs teens getting anxious and depressed now that the fall sports season is over.

Please utilize your location better. (Lakeside Campus)

Current 8th graders need to be given their options for high school(s) as they (and current high schoolers) most likely will never be able to attend the new school. What is our plan to educate these students? Can other district schools (South Burlington, Essex, Winooski, etc...) take on these students?

Please, please re-open for in-person learning. My child, like many others, is growing more disengaged from school by the day. The situation is critical and urgent.

Regardless of whatever decision is made about the actual buildings themselves, these children need to be back in school because virtual is not cutting it!!!

Remediation and renovation make no sense. Going back while planning occurs also make no sense. we need a new high school. We've known that for a long time. Now would be the time to do it. I know with Covid money is tight all around. But trying to fix this one problem and going back only to have something else go bad is ridiculous. Let's just fix it right and do right by our kids. I had 3 kids graduate from there and have grandchildren who could end up there so I do have a vested interest.

Remediation may be 1. Impossible 2. More costly than anticipated 3 more costly than building new. Hard to choose between 2 and 3 until there are estimates in play and a better assessment of how severe the PCB problem is.

remote learning has been a disaster, and we need to get back into in person learning.

Remote learning is extremely difficult as my student needs to be with her classmates and teachers. Senior year is tough to be away from everyone. We need to get the students back in school asap.

Remote learning is not working for my 9th grader. He is struggling. In his words "unmotivated" by the expectation to participate in the online instruction and follow-up assignments remotely (alone at home with two working parents). This is not working for our family at all.

Remote learning is really taking a toll on students and teachers. It takes so much longer to prepare for classes. There is too much direct instruction. There is minimal authentic interaction between students. Students are not motivated to do much except listen and answer direct questions. If we can find a way, we need to get back to having some type of in person school ASAP.

Remote learning is tough for so many kids and the social isolation too many are feeling is a real risk to mental health. Especially as winter sets in -- I hope we can find an equitable way to make it common practice for videos to be turned on for class. I understand there are issues of equity, privacy and safety -- but these can be addressed in fairly easy ways such as requiring kids to use a BHS branded background screens. We can set up a low hurdle opt out option for kids that need to opt out of "video on".

Returning to in person is critical. Please Move with urgency to make this happen

Safest to remain in remote learning for the winter months. Find ways/places in community to see students in some capacity weekly. Provide more ways to connect and support. Remediation would most likely require full demo. Current building complex is in extremely poor shape structurally also. Choose new site and get moving on new

building project!!! Starting in late winter/early spring, temporary alternate location could work if ready to go. Waste of taxpayer \$ to do extensive renovations at multiple sites.

Safety has to be the first priority, followed by education, and then socialization.

Schedule changes or sometimes any changes, have a huge impact on some student's ability to invest in school.

School needs to feel safe for all students and staff to return to in order to ensure a quality learning environment

Seems like Digital Media Program should be able to use the RETN studio safely as an interim step. Ratepayers paid for it; seems only fair.

Short and long term health of staff matters, in person learning of some sort matters.

so many kids are having a hard time learning, so much stress not seeing peers and teachers face-to-face. many talk about moving or dropping out

So many things! Thank you for your work. Wednesdays need to be compulsory/incentivized/something everyone WANTS to do - so many kids are SO traumatized at this point, optional things like a club will get a select group of kids already doing sports and such - we need to reach out ONE BY ONE to the kids not attending class, not on screen, etc. to get them to the school somehow to get back on track. Even kids who are doing fine are sleeping in, etc. on that day - it will have to be really engaging and exciting to get back.

Somewhat unfair to ask to pick between remediation/renovation and new school since we have no idea of cost.

Spend precious dollars on a brand new facility. There are likely other environmental hazards and concerns (e.g. asbestos, lead, other?) that will hinder the renovation process. New construction will allow modern systems to be installed and you would also be able to build an energy-efficient school with modern ventilation, etc. If you stay on site, you could also consider demolishing Buildings B-F but keep Building A (for the gym, auditorium, and music spaces--could be a Performing Arts Center, if nothing else, or the new Tech. Center?).

Start the new building now, plan for a brighter future and don't look back. Please keep us near the lake though. It's a beautiful location and the PE Department uses it for canoeing, The Bike Trail, Sledding, Sand Castle Building, Wellness Walks, etc...

I'd hate to see it vanish.

Stay out of the wing with elevated levels. Strictly observe the US EPA levels, and remove source materials (fluorescent light fixtures, bulbs etc).

Sthdents' physical health is the top priority.

***** What kind of city has no high school for its kids? I have voted for every school budget ever proposed. Never again.

Stop using the telephone emergency alert system for items like online surveys.

Strongly encourage you to work with UVM for this calendar year of BHS (and possibly beyond) to find a place where these kids can meet for hybrid in person classes. Obviously buildings on campus are highly underutilized this year.

Even though though the downtown location can really open up collaboration with the downtown community, asking staff and students to essentially spend at least 3 years in a windowless environment is less than ideal. We are lucky to have higher education institutions in our city and the district and the city really need to pressure these institutions to help BSD find a solution. Otherwise, you are essentially asking staff and students to spend 3+ years in what essentially will feel like a warehouse/basement environment.

