

Burlington High School

Welcomes the Class of 2028!



May 8, 2024



Preparing for Your Transition to High School

CLASS OF
2028

Agenda

- Introductions
- Important General Information
- Special Education at BHS
- Q&A

Some People to Know in Fall 2024

Sabrina Westdijk – Interim Principal

Heather Win – Assistant Principal

Jada Payea – Interim Assistant Principal

KasCandra Dougherty – Director of Counseling

Molly Doran – Dean of Students

Carlie Allen – Attendance

Jess Valin & Brian Kelley – Nurses

BSD Mission Statement

Burlington School District will be **student-centered** and **responsive** to the full range of identities, abilities, cultures, and languages in our community, such that every student is **challenged**, **empowered**, and **engaged** in their learning throughout their time in our schools.

What it means to be a Seahorse



Safe

Here

Accountable

Respectful

Prepared

Some things to expect next year:

- Showing up is essential – attendance will play a big role in success
- Homework!
- Take advantage of supports!
- Progress is based on credits earned
- ***New*** Cell Phone Procedures

Graduation Requirements



- 24 Credits are required for graduation.
- Each semester course typically awards 0.5 credits
- Students typically earn 8 credits/year to be “on track”
- Typical 9th grade courses include: English 9, Civics, Earth Systems Science, Math, Art/Music, PE, Health, and a World Language
- Your Counselor is an incredible resource. Never hesitate to reach out!

BHS Graduation Requirements



24 Credits Required for Graduation

English	4 credits
Social Studies	3 credits
Mathematics	3 credits
Science	3 credits
World Language	2 credits
Fine Arts	1 credit
Physical Education	1.5 credits
Health	0.5 credit
Electives	5.0 credits

Plus:

Year End Studies	1 credit; 0.25 credit/year
Community Service	40 hrs; 10 hrs/year
Personal Learning Plan (PLP)	

Year End Studies (*YES Program*)

- After Memorial Day, students participate in the Year-End Studies (*YES*) Program
- 10 days: one course in the a.m. + one in the p.m.
- High-interest, interdisciplinary experiences, on and off campus, including: internships, community service, and other creative learning opportunities
- Students share what they learned from these experiences in a *Presentation of Learning* on the last day.



Personal Learning Plans (PLPs)

Builds on students' middle school Personal Learning Plans (PLPs)

- explore interests and strengths
- build and track a 4-year high school plan
- explore post-secondary options
- track your 40-hour community service requirement for graduation
- Culminates in PLP Presentations Senior year



Community Service



- BHS values citizenship and service to our community
- Community service is a graduation requirement
- 40 hours required over 4 years
- Counseling and BHS Heroes helps to routinely inform students about new opportunities
- Start thinking about what types of service might interest you or reflect issues you care about!

9th Grade Sample Schedule

- Blue and White Days
- Semester classes
- Full year classes

Day	Terms	1.1	1.2	2.1	2.2	3.1	3.2	3.3	3.4	3.5	ADV	4.1	4.2
W	22-23	Q1	Integrated Math 1 Hubbard, Scott Room: 262 1.1-1.2(W) 22-23	English 9: Humanities Buchan, Kathryn A Room: 137 2.1-2.2(W) 22-23	Civics & World Societies: Humanities Sagalchik, Michelle Room: 135 3.1-3.4(W) 22-23	Lunch Placeholder, Administration Room: 3.5(W) S1	BHS Advisory Kohler, Jacqueline Room: 228 ADV(W-B) 22-23	Health Allyn, Laura Room: 144 4.1-4.2(W) S1					
		Q2											
		Q3				PE 1 Thomas, Jason Room: 110 4.1-4.2(W) S2							
		Q4						Lunch Placeholder, Admin 2 Room: 3.5(W) S2					
B	22-23	Q1	Earth Systems Science Boa, Marion Room: 261 1.1-1.2(B) 22-23	French 2 Lawson, Laurence Room: 231 2.1-2.2(B) 22-23	Art I - Basic Studio Survey Gruner, Kate Room: 202 3.1-3.4(B) 22-23	Lunch Placeholder, Admin 2 Room: 3.5(B) S1	BHS Advisory Kohler, Jacqueline Room: 228 ADV(W-B) 22-23	Academic Study Tetu, Catherine Room: 231 4.1(B) S1	Academic Study Tetu, Catherine Room: 231 4.2(B) S1				
		Q2											
		Q3				Lunch Placeholder, Administration Room: 3.5(B) S2		Academic Study Tetu, Catherine Room: 231 4.1(B) S2	Academic Study Tetu, Catherine Room: 231 4.2(B) S2				
		Q4											

Bell-to-Bell Schedule



BHS Bell Schedule 2023-2024

Time	Blue Day: Monday/Wednesday White Day: Tuesday/Thursday	Friday Alternating Blue and White Day
8:45 - 8:55 am	Doors Open Breakfast Available	
9:00 - 10:15 am	Block 1	
10:20 - 11:35 am	Block 2	
11:40 - 12:35 pm	11:35 am - 12:00 pm Lunch grades 10 & 12	
	11:40 - 12:10 pm Advisory grades 9 & 11	
	12:05 - 12:35 pm Advisory grades 10 & 12	
	12:10 - 12:35 pm Lunch grades 9 & 11	
12:40 - 1:55 pm	Block 3	
2:00 - 3:15 pm	Block 4	
3:30 Start	Homework Center, Afterschool Activities, Athletics, Clubs	

Advisory, Flex Time, & Choice Time

- All students participate in Advisory
- Wednesdays and Thursdays: students have time to receive extra support or make up assignments in Flex Time
- Monthly: students select from many high-interest options of activities to choose from in Choice Time



Student Supports



- Student Support Team
- School Counseling
- Mental Health Team
- SAP Counselor
- Health Office
- Teachers & Advisor
- Multilingual Liaisons

Transportation

- Students may arrive at 8:45 a.m. and dismiss at 3:15 p.m.
- Neighborhood bus specials are available
 - up-to-date routes will be sent to families in late August
- Students present their IDs to enter the building. Ridership is free to BHS students at all times.



Special Education at BHS

*Lead Special Educator:
Kerry Bechtloff*

- Transition meetings occurred between middle and high school this spring.
- Case managers have been assigned and the middle school special educators have received that information.
- From now until the end of the year, high school case managers will be working with school counseling to ensure schedules reflect course recommendations from middle school teachers.

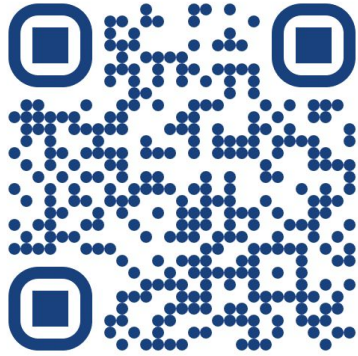
Special Education at BHS

- The high school special education department is working on refining the continuum of services we offer.
- The goal of this work is to ensure our services meet the needs of our students as well as articulate the scope of programming available to our students.
- This work will continue through the summer. Families will receive detailed information about our programming prior to the start of the year.

Special Education at BHS

- In the beginning of next year, case managers will connect with families to create open lines of communication as well as meet with your student's teachers to inform them of their plan.
- If your student receives support through a Section 504 plan, they will be case managed by our Section 504 Coordinator, Jean Sanchez.
- If you have questions regarding this transition, please reach out to your current case manager.

Questions?



Explore our website:

<https://bhs.bsdtvt.org/>

Call us: 802-864-8411



Welcome to the Reef!