Student, teacher and admin staff safety is of paramount importance. However, the BSD needs to take into account the cost of building a new school and tech center from scratch vs remodeling the current building. Which is more cost effective? That should be the obvious choice!

Students and teachers have dealt with so much disruption. Putting them back into a construction/mitigation zone does not guarantee there will be no further disruptions, particularly noise and dust. If we find a site, like the former Macy's building, that can house all students, even if sent on a/b schedules, we can stabilize the disruption for a meaningful chunk of time AND create something innovative. our community and our students can bring in much

imagination to find a "new urban school" that maybe even allows students to apply their learnings much like the city & lake model. As a parent I would be willing to volunteer my time to help make this happen.

Students are centered in the immediate, as should be. Staff, however, commit to decades in this district; their health and well-being must be a priority in all considerations.

Students classification, could help the learning plan and also will help the slow learnings students.

Students who have no physical school are suffering from anxiety and depression. Stop this madness now!

Support from school counselor for the 12 graders is essential

Take this opportunity to go full throttle on BHS tech. department and offerings

Teachers are currently working at their maximum capacity. If we move into a Wednesday in-person day, then there needs to be time for professional development and planning allocated on another day of the week. I cannot possibly do more. I am working the longest hours I have ever worked and feeling very overwhelmed.

I am most interested in seeing my own students during in-person time. I would like to have time to meet with them and have them interact with each other as well. I am not interested in staffing a guided study hall with random students all day. We must use any time with students to its maximum potential, which means seeing our own students. That is what will help fuel us for the hard days ahead.

Teachers are on the front lines, we are working as hard as we can; many more hours than are contracted for as it is. One teacher summed it up really well: "I don't know whether to cry or throw up" when told about the potential new Wednesday schedule. We have been hit with a huge curve ball. We need to be methodical and stay the course. This is the covid reality. This is the PCB reality. The nation is watching us because all of our national infrastructure (schools and hospitals) are aging and probably have some level of contamination. Please, let's do this right.

Temporary fixes will only serve to keep morale low for years to come. We need an aggressive reason to keep K-8 families in the pipeline instead of having families with means leave the district because of the old building and its problems! Equity will be a huge issue if the district allows those families w \$\$ to consider other districts or private schools as we kick the can down the road.

Test all schools for PCBs and disclose result with immediacy.

Thank you

Thank you all for your hard work, it does not go unnoticed. We are thinking about our student and her high school experience daily. We see sadness and frustration at times and know that this is very difficult for her. Not being in the school for 2-3 years means that her experience will not be what we had all hoped for, to the point that we are thinking about moving after being in Burlington so long. This has all been the straw that broke the camels back and hope that we can get back on track.

thank you BHS community

Thank you for all of your hard work, time, and commitment to making this crisis response work for everyone!

Thank you for all of your work for our students and community!!

Thank you for all the teachers hard work! They are amazing! It's so hard for my daughter to be isolated, it's wonderful to have supportive teachers and staff.

Thank you for all your efforts!!!

Thank you for asking to hear our VOICE.

Thank you for moving as quickly as possible to get our students in-person instruction, time with their peers, and continue to make sports happen. I chose #3 above, but without knowing the cost differential betwn 2 and 3, so it's hard to say. Appreciate the opportunity to weigh in.

Thank you for seeking input. I wish I felt more sure of my answers. Complex problem.

Thank you for soliciting input -- and for working hard to find a solution for our students and our community.

Thank you for your efforts!

Thank you for your efforts. These are not easy times for anyone, and you ALL are going above and beyond. It is student centered, and much appreciated. Have you considered possibly sending all HS students to all the other high

schools in the area? Each taking some of the students must be achievable LT while getting the extra staff from BHS and funding from Burlington, while renovations or rebuild is completed?

Thank you for your hard work!

Thanks for all your efforts to gather input during this challenging time!

Thanks for doing a great job

Thanks for offering this survey to give feedback.

thanks for working on ALL of this. It seems so impossible to know next steps.

Thanks for your careful process

Thanks to the BTC for the hard work in finding a place to hold classes.

The "remote only" option we chose in the fall has created a problem in continuity of coursework unless my son stays with VTVLC for the entire year. This is due to a discrepancy in course length between BHS and VTVLC. BHS courses are complete in one semester, while VTVLC classes are year-long. If my son were to switch back to BHS for the spring, he would either miss the content for the second half of courses, or have to repeat the first half of the content he is doing this fall. When asked to choose remote or hybrid, we did not have this information, and in fact, did not have any information. While we do receive emails from BHS, students who chose remote-only seem to be overlooked, and much less of a priority. My son wasn't enrolled for his courses on time, had his guidance counselor switched with no info to him about it beyond a general email sent to all students, wasn't told he no longer had an advisor. We had no options for picture day, a student ID, etc. Please remember that the remote-only students are still BHS students.

The above options are not clear about whether they would be under a hybrid model initially or for any duration. I was not a supporter of the hybrid model from the beginning. I am now more informed from both colleagues in other districts and parents of students in other districts who have been using the hybrid model. The common sentiment is that there is little to no accountability for students when they are at home without a teacher in front of them in a google meet. Parents were frustrated that these at home days for their kids were a combination of fluff and non-productive learning. I teach math. I believe that I can have a significantly improved academically rigorous experience for my students if I could continue to see all of them five days a week instead of the current four or the mere two that a hybrid model offers.

the alternative site needs to be in Burlington

The aviation program is sustainable at the airport for the long term. It makes no difference if you renovate or rebuild since we don't live in Burlington and will just be part of the tech program for a couple of years.

The benefits of in person learning far outweigh any risks. But it seems like the toxic narrative provided by the state is difficult to overcome. Would the state and union agree now that remediation and other measures like hvac improvements will get to OK levels? If yes then start to remediate ASAP and get kids back in next semester, if no then why bother with trying remediation and shift to an alternate location. Don't waste money and time on current building if everyone doesn't agree up front to the idea.

If you end up going through all the trouble of an alternate site then please build a new high school and technical center on the current spot or somewhere else like North Beach Campground (fields bike path and bus routes are all still available). I think just renovating the current buildings will create the risk of more regulatory and red tape problems and expense like this current fiasco than it's worth. If we are going to relocate and uproot our entire school for 2-3 years then please build a proper high school and tech center for future generations.

The BHS building is VERY inaccessible to people with disabilities, so I would prefer moving to an alternate location for 2-3 years IF the new location is more accessible.

The BTC programs need to go to four days a week! The hands-on aspect of these programs is extremely critical for advancement for those that truly seek to move on to a career within the program that they are engaged in. The Northwest Technical Center is doing so, BTC should as well! The current class sizes, as split by last name, are small and there is no excuse not to go to four days as long as arrangements can be made for four day use of the off-site facilities. Even if only some of the programs are able to go to four days, those that can should. Holding up some programs from doing so because others can't would not be acceptable.

The challenge with PCBs is not only the health implications but the public perceptions of how we now look after their children now that we know. You can't put the PCB back in the bottle. We can't send kids back into the current BHS it makes us look uncaring and negligent toward the student's health. I think the school board and the administration has a once in a century opportunity to build a state of the art education complex. We have to properly explain the necessity and the benefits of building a school that will take Burlington and its student citizens into the 21st century. If we do this right, that means a good public awareness campaign, great design, and exceptional fiscal management, we can get the support of the citizen and pass the proper bond to build (not makeshift) an education facility that propels Burlington into the 21st century. As a result, the children and families of Burlington will reap educational, social, and financial rewards that far exceed the costs. Education will save the world.

The closure and health standard setting is arbitrary and damaging. Increase ventilation and fresh air mix in the existing building. This will increase the heating bill but so what compared to the other options. The current situation is hysterical and not rational. The damage to our kids education and the reputation of Burlington as a place to raise a family is much greater than this perceived and greatly exaggerated health threat.

Also please hold the facilities director responsible for this mess we are in. This was entirely avoidable, especially with a school that was already closed for half a year.

The cost difference between the last two options

The cost of building a new high school? Can sections of the high school be opened? If so, how can we give the students a high school experience?

The current BHS building besides being a potential health hazard is outdated. We should take this opportunity to build a 21st century learning campus.

The current BHS Re-Envision plan is based on an outdated 19th century transportation model. We should be building for 2030 and beyond - with a focus on multi-modal transit rather than parking and single occupancy vehicle use. Not only is this important for health and the environment, it's important for justice and equity. Please feel free to contact me to learn more about the efforts of the BHS Mobility Group and our concern re: the existing plan. Thank you.

The current schedule is working very well for us, and is the best of any online learning schedules I've heard about from friends in NY, Seattle, and Denver. I'm very grateful for this! One of my kids is very afraid of returning to classes, so remote learning is less stressful for her, but at the same time she misses other kids!

The current schedule where we are meeting students four times a week is working well for me. Having supported most of my students in-person at O.N.E. Community Center for the last month, I see the benefits of working with students in-person to help them advance their learning. However, we need to do this prudently; our safety cannot be compromised.

The first choice states that the VT Dept of Health and the EPA have recommended school closure. Based on the fact that both a state and federal agency have proposed closing BHS I would like to know what assistance we can expect from our state and federal governments. This challenge is larger than one superintendent, board or district to solve alone. What actual support can Mr. French and our state delegation offer to the students and citizens of Burlington? Options 2 and 3 seem pretty similar. It seems odd that it would take the same amount of time for either a renovation or completely new construction.

The full Reno of BHS as described to voters was likely to be circa \$200M. \$70M was completely unrealistic and means that the community will get none of the important items that were on the "essentials list". When you compare the REAL coat of a full Reno to the cost of a new school, you will find there is not that much difference... And you get to build exactly what you want rather than trying to fit into pre-existing boxes. Negotiate a new bond limit with the city. \$70M is out of date by a matter of decades. With 14 or more district buildings, the charter should include probably over \$400M of bond capacity. Go back to the voters and get the required money to do it right

The idea of disregarding then Department of Health is foolish, risks the health of teachers, staff and students, as well as setting a bad precedent.

The idea of having the high school be downtown is exciting to me. It makes me think about all kinds of community options that become readily available for learning when we are in the midst of the town and walk-able. (And I want to know if that big pit that was the Burlington Town Center could possibly be the new high school?! :))

The increased school budgets increased our property taxes to an amount that is no longer affordable for the middle class. This and the lets give free stuff to everyone mentality are the reasons why we are moving out of VT. Good luck with tearing the rest of VT apart.

The kids need to get back to going to school with a routine. We need to find a place quick and make a decision soon. Why is it asking so long? These kids have been out of school to long.

The late response to PCBs was disappointing, but impressive recovery.

The least amount of transition for the kids the better. Consistency is everything. Covid is deadly, don't underestimate it. Please listen to all the parents, not just the rich white ones please.

The mental and physical health of our kids being away from school is very concerning. Please try and find a balanced solution where we can get the kids back into school ASAP while adhering to safe practices. I do understand VT health standards are higher than the EPA. I'm fine if we adhere to the latter, with a reduced weekly schedule and mask requirements that help reduce PCB harm.

The most important thing would be to get these kids back in person somewhere, anywhere, by the end of the year or, at the very latest, the beginning of 2021.

The move to in-person learning needs to happen now. We need to have some urgency around this as these kids are losing ground every single day. Why has it taken so long for this survey to come out?

The new school should be in the North 40, accessed from North Ave. with structured parking built into the bluff

The option of moving back to BHS is preferable to me but appears not likely to occur anytime soon based on the info available.

I would strongly recommend finding any kind of temporary space ASAP even if the space is disjointed and less than ideal.

While the kids are in the temporary space, BHS should be aggressively remediated and then get them back in....bit by bit.

Nothing is going to be ideal but once we start using temporary spaces a clearer path will become more apparent. In the current situation perfection is the enemy of progress.

The options are confusing. I'd like the PCB to be taken care of and the new school built. However, where is this new location for the kids? Is this going to cost the tax payers more money for a new location? That would help answer these questions as well. Thanks.

The PCB situation is not good, but it seems like it has come up during a time when circumstances mean that we can deal with it more easily than if it had come up during a regular, non-virtual learning year. Since BHS was going to be re-built anyway, I think we should take the time to do it and do it right. Students, staff, and the entire community will benefit immensely from the re-build, so we might as well take this time during the pandemic to start working on it. We can certainly deal with a short, temporary situation of in-person school being at a different location for a year or three in order to get things sorted out for good. I am also concerned that if we try to either go directly back, or do PCB remediation and then go back, parents will not be comfortable with the idea of their children attending BHS and it seems likely that much of the school staff would not return either. There would be a lot of people worried about the PCBs, even if it was 'remedied' and there would also be the concern of: "If PCBs were in the school, what ELSE is there that we don't know about yet?" So, just going ahead with completely re-building the school avoids this issue and makes it much more 'user friendly' in terms of number of classrooms (there are never enough at BHS right now) and for students, families, and staff, since the building is decidedly not accessible for anyone with crutches, wheelchairs, mobility impairments. It also would make it far safer in terms of prevention of violence and school shootings, as the current building is not designed for this horrible part of the modern reality. The walkways alone are concerning enough in that regard.

Thank you for all of your work on trying to make the best of a LOT of difficult situations and for asking for community input.

The pit would be a great spot for a high school

The process by which the shutdown happened was incredibly frustrating. It felt spontaneous and not well thought out, especially considering the Pandemic implications already at play. Life is not risk free, and at some point our community needs to be willing to take risks in the interest of the entire community. From day one there has been a

completely online option. If parents aren't comfortable sending their kids to school then they had the option to choose that. Based on the information now being presented regarding PCB thresholds and guidelines, I hope the Superintendent and Board will act with similar speed in getting these children back in school. I shudder to think of what is happening with the "education gap" and the kids who really need the in-person support to have any hope for an educational future. Clearly, I'm very disappointed in the leadership.

The quickest alternative to get to at least 2 days in person learning and contact with teachers, peers, classmates is my main hope. Consolidating efforts to one goal. Are Pop up construction modules an option in combination with using alternative existing buildings (like the 2 middle schools). I so appreciate everyone's efforts during these most unprecedented and complicated times. No easy path by any stretch.

The risks of keeping kids out of school is far greater... there will be depression, suicide, drop-outs and moving. The kids need to be back in their school building.

The school tax is already incredibly high and this is going to add another level of crazy taxes. There has to be a better way. Why can't part of the school be used during the remediation continues. Are the PCB levels a danger and how is it any different than the previous years? I just see another sad excuse to hit the tax payers yet again for a budget increase that is not affordable for many property owners.

the second and third options are similar and unclear

The short and long term safety students and faculty should be guide this decision.

The students need to be back to in-person learning ASAP. This has been too long. Even if it is only 1 day a week. Many students are not part of a sport team, so they do not get out and see their peers. Their joy, their mental health is SO important right now. It has been way too long. Get them back in person please, not next year, this year!!!!!! And thanks for doing the survey :)

The thought of returning to BHS next semester for in-person learning, albeit a hybrid model, is unsettling when we now have data to prove that it is an unfit and unsafe environment. I am strongly opposed to this idea. Of course I prefer in-person learning, we [teachers, staff, admin, etc] all do; however, I will not risk my own health for that.

The way it is set up now for my BTC student is perfect! She is at the King Street Center and all is super!! Please don't change it again. She is a Senior and we are in the home stretch and she is loving it there!!

The way the school is organized now in wings/departments makes it more difficult for interdisciplinary teaching. As a semi retired teacher and parent of 3 BHS graduates I believe it would be the best use of tax money to construct a building to meet the needs of today's and future students. I am uncertain if this can be accomplished by rehabbing the current building it seems to me that would be like putting a round peg into a square hole

The wording on the first choice about disregarding the state's advice is EXTREMELY leading.

There are students living in apartments with sometimes more than eleven people and children. Some of these kids, girls in particular, are so busy helping parents, babysitting etc. that school is barely something they can think about. Some kids are forced to live in abusive situations and don't have another option or place to go to get away. The damage has already been so brutal and extensive for oppressed and vulnerable people right here in our own town while you deliberate and push your meetings and decisions weeks and weeks out with no end in sight. I truly think that this leadership and representation of adults responsible for our community's children might make these decisions faster or with a sense of urgency and extreme importance if they were in the same life position right now. There are many kids who don't have the luxury of access to large homes and space, second weekend homes to get away and reset, extra money to supplement life in this current state or maybe just not enough friends close enough to where they live to even go outside and connect safely and socially. The message is to wait. To isolate. To watch a video on how to breathe to get rid of stress....please try to put yourself TRULY in the position of the worst scenarios for our BHS students and their families. Our kids need so much more than sports and other minor select activities for their social well being. Our kids are all suffering greatly, all across the board, and many, MANY are seriously suicidal. Please think about that. We are asking way too much for them to burden.

There are things that can be done to reduce air-borne pcbs such as air filters, covering windows, sealant on caulking etc.

There is an empty space in the middle of the city at which we were Promised a mall but that hasn't happened in years. This seems like a great spot to build a new high school which will be accessible to all areas of the city. Our alternative programs, on top in Horizon's, should be off campus. Not in the same building as BHS.

There is nothing like in person learning, kids at this age group are not fully ready to have to learn and be self motivated.

These choices are really not up to the parents. You should be making the best choices you can with the expertise provided by professionals. Additionally, coursework will need to adjust if students are taking classes in person on Wednesdays. The remote classes and homework as they stand will be way too much if an in-person day is added.

These kids need to be in School in Person... today marks 226 days without in person instruction/ human connection/ This is an atrocity for our future leaders.

These options are difficult to choose from as information regarding long-term health consequences, the effect on students' learning/education, and associated costs are 1) not known and/or 2) not disclosed.

This has been horrible for all the current students and seems to be an over-reaction.

This has been the hardest time for the kids so finding and I'll terrier location ASAP would be best!

This is a challenging situation and I imagine leaders are losing a lot of sleep at night. Thank you for all you do.

This is a hard decision, and I trust you to find a good solution. Thank you for checking in with the community. Good luck!

This is a TERRIBLE survey because you don't give remote learning as a possible consideration in ANY of your choices. Our students are only in school 6 hrs a day for 5 days a week over 4 years. Yet exposure to teachers and staff is significant over decades. If the experienced educators, counselors, and staff leave that will harm/disadvantage all of our students in any hybrid of school we are contemplating.

This is extremely upsetting and I feel it is not likely that my freshman Will ever attend classes at BHS. Construction in this area consistently runs over. Please look for companies with solid track record of meetings deadlines. The healthy living in Williston went up quickly. My fear is that once kids are in the building improvements/renovations will not happen for a very long time. Please move swiftly on this project. We choose our home according to school proximity and this may cause us (and others) to move.

This is getting too hard to not have a place for the students to go to for their work.

This is just a thought, but the district should really look into making use of alternative sites in the community. For example, the Flynn Theater is currently closed, but perhaps the district could use it for classes. Movie theaters in the community are shut down - perhaps we could use those? Disregarding closure advice from the state is dangerous in my opinion - as a staff member I have to uphold my teaching licensure and protect the students that I work with. Why should the district, which represents our teachers' and students' best interests in their hands, do any different? I will be watching the decisions made by our district leaders with due diligence and hoping that they make the safest decisions for their staff and students as possible.

This is the sorry result of decades of neglect. Let's make sure any renovated or new HS building has a capital campaign to secure funding for timely updates going forward.

This seems to tip the scales towards a new school instead of renovations. Still, need to get state to do more testing to learn if BHS situation is actually unusual.

This survey doesn't provide much space for nuanced replies. I am supportive of a discussion about building a new high school, either onsite or at an alternate location. It's hard to throw my full support behind that option without knowing the cost associated. I was disappointed when the \$70 million proposal we supported at the ballot box came in far under budget, and the revised plan was far below what we voted for. I understand you can't keep going back to the voters, but what transpired did not sit well with me. That being said, I have been supportive for some time about building a new school, being fully aware of the limitations of the current building and the need to look toward the long-term. Now with the PCB remediation that's required, I think a fresh look at starting over with plans to build a new school are warranted. Unfortunately that means having the current students deal with offsite instruction but my view is that this might be well worth it in the long-term.

This survey is again very focused on BHS and has not one question focused on BTC and the fact they do not have the option to return to their building. Does not make me feel confident we won't be forgotten.

Though I would love my daughter to bae to go back to Bhs building, it is all about safety for all. If it is recommended that students and staff should not go back to the building then that should not be disregarded. Then a new location is needed for everyone's safety.

To send our kids for their entire high school career to a building with no cafeteria, gym, theater, windows, walls, etc is just not acceptable. I hope BHS can start working on cleaning the areas with low PCB contamination immediately to make it safe, and then remediate in the years to come.

To spend the expense Burlington voters have authorized and not get a world class building makes no sense. An architectural team should immediately envision a new building built on top of the previous location, the cost should be developed and the issue brought back to voters.

To support students in the years it would take for a new building, I'd like to see support programs developed to show the students that the community still cares about them and appreciates their dedication to learning.

Treat it like a business. Get a plan and execute. Get on board with federal guidelines. We should not be making up our own rules

Unable to choose more than one answer/role. I am a BSD parent to children in PK through high school, and there are others who are both parents & teachers

Unclear to me if the current high school design is really serving our long term needs. Renovating / rehabilitating a building with extensive remediation needs is \$\$\$\$. Long term I think the state of Vermont needs to get serious about what the real threshold needs to be for certain toxins. The incredibly low threshold set right now for PAHs and PCBs stymies public sector development as it holds these entities to a higher standard than private development. This isn't just - and I think we need to figure out a compromise solution that acknowledges both environmental justice as well as social justice. It doesn't serve our children well to focus solely on toxins at the exclusion of all else.

Up the custodian support staff and get the kids back to school asap

Vermont has a standard for PCBs that is far too strict. Follow EPA or WHO guidance for PCBs, not Vermont's. Increase ventilation in the school if people have concerns. Diluting the air in the school with fresh, outdoor air would bring PCB levels even lower than they already are.

Very unlikely that we can move kids and staff into the current building. Safety concerns will not go away. A new school will have to be built.

Way past time to stop patching up a building complex that no longer serves the needs of students, staff, teachers, or the city

We appreciate the efforts of BTC to create in-person instruction during these challenging times in Burlington. I hope that our tech students' programs will "get into a groove" at some point this year. It's hard to be in-person, in someone else's building, for only 2 mornings a week.

We appreciate the significant challenges you have faced and applaud all efforts being made to find an immediate solution to return students to in-person learning.

We appreciate the work that is being done on the part of the BSD administration, but please move to some sort of hybrid in-person learning asap. Have you considered reaching out to Dealer.com to rent their space?

We appreciate you!

We are all in a terrible position, but children most of all. The state needs to take a role in addressing this emergency.

We are already hanging on by a thread. Please stop changing things.

We are at a crossroads in our city. We must advocate for a high school, and for the state to help us with paying for it.

We are willing to drive to any alternative site, this includes another school district.

We had three daughters go through the BHS school system graduating in 2013; 2015 and 2017 respectively.

We have an opportunity to get students into school for the next few years while hitting the pause button on the BHS renovation. The renovation went from visionary to what can we get for \$70M. In the process, we are no longer designing a school for the future, but rather replicating what we already have.

Way back when we first began discussing a new high school we examined the option of moving the students off-site while working on BHS; when no options presented themselves, we took that off the table. Now the option does exist. If it existed when we were planning the renovation I believe we would have jumped at it. Who in their right mind would keep a school running during a massive renovation if not required?

We know what moving to an alternative site will cost. We do no longer know the cost of the Re-envisioning plan nor of other options. Harness the energy and expertise of our district and community and take the time to decide what is the best option for a school for the next 50 years or beyond.

thanks

We have an option to move from BHS to another high school, wondering if that would be plausible for other students after COVID restrictions are lifted.

We have strong feelings about the hybrid format being a negative format.

We have two middle school children and the idea of having an alternative high school space for the majority of their high school experience is disheartening to say the least. We have lived in Burlington, paying taxes here for over 20 years and feel very connected to this community, however the prospect of not having a school for 2-4 years will force us to consider either moving out of Burlington or sending our kids to private school. While the other two options might seem viable as a non-parent community member or with younger children, those of us with middle and current high school students will lose out- which seems incredibly unfair. While not understanding the budget implications, it also seems like option 1 will likely be the best option financially for what the community is able to support.

We must follow the health and safety recommendation on scientific, ethical and legal grounds. We shall surely be sued if anyone gets sick from that building.

We need a clear timeline - this is CODE RED. Our kids are not getting the education they deserve. There are so few days of school already, and time is ticking. We need to know what the plan is for our students and make decisions for our families accordingly. Further, I object to the language "disregard the VT Dept. of Health," etc. above. Surely we can work with them to support our students and to understand the devastating effect this decision has had on students; their development, their education and their sense of place and belonging. I believe in science but science is most useful when applied in a wholistic way with the understanding that our job must be risk reduction and harm reduction. If we can't arrive at a plan ASAP, I fear for Burlington and what it will mean that we have no high school. Families will leave. I appreciate the difficulty of this situation and how much time and energy has gone into trying to move ahead. But each day I see my kids get less and less engaged in with their BHS community the more frustrated and worried I get. Thank you.

We need a new, safe, energy efficient, modern high school .

We need action now. You are letting down BHS students by sending us back to in-person.

We need to get the students back into in-person classrooms ASAP. If an alternative site is found, feasible, and provides the students with as much as a high school experience as they would have had if PCBs were not detected at BHS, then I am not opposed to an alternative location in the interim and then I think the existing BHS buildings should be demolished and new HS and BTC built. My daughter is a sophomore. An interim location will be for the rest of her HS experience. If it is some sad building environment which is not good for learning, I am seriously thinking of sending her to private school for Junior and Senior years.

We need to have students meeting onsite somewhere safe as soon as possible so that they have a sense of community. Not all students do well with online learning.

We need to let students return to BHS now. The current model is not working for so many students and the idea that the building is suddenly uninhabitable is ridiculous and sets a dangerous precedent for the rest of the state. Many of our schools surely have the same problem but districts will be reluctant to address it if it means closing the school while you do so.

We need to put children's safety over convenience.

We really need a *new* building, but would have to come up with an aggressive plan of action for this to happen.

We should not be disregarding DOH and EPA science.

I cannot picture how we could safely move back into the building and be there during remediation. If you are proposing this, I assume you have plans to keep everyone safe. Where are they? Would everyone wearing N95 masks mean we are safe from airborne PCBs? I have serious reservations about this plan but it seems to be the route we are going.

We want our national leaders to base their decisions on science and evidence. We should be doing the same in this situation.

We will not tolerate moving back into the building until VT DOH and EPA approve; it's unfathomable to me that this was proposed.

What alternative sites are being considered? How will the city prevent this from becoming another Burlington Hole?

What is the cost to the taxpayers to rent a learning space for 2-3 years? At what point (financially) would the district scrap the old building altogether and build a new campus?

When considering alternate locations please consider transportation.

When will our kids have in person learning? Decision needs to be made soon.

Which is cheaper for the above ?

While I appreciate being given the opportunity to express my opinion, I believe there is a time & a place for a leader to stop seeking input, make a clear decision, and tell us the plan. That time is now.

While I selected returning to BHS asap, I am uncomfortable about disregarding the Dept. of Health's recommendations, so I would want to see (or know that the school board / superintendent has seen and understands) the research behind the closure recommendations and comparative research from other schools across the country or in VT who are in this situation (I really have a feeling all the Burlington schools and even all the VT schools are going to have trouble meeting the VT Health Dept. standards, but I am not an expert on this.) I'd also expect that the return would involve the hybrid schedule originally devised.

I'm also concerned that the third plan listed above is unfeasible given the school budget and Governor Scott's insistence on cutting school funding.

My opinion is also colored by the fact that my daughter is a senior and finds AP classes easier to manage in person, and that I'd like her to finish high school where she started, all things considered. Unless the alternate site is something cool, like an old haunted hospital, or a mall. Or even better, a haunted mall.

Good luck with this decision! :-)

While I understand the challenges we are all facing in regards to COVID and now PCBs, I do not feel that my daughters are getting the best education from BHS. They are taking 3 "real" classes with a free block and were unable to take more due to teacher limitations. The girls are honor/high honor students and could/should be learning significantly more (they don't need a free block without teacher engagement - that is a waste of valuable learning time). We have also seen a decrease in teacher response - one in particular, my daughter has emailed him multiple times over multiple weeks and not received a response. I too have emailed him - and no response. I think teachers are less engaged in this fully remote model. I would like to see BHS come up with a "higher learning" curriculum - geared towards those kids eligible/capable of learning at a higher level. My daughters take honor classes now, but there are many kids in those classes that do not belong there. Lastly, I am disappointed that we knew about the PCBs a year ago, did not communicate to the EPA properly - and worse off, put our kids back in school in person this fall knowing the PCBs were there.

While it is probably best not to have parts of BHS in use right now, I do feel there are areas of the building that could be remediated quickly and utilized sooner rather than later (i.e. the A Building). I am very concerned that certain areas of our students' education will be short changed because of the lack of appropriate spacing. I have heard about options to move classes to places such as the Macy's building, however, the only classes that seem to be mentioned and the only classes this would seem to work for are the "academic" classes. I feel STRONGLY that during these times, it is important to think of the mental well-being of ALL of your students. For many, their mental health is boosted by the arts - theater, choir, band, orchestra, art classes, photography, etc. It is proven that students involved in music in school are more engaged in class, perform better on their SATs, can think more creatively, have better self-confidence - just to name a few benefits (<https://nafme.org/20-important-benefits-of-music-in-our-schools/>). I think it's important that appropriate measures are taken by school officials to find spaces that can be used for music classes, art classes, gym classes and theater

productions. I am disappointed that there seems to also have been no clear plan for what would happen to classes during this remodel that has been in the planning stages for year.

While my son is faring quite well with the current remote learning set-up, he would benefit enormously from the social interaction that in-person learning provides. As an introvert, he is not very inclined to reach out to peers during his free time, so in-person learning really helps to provide the socialization that he might not otherwise seek.

While PCB is a concern, stories about BHS flooding and other problems have been around for years. I hope whatever choice the district takes will include a plan to address all the problems of the current physical environment.

While Vt DoH guidance is important, if the PCB numbers in the HS, and more specifically the BTC, are below the standard "alarm" worthy numbers, while everyone is wearing masks currently anyway, it should be acceptable to reopen. Naturally keeping in line with CV-19 guidelines.

While we no longer have a child at BHS the school system is still very much a part of who I am and the success of BTC is an integral part of our community. It was created in the 60's by superintendent Bill Keough and many kids have gained careers through its teachings.

Why 2 to 3 years? Can't you have more crew and renovate in 1 year? Thank you!

Why are the choices to either go against health concerns or have my sophomore have no high school experience? This is pretty lame. Some buildings are clear. I picked this because I had no choice but to answer something.

Why are you asking parents this? This should be decided by the people whose job it is to see that we have the most appropriate and highest standard education that the city of Burlington has to offer. I am not an environmental scientist, I cannot say whether building F is going to poison my child, I am also not an engineer or architect who can say whether students can safely be in the school while remediation or reconstruction occurs. The bottom line is I want the best education for my student and I thought the city of Burlington could provide that, but instead I am being asked what options should be taken.

Why aren't we prioritizing BCL? How in this time can in be possible that it might not run in the upcoming semesters???? I feel the high school administration needs to support that program more. In a time when we are providing so little for our students why isn't make it run a priority. It has a location and teachers. Thanks to all for your work in this challenging time!

Why can't you split up the school and send them to another high school 2 days a week ?

Why is the school not being worked on now? Can't building F be totally closed off and then have people in the other buildings replacing light fixtures and removing the caulking, airing it out and cleaning to remove the chemicals causing the PCB's? It appears the school has simply been abandoned when the last couple of months there could be things done to get the kids back in school. Won't everyone be wearing masks as well, so doesn't that help protect from PCB's too? I have a senior and a freshman, and this is a frustrating start and end to their high school careers.

Why is the timeline for this set to be November 18th (one week before students leave for thanksgiving break)? They would be in person on 11/18, then not on 11/25, then in person on 12/2 then not on 12/9 (in service scheduled for 12/9) then in person on 12/16 then not on 12/23 (start of winter break)...this seems like a ridiculously disruptive thing to do toward the end of semester 1. If the students are split into 2 groups, with all of the breaks and disruptions, I would see each student once per month—maybe? Why can't this wait until second semester?

Why was this PCB levels not checked in prior years or at least sooner in the renovation process? It could have been fixed in the spring/summer while the school was closed and be open by September. Work with Vermont Dept. of Health to get waiver to reopen. There is too much gap between the acceptable Federal levels and VT levels.

Why would we move to alternative location for 2-3 and then return to BHS instead of using the time to build the new school as planned. Seems like a nonsensical choice. I am concerned about an "alternate location" that doesn't have a theater, gym, cafeteria, library...How about giving kids the option of bussing them to Winooski, South Burlington, Colchester, Essex or CVU for 2 -3 years? I am MOST concerned about my student receiving a high quality and equitable education - more than where they are.

Willing to give up convenient sports fields for a new school building.

without costs associated to this, the survey is asking for opinions with no foundational information. SMH.

<p>Without knowing costs of options 2 and 3 it is difficult to choose between them. I have happily paid and voted for school taxes for 24 years, but I have reached my tolerance level. We can't use our current building. Let's build a new one, unless it costs way more than fixing the old one.</p>
<p>Working and learning in an unhealthy environment is not productive, not worth it. Don't just patch the problems, FIX the health and safety problems within the schools. In the meantime, be creative and figure out how to get by in the meantime. Please please please don't continue to put off problems because the issues only snowball into bigger, more expensive, more toxic problems.</p>
<p>Would like other options!</p>
<p>Would prefer to move back into BHS while a completely new high school is being built either on the present campus or elsewhere.</p>
<p>Would recommend trying to get advice from national or international experts for PCB exposure. I do not believe there is enough local knowledge to adequately navigate this whole thing while balancing the safety of PCB exposure versus the harm to our children from the lack of in-person learning or the lack of sufficient infrastructure for great learning in a temporary facility.</p>
<p>Would the first option be dangerous?</p>
<p>Wrecking Ball please.</p>
<p>Yes there is, and that is just me asking you kind people responsible for this big decision, to please consider what the tech center means to do many people. It provides a place for people/students who may not have the means, mentally or what have you, to complete their education through traditional schooling. For some, it is their ticket to a better life, and it has and will continue to provide motivation for completion of regular school work outside of tech. Cutting funding for tech/the F-Building, though not shutting anything down, would still hinder these programs from reaching their full potential. Our balls are in your court, so to speak, and I trust you'll make the right decision. Thank you for reading.</p>
<p>Yes we understand it's going to be expensive- so let's just do it right and build something new and SAFE.</p>
<p>Yes, I think you need to test the rest of the school before you can decide if students can come back in the near future. If it is clear then it would be a fine choice to be there during remediation. If other parts of the building need cleaning up then there needs to be another location. Also, Wednesdays aren't the most important question now.</p>
<p>Yes! Let's build the new high school we all want and need. Let's avoid the costly delays of remediation, which will waste huge amounts of money and years of our time. Let's show the kids we are doing something concrete to provide them with a SAFE and state-of-the-art facility for learning. They deserve it. The time has come to make good decisions, and building a high school on the athletic fields (or somewhere on Rock Point?) makes the most sense. The developer building at the old orphanage sure is efficient - maybe work with them? There is prime real estate below the condos - maybe the city should force the donation of land for the high school? Simultaneously create jobs, inspire faculty and students, keep hope alive, and lead by example. Show the community it's being done right by starting from scratch without wasteful expenses. Fight for our children.</p>
<p>Yes. My selection of option #3 is qualified. I recommend the district go in a bold, alternative direction and create a combined district high school with South Burlington. As a concept, the SeaWolves already exist for the students. Our communities should be led (by their respective governing bodies) in that direction. As a practical reality, both districts are not going to afford or approve two new schools. Grasp this opportunity to go in a new direction.</p>
<p>You spend too much.</p>